

# WHO SAID THAT?

## quotation marks and dialogue



# ABOUT THIS RESOURCE

I created this pack to teach my students all about quotation marks and character dialogue. This is a great introduction to dialogue and the usage of quotation marks within writing at the primary level. It contains activities to help your students practice identifying who is speaking within a passage of text. Activities are included to spark creativity, such as open-ended dialogue pages, a mini book template, and an interactive punctuation center. There are also printables included so that you can have a punctuation pasta party to practice the correct placement of quotation marks and commas within sentences! Skill sheets are included and can be used as additional practice and/or assessment. I hope you enjoy this reading and writing mini pack! I hope you and your students have fun with this learning unit! 😊

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# PLEASE NOTE:

This is a preview.

The full pack includes many more pages and practice sheets of the items shown. Each activity is shown in this preview, but the **full pack** includes over 70 pages of learning fun!

# QUOTATION MARKS

...are used when someone or something is saying a piece of text. Quotation marks are placed first at the start and after the last word the character says.

"We will eat lunch soon," said Dad.





A quote usually  
starts with a capital letter.

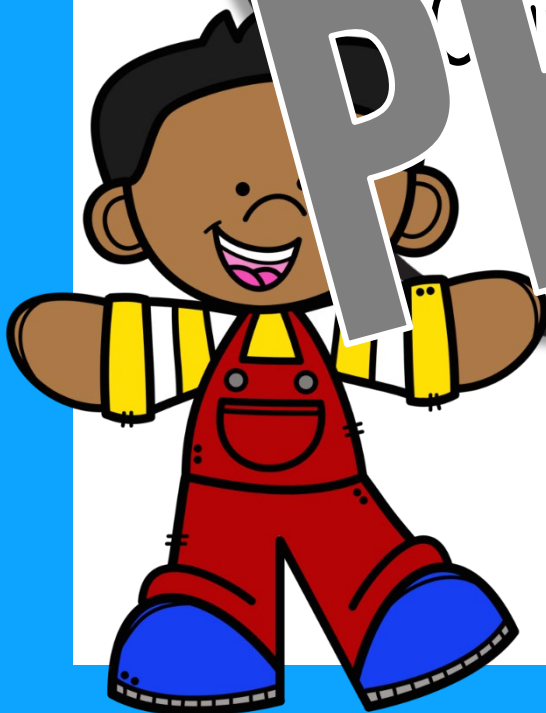
Jen said, “We love going to the park!”



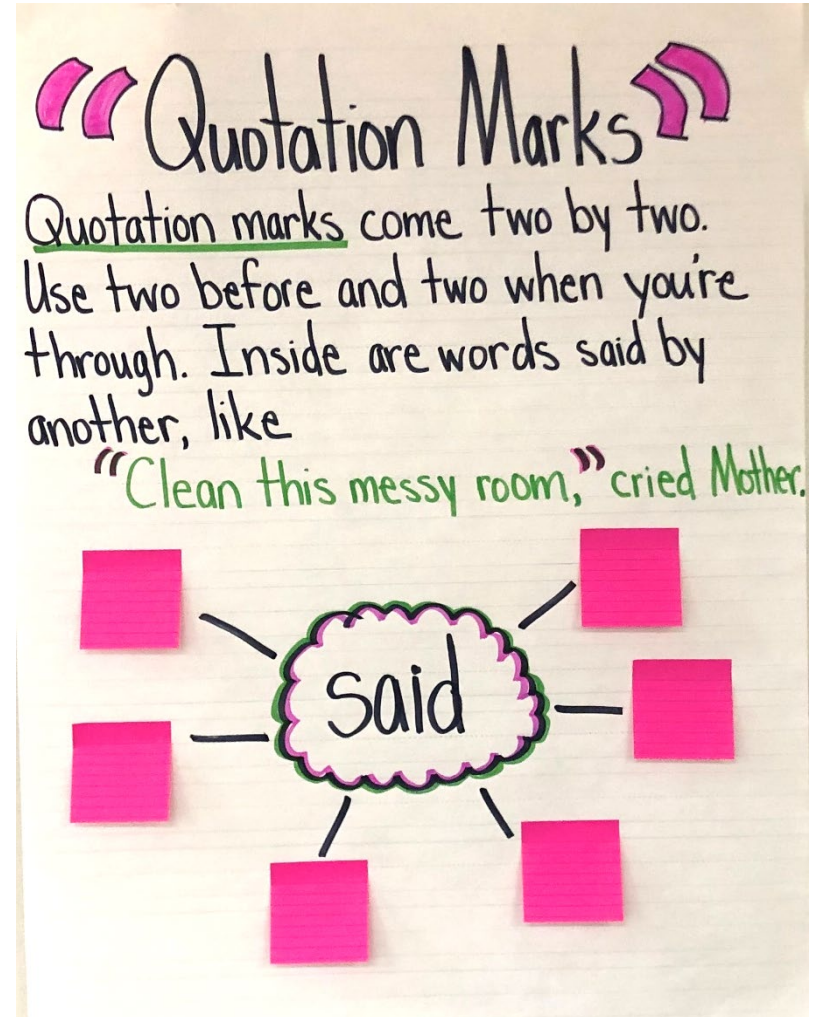
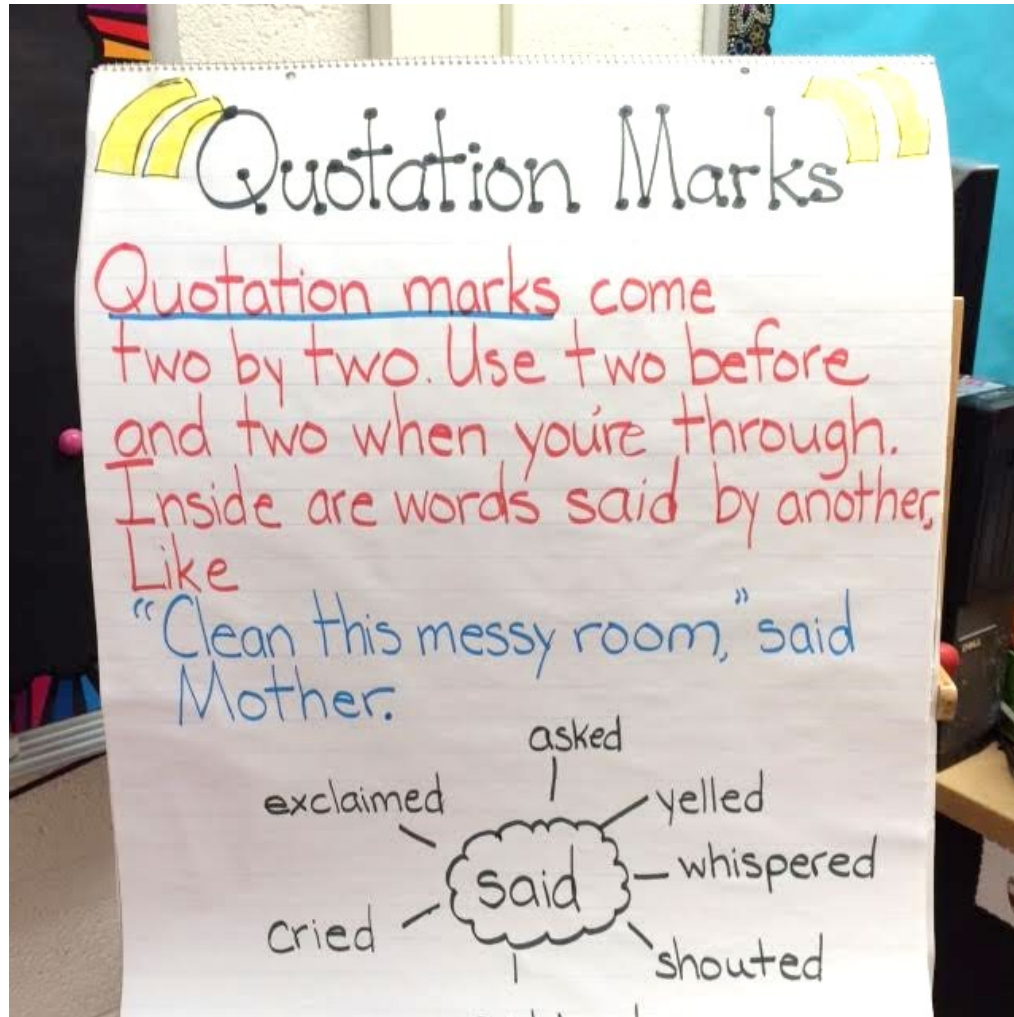
Use a comma, period, question mark, or exclamation mark at the end of the sentence.

