

# VISUAL CLOSURE SIGHT WORD CARDS

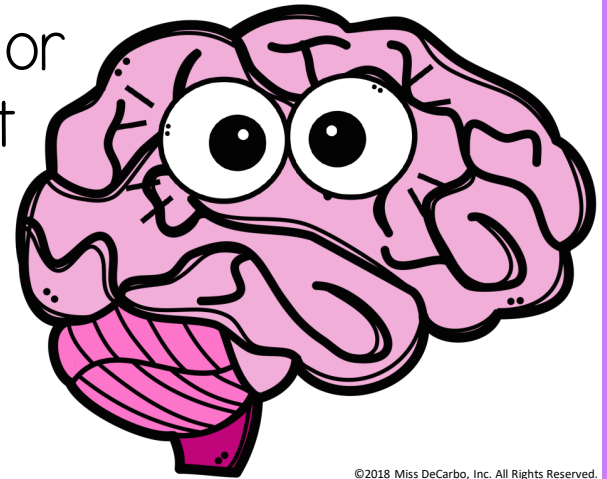
a brain-based sight word resource



# WHAT IS VISUAL CLOSURE?

Visual closure is our ability to recognize a symbol, form, object, or word even when it is only partially visible. In other words, having visual closure skills means that even if you can only see part of something, your brain can fill in the rest.

Visual closure skills allow you to quickly make sense of what you are seeing. Having visual closure skills helps students read more fluently. Specifically, it allows readers to quickly recognize words by their shapes or general arrangements of letters without the reader having to spend too much time, energy, or attention on each individual letter. This is especially helpful when identifying sight words!



# ABOUT THIS RESOURCE

This resource was designed as another way to help students quickly and automatically identify the first 500 sight words from the Fry lists. On each sight word flash card, one of the letters (sometimes two letters in longer words) has been removed and replaced with a “blank” space. The student will look at the card and use his or her knowledge of the visible letters to identify the sight word. The student’s brain will work on “filling in” the missing letters, since only part of the word is shown to the student. By practicing sight words with these cards, the student is using visual closure skills and working on not having to make his or her eyes process each and every letter in order to recognize the word by sight. Building up and working on visual closure skills can help a student’s automaticity when it comes to sight word identification!

# DIRECTIONS FOR USE

Directions: Print, cut, and laminate (if you wish) the following sight word cards. You can choose to print and use only the set of words you need, or print and cut all of the sight word cards to use for differentiation. I recommend printing the flash cards on cardstock for durability.

If you wish to use the visual closure sight word cards for word work or sight word spelling purposes, laminate the cards so that students can use dry-erase markers for an instant write-on/wipe-off resource. Students can use the markers to write in the missing letters for each sight word.

Please Note: **SOME** cards, such as words with only two letters (example: at, in, of) and a few three-letter words, are NOT partially hidden or missing any letters! Removing a letter from these words would cause *too* much confusion for the student because of the wide variety of words that could be made. For example, removing the second letter of “in” (i\_) would not be obvious enough that the sight word is “in”. It also could be “it”, “if”, and “is”. Therefore, the entire word is shown and simply used as a flash card.

# IDEAS FOR USE



small-group sight word flash cards



write-on/wipe-off spelling practice



use in the hallway during restroom breaks



small-group reading sight word warm-up



word work center



sight word intervention



tutoring and homeschooling

# ORGANIZATIONAL TIPS & TRICKS

- I recommend printing the cards on colored cardstock. Use the same color for each of the 100-word lists. For example, I printed the first 100 cards on pink cardstock, the second 100 cards on green cardstock, etc. This keeps the cards organized and sorted by the various sets.
- These cards fit nicely inside of the IRIS extra large 4x6-inch photo cases. You can find these rainbow storage boxes by clicking [HERE](#). Bags and envelopes also work well. You can even attach the cards with a binder ring for a quick way to flip through the cards with your students!
- I've included labels for the 4x6-inch photo storage boxes on the following pages. Please feel free to print and tape these to your boxes, bags, or envelopes if you wish.



# JUST PRINT, CUT, AND USE!



# PHOTOGRAPHS





# PHOTOGRAPHS



# WORD LISTS ARE INCLUDED, TOO!

Use the cards as flash cards,  
or hole-punch the cards and  
attach them to a binder ring!



# SECOND 100

visual closure

## CARDS

o v \_ r

n e \_

s o u \_ d

t \_ k e

o n \_ y

lit\_le

w\_rk

k\_ow

plac\_

y\_e\_rs

liv\_



# ABOUT MISS DECARBO

Christina DeCarbo-Wagers is an elementary teacher from Northeast Ohio. She holds a Bachelor's degree in Early Childhood Education, a Master's degree in Elementary Literacy, and a specialized K-12 reading endorsement. Christina has experience in instructional consulting, literacy coaching, and professional development services. Over the course of her career, she has presented literacy workshops and professional development sessions for Staff Development of Educators, ASCD, and state and local educational conferences. Christina has also provided extensive services and trainings for school districts and educational service centers across the state of Ohio.

Christina is passionate about helping students reach their greatest potential as readers and writers. Her engaging resources are based on developmentally-appropriate research and are founded in the importance of critical thinking, creativity, and problem-solving skills for young learners. Her educational company, Miss DeCarbo, Inc., was founded in 2012 and provides educators with curriculum, ideas, research-based advice, and inspiration. You can learn more about Miss DeCarbo by visiting her website, [www.missdecarbo.com](http://www.missdecarbo.com).





# THANK YOU



for choosing a Miss DeCarbo™ educational resource



## CONNECT WITH ME



## TERMS OF USE:



Licensing Terms: This download includes a license for one educator only for personal use in his or her classroom. *Licenses are non-transferable, meaning that they cannot be passed on from one teacher to another.* If you want to use this as a grade level, share it with a colleague, or use it with a school or district, *the proper number of additional licenses must be purchased.* You can purchase additional licenses at a discount in your “My Purchases” page when you are logged into your Teachers Pay Teachers account. If you are a coach, administrator, or curriculum director and are interested in transferable licenses to accommodate yearly staff changes, contact me for a quote at [christina@missdecarbo.com](mailto:christina@missdecarbo.com).

Copyright Terms: *Every page of this document is copyrighted.* This resource may not be uploaded to the Internet in any form, including classroom/personal websites or blogs and district or shared servers that those who did not purchase an additional license could access. Uploading the file to the Internet is a direct violation of copyright.