

# TEXT BASED EVIDENCE READING PASSAGES

## winter edition



### Penguins

Read the passage on the left 3 times to practice fluency. Color a snowflake each time you read. Then, complete the comprehension tasks on the right.

#### Read & Look Back:

- Use a yellow crayon to highlight the opinion statement in this passage.
- Use a blue crayon to highlight one way penguins are different than most birds.
- Use a red crayon to highlight the text that states what penguins eat.

#### Read & Respond:

Write one interesting fact you learned about penguins.

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Name \_\_\_\_\_

### Poppy the Penguin

Directions: Read the passage on the left 3 times to practice fluency. Color a snowflake each time you read. Then, complete the comprehension tasks on the right.

#### Read & Look Back:

- Use a yellow crayon to highlight two adjectives that describe the paper Poppy ripped off the gift.
- Use a blue crayon to highlight the text that states what Poppy did after she took the doll out of the box.
- Use a red crayon to highlight the text that states what Poppy saw when she slid down the stairs.

#### Read & Respond:

Make an inference. Why did Poppy's mother give her a gift? How do you

### Poppy the Penguin

Poppy woke up early on Sunday morning. She was so excited! She slid down the stairs and saw lots of presents. There was even a pink cake with seven candles on it. "Good morning! Open this gift first," her mom said. Poppy ripped off the shiny, silver and pink paper. When Poppy took the item out of the box, she grinned from ear to ear. It was the doll she's been wanting! She saw the doll in the window of the toy store two weeks ago. Poppy has been talking about the doll ever since. "Thank you so much, mom!" Poppy yelled. She waddled over to her mom and gave her a big hug. "You are very welcome, my little Poppy!" her mom whispered. Poppy played with her new doll all morning. She was a very happy penguin!



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Dear Teachers,

This learning pack includes 44 text based evidence passages for your students. 22 topics are covered within the pack. Each topic includes a nonfiction passage and a related fiction passage so that you can pair the passages and help your students make connections across both genres. With the introduction of the Common Core standards, comes a big shift in students being able to not only comprehend text but use and state evidence directly from the text to support their understanding. These passages allow your students to build and practice this skill in a fun, engaging manner!

These interactive, hands-on passages provide your students with fluency, comprehension, and written response practice. Students read the passage three times for fluency, keeping track of the amount of times they read the passage (optional). On the right side of each page are three text-based evidence tasks for students to complete, along with a handy checklist to keep them on-task. Students will have a blast using their crayons to go back into the text to highlight and look for evidence! Finally, students practice responding to the text through a Read & Response activity. These response questions cover many big comprehension areas such as author's purpose, inference, visualizing, identifying the main/central idea, making connections, and more!

These passages are great to use in a whole group setting, small group setting, RTI, intervention classrooms, or as center work or independent work within the classroom. The passages are written within the second and third grade reading range, making them perfect for first grade stretch texts, second and third grade independent reading, small group settings, and struggling fourth graders. This edition contains high-interest topics that integrate many science and social studies concepts. Practicing fluency and comprehension has never been so fun for students – and easy for educators! 😊 I hope you enjoy this learning pack!



# READ, LOOK BACK, AND RESPOND!

## Paired Passages:

Each topic includes an informational and fiction passage. High-interest passages help you to easily integrate science and social studies into your reading plans!

Owls

Owls are nocturnal birds. They hunt at night and sleep during the day. Owls can see very well in the dark. They can also hear very well. The owl hunts small prey such as snakes, mice, and rats. An owl's sharp talons (claws) help it catch prey. Owls cannot digest the bones and fur of the animals they eat. They cough up the bones and fur. The bones and fur that the owl coughs up is called an owl pellet. An owl has two toes that face forward and two toes that face backwards. These toes help them catch their prey. They also help the owl hold their prey while they fly. Owls are smart hunters.

Read & Look Back:

- Use a yellow crayon to highlight what owls eat.
- Use a green crayon to highlight two new words that you learned in the text.
- Use a red crayon to highlight the things that can be found in an owl pellet.

Read & Respond:

Write about a body part that helps an owl hunt.

An owl has sharp talons to catch prey.

## Build Fluency with Repeated Readings

Students are encouraged to re-read the text for understanding and fluency. Students use the stars at the end of the passage to keep track of their readings.

## Read & Look Back:

Engage readers with an interactive format to look back into the text for evidence! Students will have fun using their crayons to highlight text-based evidence to enhance comprehension!

## Read & Respond:

Students practice written response comprehension questions on a variety of skills and standards.

# IDEAS FOR USING THIS PACK:

Stretch Text Passages (within a small group or whole-class lesson)

Small Group Reading

Independent Reading Activities

Whole Class Lessons

Mini Lessons

RTI

1<sup>st</sup> Grade Stretch Texts or advanced 1<sup>st</sup> Grade Readers (above grade level readers)

2<sup>nd</sup>/3<sup>rd</sup> Grade Readers

4<sup>th</sup> and 5<sup>th</sup> Grade Struggling Readers (Great For Well Below Grade Level Readers)

Intervention Specialists – small group reading intervention

Morning Work

Homework

Assessment

Literacy Centers

Partner Reading

Homeschooling Activities

Tutoring

After School Reading Practice

Great To Use With Volunteers Due To The Easy-To-Follow Format

# TOPICS INCLUDED IN THIS EDITION:

Each topic also includes a paired fiction passage to help your students make connections across the genres!