PREVIEW

"Crabby can do tricks,"  
said Ann.



# ANCHOR CHART

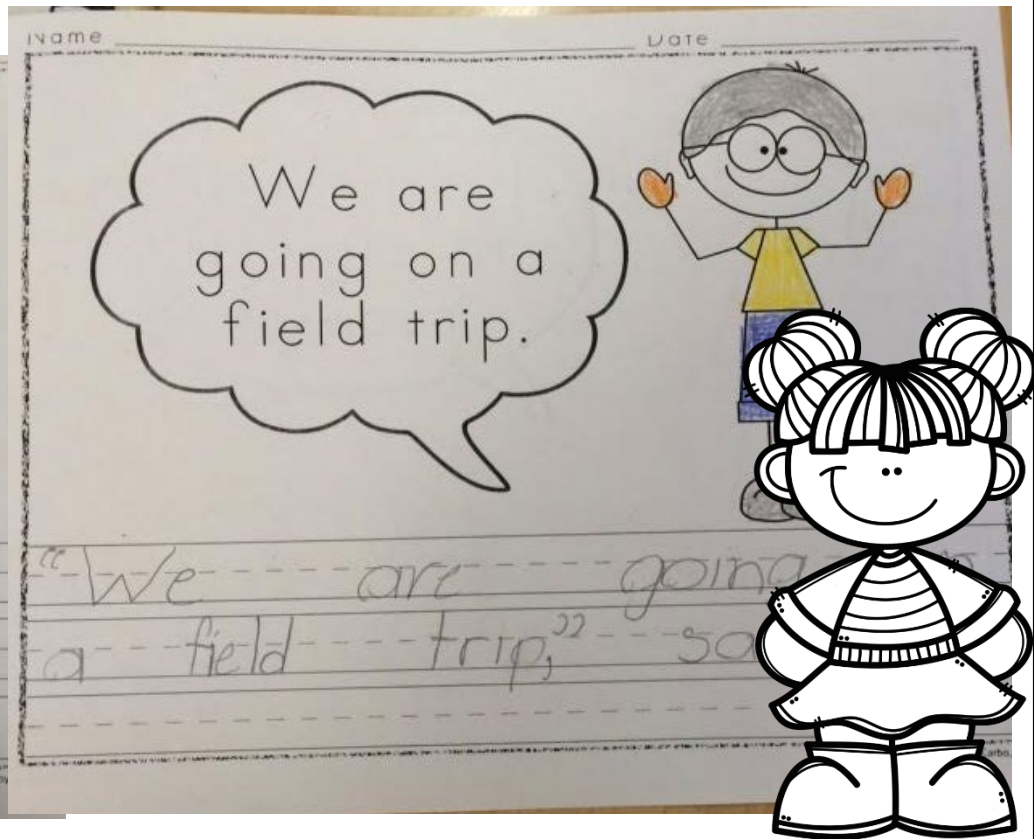
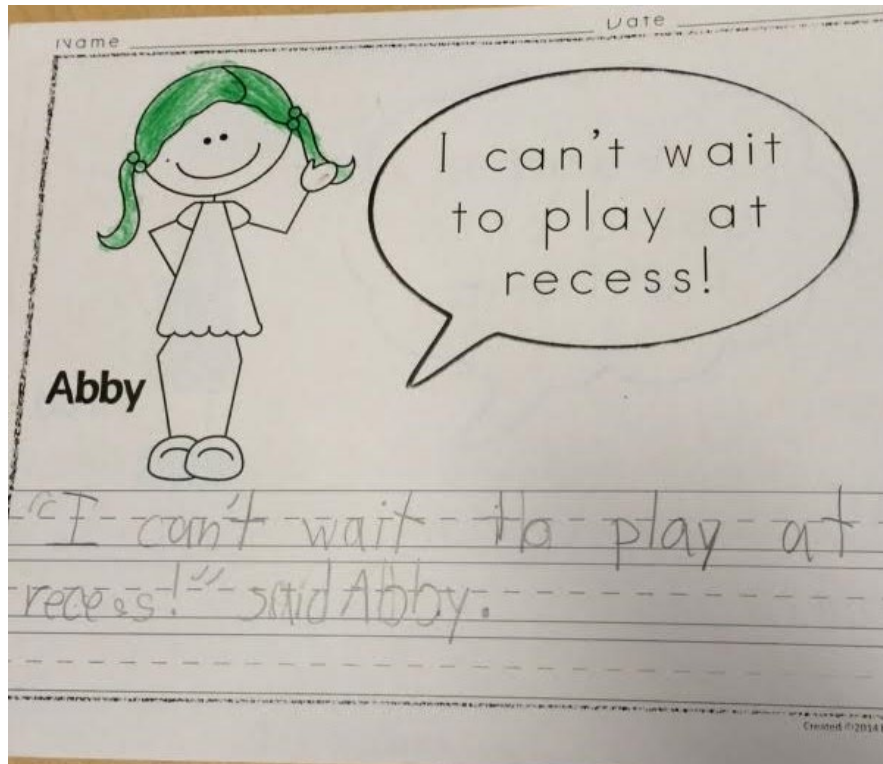


Use sticky notes to make the chart interactive.



# QUOTATION PRACTICE PAGES

Use the following practice pages to help your students correctly use quotation marks and commas within a sentences of dialogue. Students will rewrite what the character says in the speech bubble within their sentences. The students must also use the character's name to signal who is speaking on the page.



Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Write what the character said in a complete sentence with correct punctuation.



I can't wait  
to play

Abb

PREVIEW

Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Write what the character said in a complete sentence with correct punctuation.

We are  
going on a  
field trip.

PREVIEW



Brad

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Write what the character said in a complete sentence with correct punctuation.



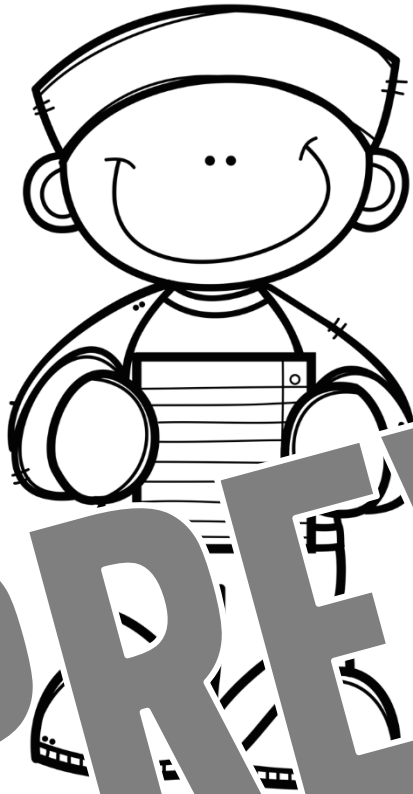
Are you  
going to the  
park to play?

**PREVIEW**



Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Write what the character said in a complete sentence with correct punctuation.



I love going  
to school!

**PREVIEW**

# **QUOTATION PRACTICE PAGES WITHOUT PRIMARY WRITING LINES**

The following pages contain the exact same practice pages as the previous ones, but they are without the primary writing lines. These pages contain regular lines for students to write on.

For differentiation, encourage students to write more than one sentence to go with the quote. You can use the page as a jumping off point for a story.

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Write what the character said in a complete sentence with correct punctuation.



I can't wait

to ride it

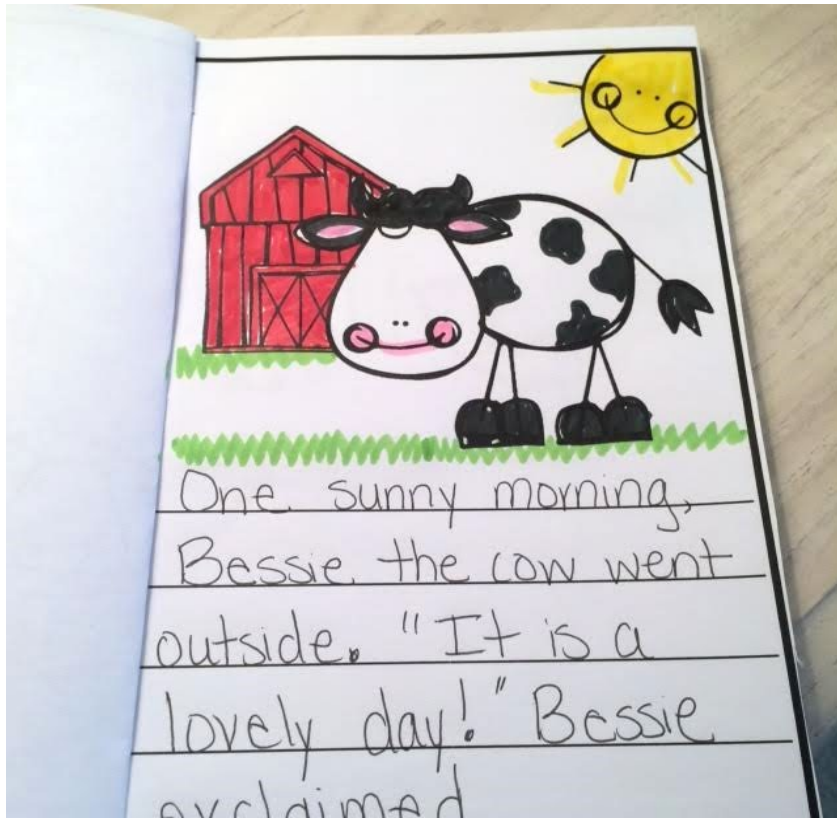
at the

Abb

**PREVIEW**

# A MINI BOOK

The following four pages contain the template for a short, half-page mini book for your students to complete. Simply copy the pages, cut them in half, and staple the coordinating sheets together to create mini books for your students. You could also copy the pages back to back. (The order does not matter, as your students will make up their own stories!) Your students will use the pictures on each page of the mini book to tell their stories using dialogue. Encourage each student to write a sentence with dialogue on each page of the mini book.



These books are fun to share as a class. Each child will interpret the pictures differently, and all mini books will be unique! You may want to write one as a class to model the experience. Students who finish their stories (with dialogue and quotation marks) can go back and color their booklets.