Passages include high-interest social studies and science topics for full integration of learning content!

Penguins

Seals

Polar bears

Snow

Winter

Moose

Grizzly Bears

Stars

Moon

Sun

Winter Games

Dental health

Electricity

States of matter

Staying healthy

Groundhog's Day

President's Day

Martin Luther King, Jr.

George Washington

Abraham Lincoln

Valentine's Day

St. Patrick's Day

Name \_\_\_\_\_

# Penguins

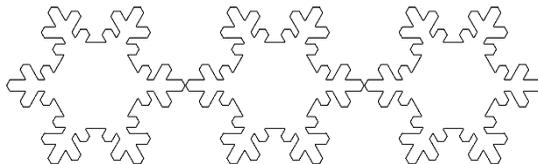
Directions: Read the passage on the left 3 times to practice fluency. Color a snowflake each time you read. Then, complete the comprehension tasks on the right.

## Penguins

Penguins are very interesting birds! Penguins are birds that cannot fly. Instead of having wings for flying like other birds, penguins have flippers. The flippers help them swim in the water. Penguins spend half of their time in the water and half of their time on land.

Penguins can live in cold habitats and warm habitats. In cold temperatures, penguins huddle together to keep warm. They eat fish and other sea life they catch underwater. Many penguins eat shrimp, krill, and squid.

Penguins like to play with each other. They like to slide on their tummies through the snow and the ice. They also like to dive in the water. Penguins are fun to learn about!



## Read & Look Back:



Use a yellow crayon to highlight the opinion statement in this passage.



Use a blue crayon to highlight one way penguins are different than most birds.



Use a red crayon to highlight the text that states what penguins eat.

## Read & Respond:

Write one interesting fact you learned about penguins.

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Name \_\_\_\_\_

# Poppy the Penguin

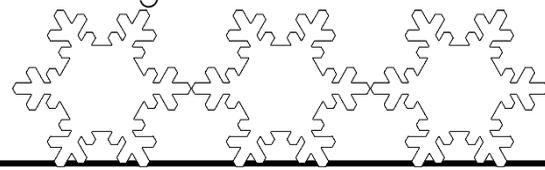
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## Poppy the Penguin

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"Thank you so much, mom!" Poppy yelled. She waddled over to her mom and gave her a big hug. "You are very welcome, my little Poppy!" her mom whispered. Poppy played with her new doll all morning.

She was a very happy penguin!



## Read & Look Back:

- Use a yellow crayon to highlight two adjectives that describe the paper Poppy ripped off the gift.
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## Read & Respond:

Make an inference. Why did Poppy's mother give her a gift? How do you know?

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# Miss DeCarbo's SUGAR & SPICE



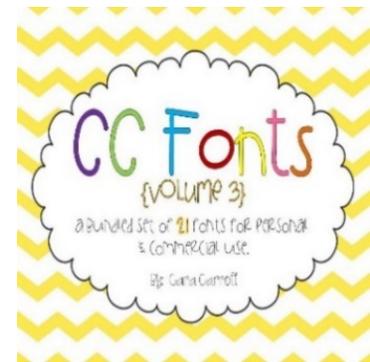
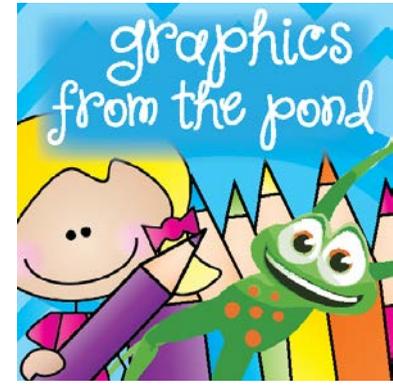
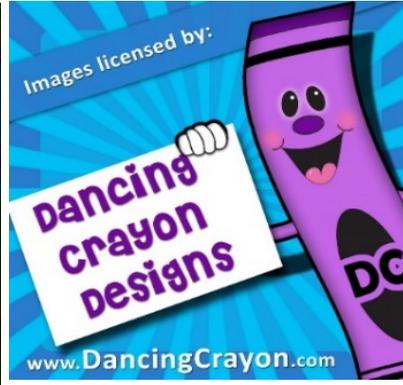
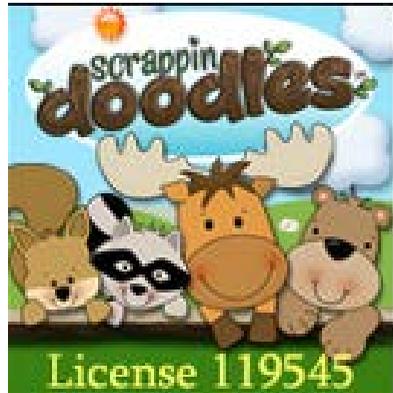
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