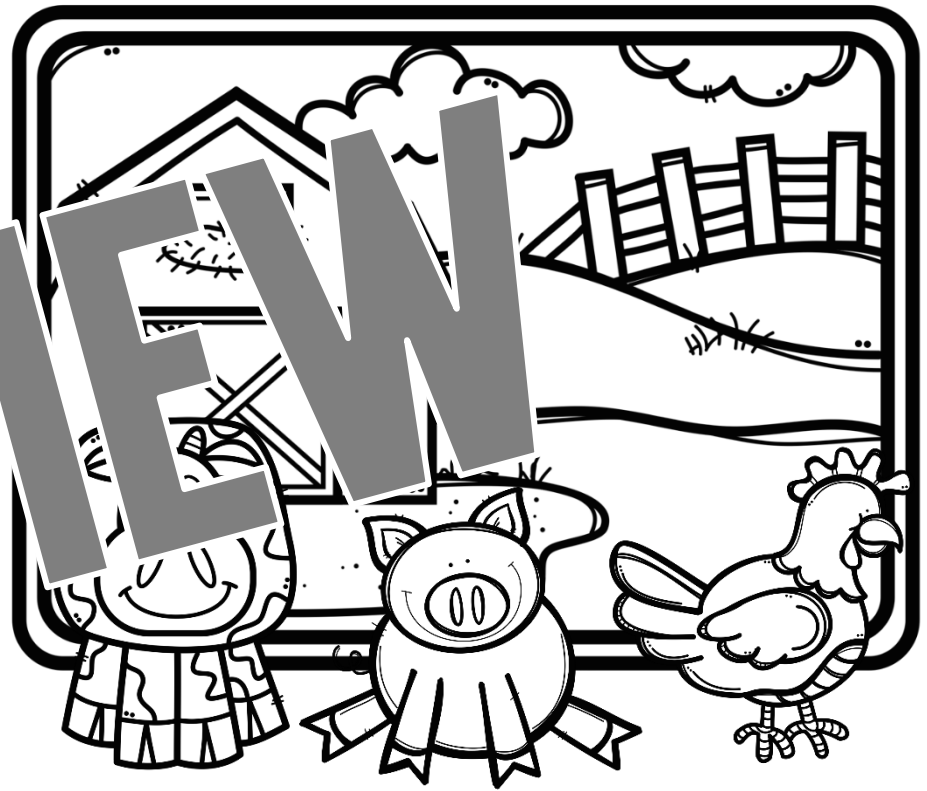
# The Day the Animals Started to Talk



By:

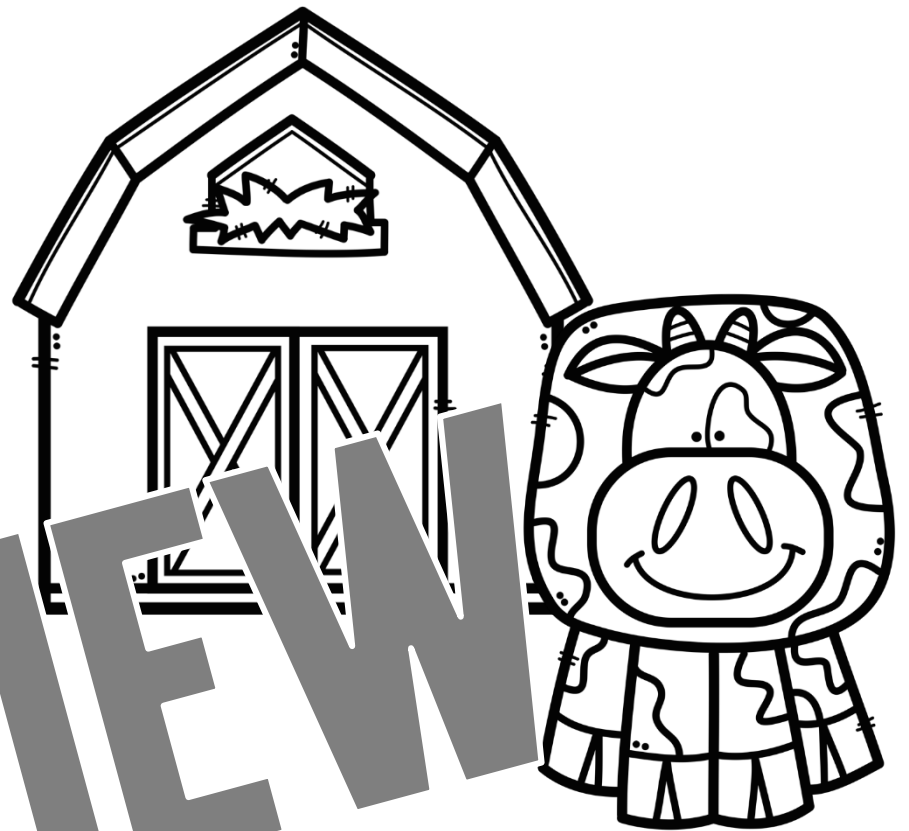
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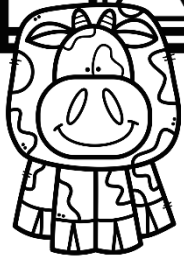
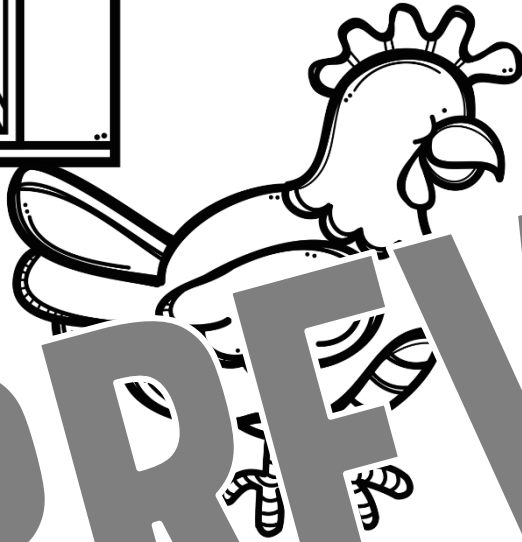
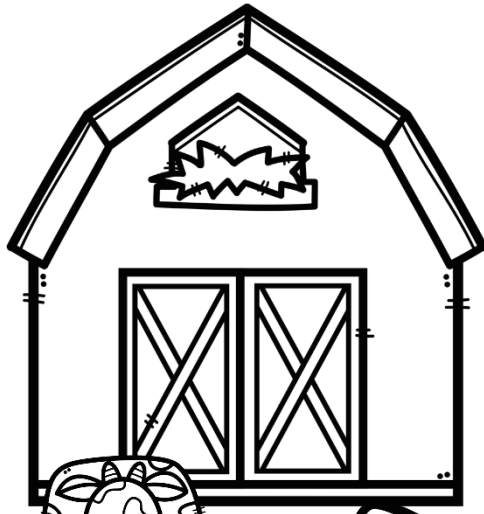
# The Day the Animals Started to Talk

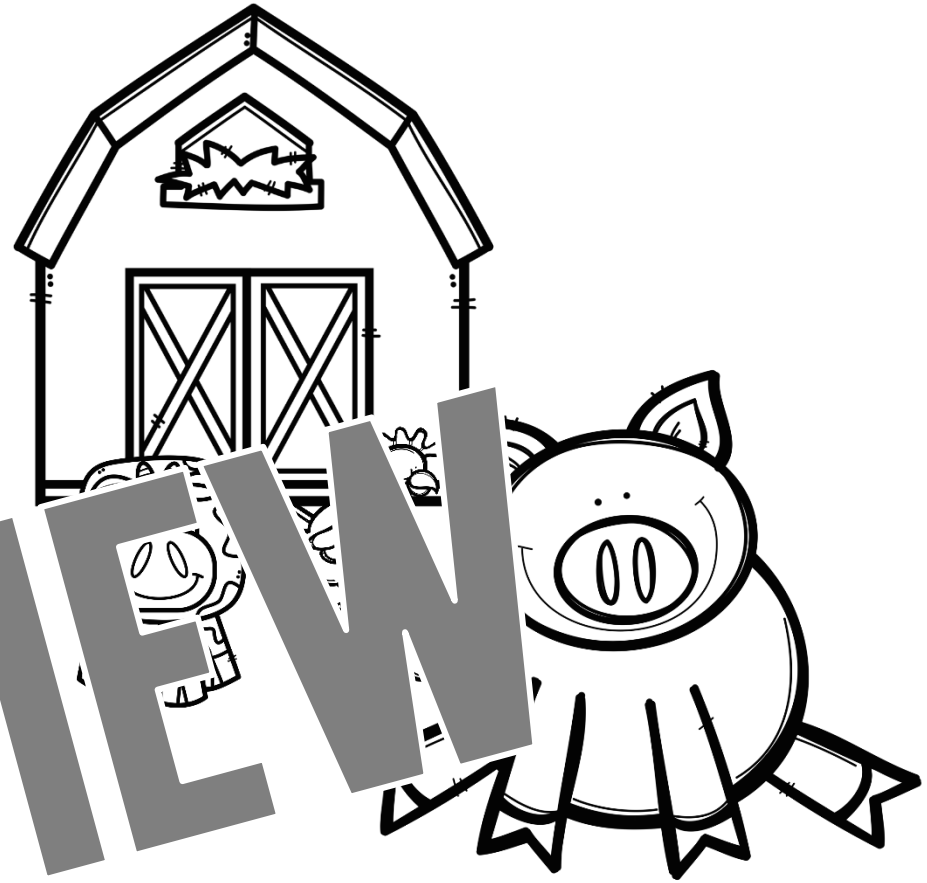
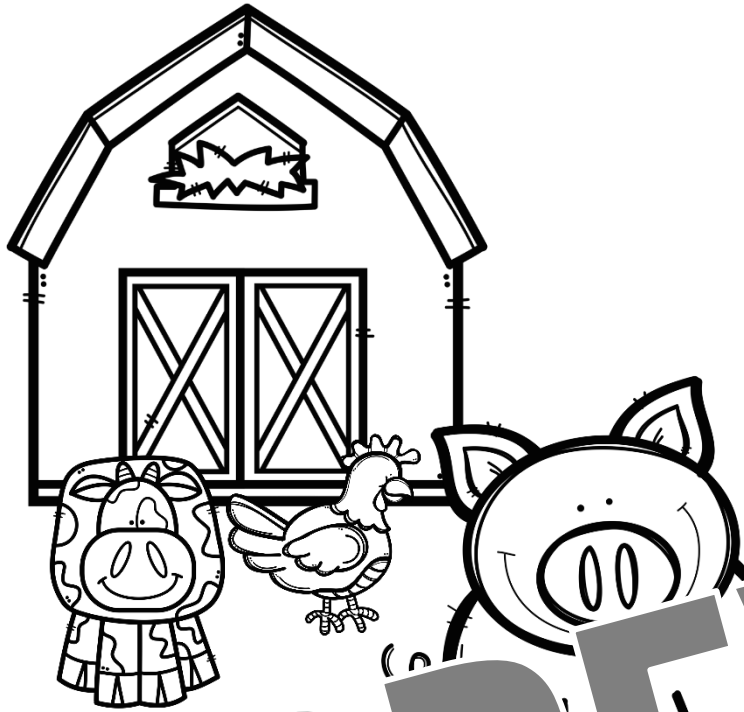


By:

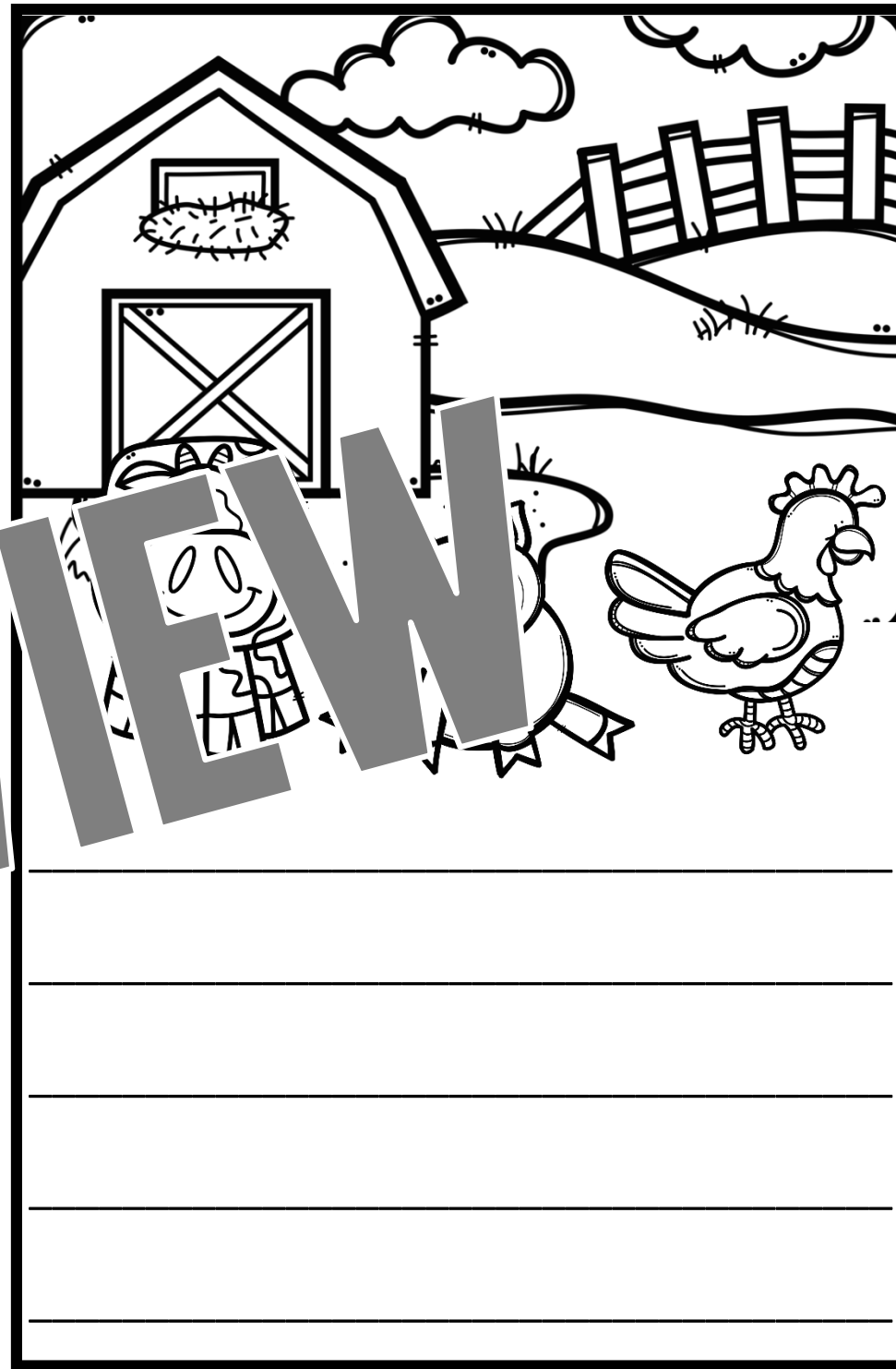
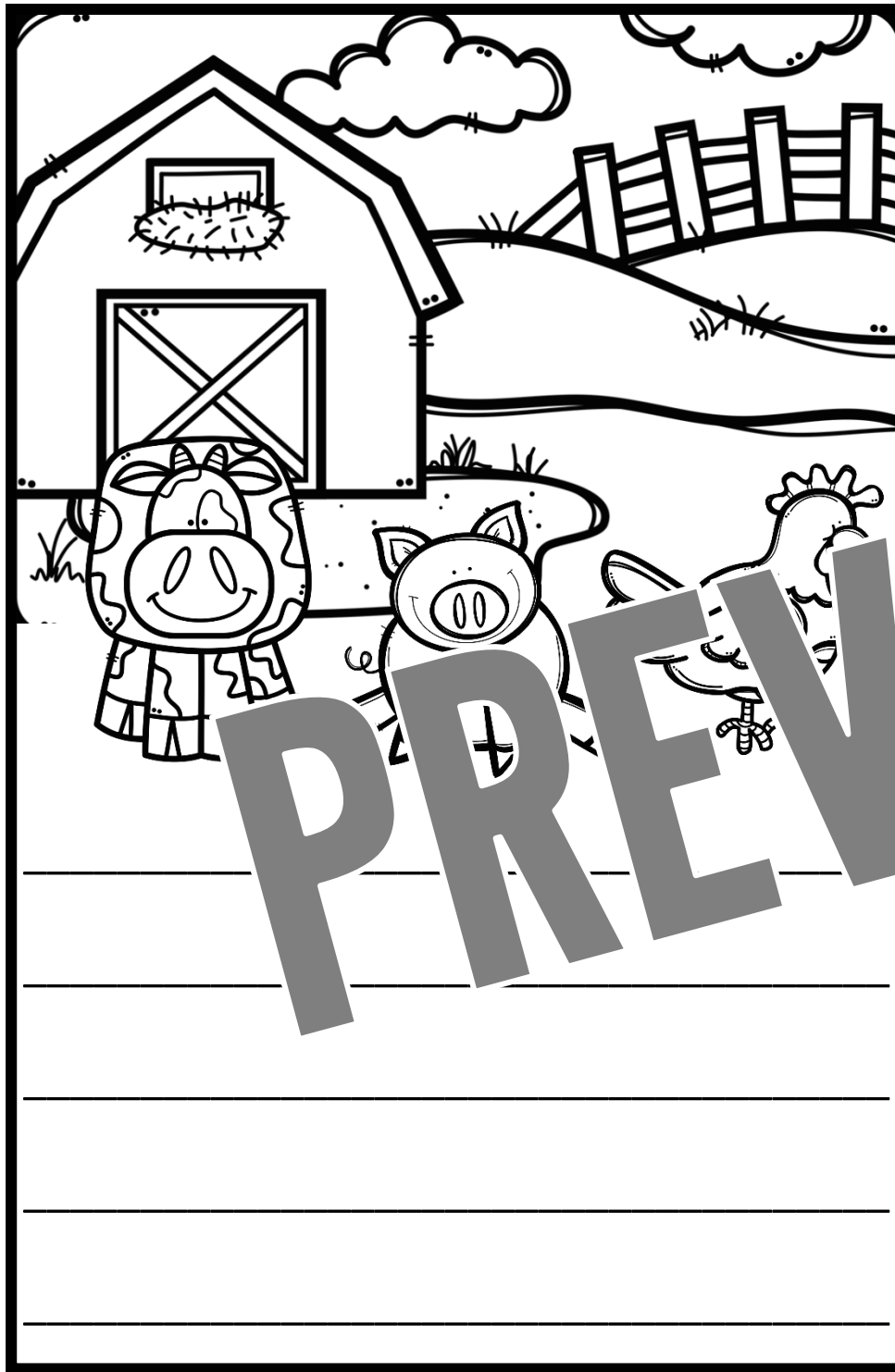
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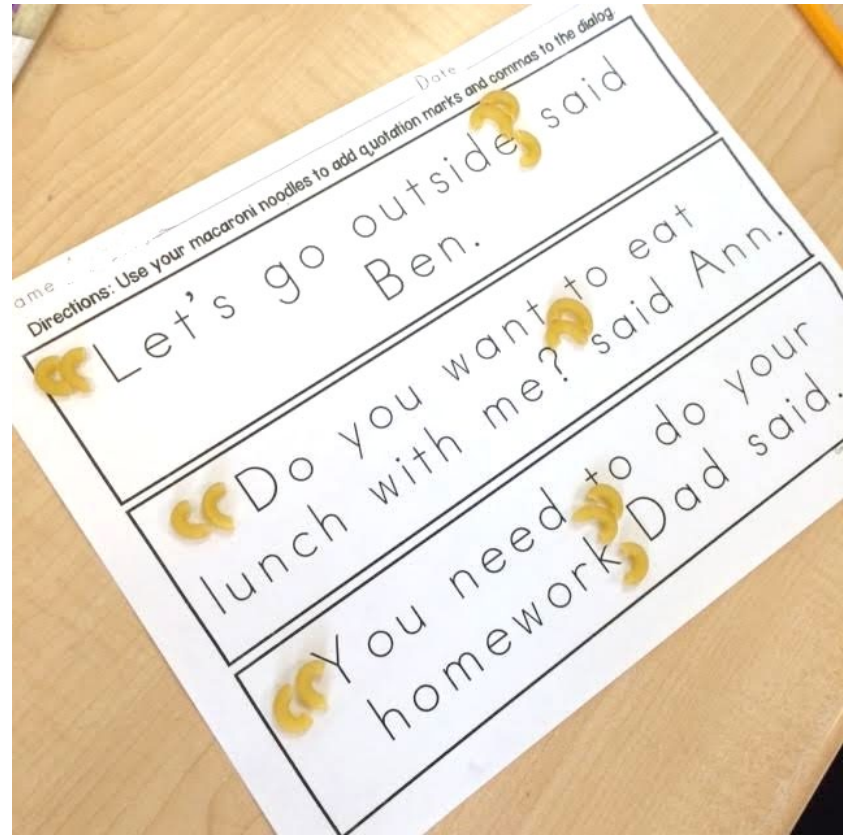
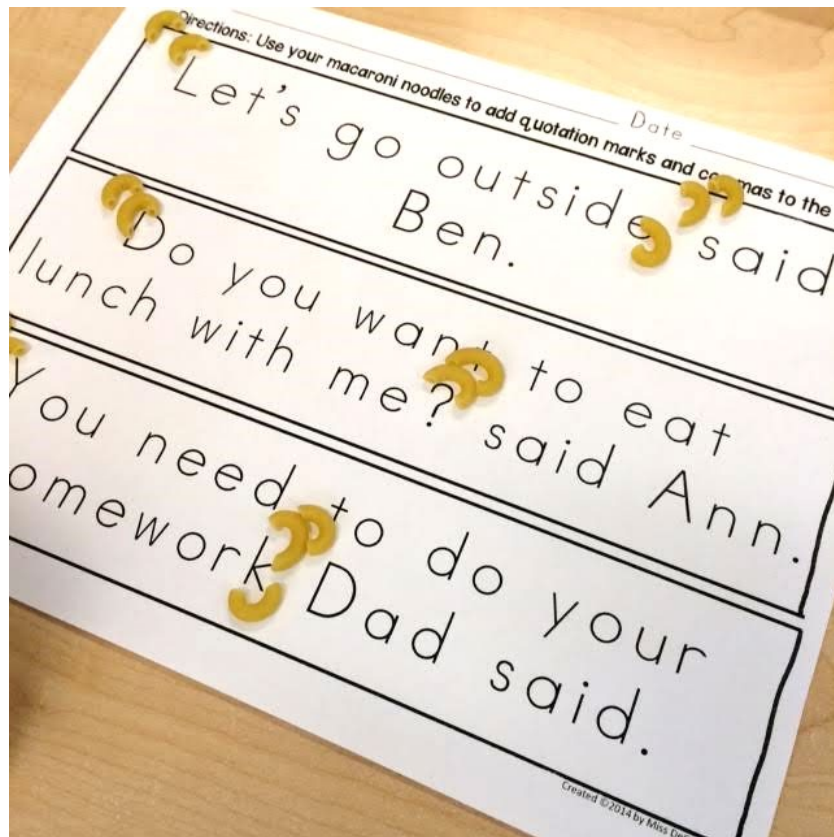








# PUNCTUATION PASTA PARTY!



Use macaroni pasta as a fun, hands-on way for your students to practice adding punctuation to text! Give each student a small scoop of pasta with the coordinating practice pages. Students will glue the pasta in the appropriate places to show dialogue. Sentence pages and passage pages are included.



# YOU'RE INVITED



## TO A PUNCTUATION PARTY!

**PREVIEW**

Why We Can Improve Our Writing!



Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Use your macaroni noodles to add quotation marks and commas to the dialogue.

I am getting a new  
Kitten said Matt.

It is time to eat  
dinner!  
I'm hungry.

Do you want to go to the  
zoo? Grandpa asked.



Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Use your macaroni noodles to add quotation marks and commas to the dialogue.

Let's go outside said  
Ben.

Do you want to go with  
Dad? asked Ann.

You need to do your  
homework Dad said.

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Glue on macaroni noodles to add quotation marks and commas to the dialogue.



## The Fishing Trip

One day, Ken was fishing with his dad. I think I have a bite! Ken said. Reel it in! Dad said. Ken quickly pulled the fish on the line. His big fish is the one! Dad said. He is a small fish, but he is pretty stated Ken. You did a great job, Ken! Dad said. Let's go home and show your mom Dad said.

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Glue on macaroni noodles to add quotation marks and commas to the dialogue.

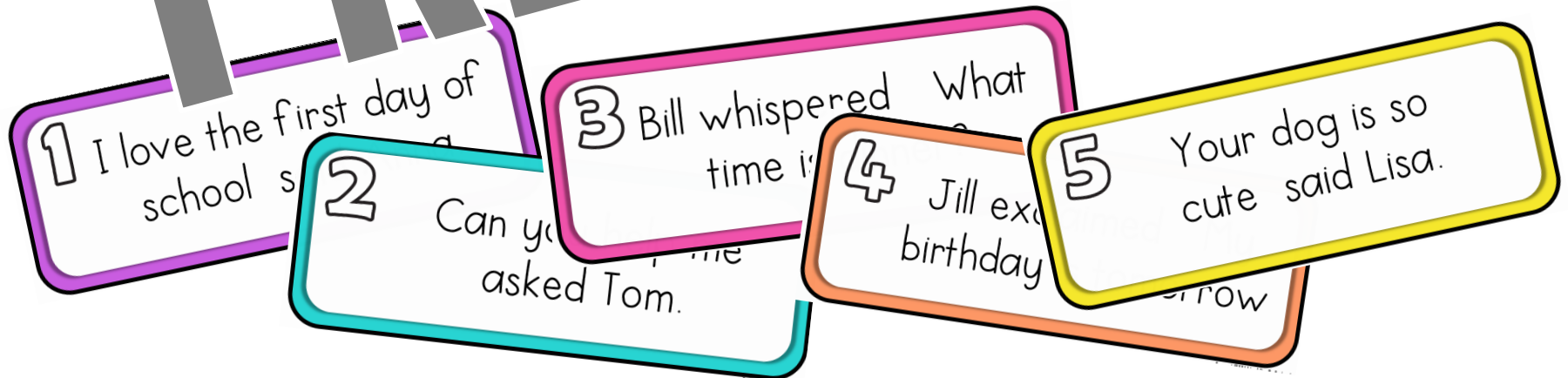
## Birthday Fun



Today is Kelly's birthday. Can I put  
on my pink dress? Kelly asked Mom.  
Yes, you can! Mom replied. Kelly  
helped Mom with the cake. Mom she  
exclaimed. Wash your hands Mom told  
Kelly. I can't wait to eat this cake  
Kelly said. When will the party start?  
Kelly asked. Soon! Mom exclaimed.

# PUNCTUATION PASTA PARTY CENTER TASK CARDS

Print, cut, and laminate the following task cards. Place the task cards in a writing center with a baggie of macaroni pasta. Students simply use the pasta to add the quotation marks and then rewrite the sentences in their own words on a separate sheet of paper! Two recording sheets have been included for students to show their work. The cards can also be used with dry-erase markers instead of macaroni. Simply have students add the punctuation marks to the sentences, and wipe clean with erasers!



1 I love the first day of  
school! said Anna.

2 Can you help me?  
asked Tom.



Name \_\_\_\_\_

# Punctuation Pasta Center: Recording Sheet

Directions: For each task card, write the sentence correctly on the lines.

1

PREVIEW

2

3

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Use your pencil or a crayon to add punctuation to the passage.

## Recess Time

Miss Bees first graders  
were working hard at their desks  
Please finish your work she said  
Miss Bee Tara said Is it  
almost time for recess she asked  
We have 10 minutes  
Miss Bee said I cannot wait yelled  
Mary They quickly finished their math  
papers and had a great  
time at recess

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Use your pencil or a crayon to add punctuation to the passage.

# School Supplies

Annie was shopping for school supplies with her mom. Annie said I need crayons. Mom said I need two packs of markers. Annie said Do you need notebooks? Mom asked I need three notebooks. Annie said I like this pink notebook. Annie exclaimed You can have the pink notebook. Mom said Thank you so much. Annie shouted.

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Read the passage. Then answer the questions about the story's dialogue.

Mom, Dad, Kate, and Mike were at the grocery store. "What do we need to buy?" Mom asked.

"Chips!" yelled Kate.

"Candy!" shouted Mike and Dad.

"We do not need any of those foods," Mom said. "We need healthy foods."

"I like bananas," Mike said.

"That's better!" exclaimed Mor...

"I like carrots in my soup." Kc

"Healthy & e vun

# DATA

# Said that?

Circle the name of the character who said each piece of dialogue.

- |    |                                                             |     |     |      |      |
|----|-------------------------------------------------------------|-----|-----|------|------|
| 1. | Who wanted chips at the store?                              | Mom | Dad | Kate | Mike |
| 2. | Which character(s) wanted candy at the store?               | Mom | Dad | Kate | Mike |
| 3. | Circle the character that said, "That's better!"            | Mom | Dad | Kate | Mike |
| 4. | Who said, "Healthy foods can be yummy"?                     | Mom | Dad | Kate | Mike |
| 5. | Color all of the dialogue that Mom said with a blue crayon. |     |     |      |      |
| 6. | What was the last thing Mike said aloud in the story? _____ |     |     |      |      |

Name \_\_\_\_\_ Date \_\_\_\_\_

# Who Said That?

Title of the Book: \_\_\_\_\_

PREVIEW

Character Illustration:

Character Illustration:

Character Name:

Character Name:

Name \_\_\_\_\_ Date \_\_\_\_\_

## Character Dialogue

Directions: Write the characters' names at the tops of the boxes. Record one thing each character said in the bottom of the box.

Name:

Name:

Name:

Name:

PREVIEW



Use this page for interactive notebooks. On the front of the flip-flap, draw or write the character's name from the book. On the inside, write down a piece of dialogue that each character said within the text.

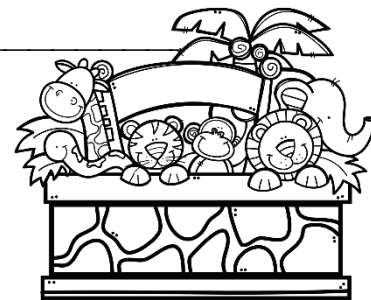
Character Dialogue

PREVIEW

Character Dialogue

Name \_\_\_\_\_ Date \_\_\_\_\_

# QUOTATION QUICK FIX #1



Directions: Read each sentence. Fix each sentence by adding the correct quotation marks, commas, and ending punctuation.

1. What time does the zoo open      asked Bob
2. Look at all of the tigers      May exclaimed
3. The elephants are so cute      Mom said
4. Bob said      we were so lucky
5. Let's go to the lion den      May shouted
6. Mom said      It is fun to watch the seals swim
7. It is almost time to go home      Mom told the kids
8. That was the best day ever      yelled May and Bob

Name \_\_\_\_\_ Date \_\_\_\_\_

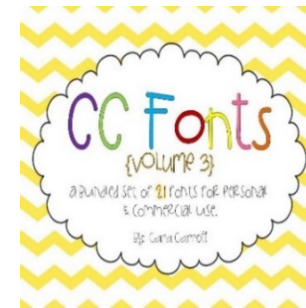
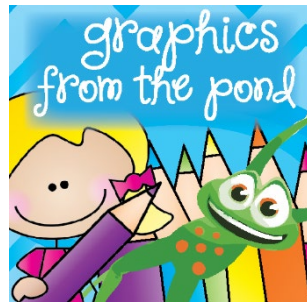
## QUOTATION QUICK FIX #2



Directions: Read each sentence. Fix each sentence by adding the correct quotation marks, commas, and ending punctuation.

1. It's time to get up     Dad yelled upstairs
2. We have our science fair today     Lisa shouted
3. Mom asked     Dad     I'm not ready
4. Your science project is great     Mr. Lee said
5. Lisa said     I worked on it all weekend
6. Mom asked     How was the science fair
7. It was great     Lisa shouted     I won a prize
8. I am so proud of you     Dad said

# CLIP ART & FONT CREDITS:



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