

TEXT BASED EVIDENCE READING PASSAGES

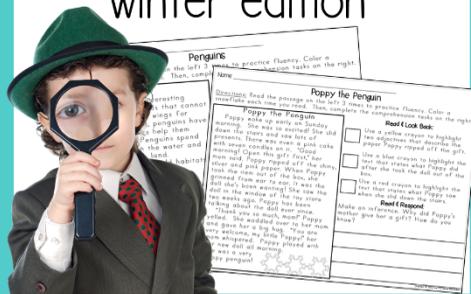
Bundle Pack

**TEXT BASED EVIDENCE
READING PASSAGES**
fall edition



BY MISS DECARBO™

**TEXT BASED EVIDENCE
READING PASSAGES**
winter edition



BY MISS DECARBO™

**TEXT BASED EVIDENCE
READING PASSAGES**
spring edition



BY MISS DECARBO™

**TEXT BASED EVIDENCE
READING PASSAGES**
summer edition



BY MISS DECARBO™

BY MISS DECARBO™

Dear Teachers,

These learning packs include paired text based evidence passages for your students. Each topic includes a nonfiction passage and a related fiction passage so that you can pair the passages and help your students make connections across both genres. With the introduction of the Common Core standards, comes a big shift in students being able to not only comprehend text but use and state evidence directly from the text to support their understanding. These passages allow your students to build and practice this skill in a fun, engaging manner!

These interactive, hands-on passages provide your students with fluency, comprehension, and written response practice. Students read the passage three times for fluency, keeping track of the amount of times they read the passage (optional). On the right side of each page are three text-based evidence tasks for students to complete, along with a handy checklist to keep them on-task. Students will have a blast using their crayons to go back into the text to highlight and look for evidence! Finally, students practice responding to the text through a Read & Response activity. These response questions cover many big comprehension areas such as author's purpose, inference, visualizing, identifying the main/central idea, making connections, and more!

These passages are great to use in a whole group setting, small group setting, RTI, intervention classrooms, or as center work or independent work within the classroom. The passages are written within the second grade and third grade reading range, making them perfect for first grade stretch texts, second and third grade independent reading, and small group settings. This edition contains high-interest topics that integrate many science and social studies concepts. Practicing fluency and comprehension has never been so fun for students – and easy for educators! ☺ I hope you enjoy this learning pack!



MISS DECARBO

READ, LOOK BACK, AND RESPOND!

Paired Passages:

Each topic includes an informational and fiction passage. High-interest passages help you to easily integrate science and social studies into your reading plans!

Owls

Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

Owls

Owls are nocturnal birds. They hunt at night and sleep during the day. Owls can see very well in the dark. They can also hear very well. The owl hunts small prey such as snakes, mice, and rats. An owl's sharp talons (claws) help it catch prey. Owls cannot digest the bones and fur of the animals they eat. They cough up the bones and fur. The bones and fur that the owl coughs up is called an owl pellet. An owl has two toes that face forward and two toes that face backwards. These toes help them catch their prey. They also help the owl hold their prey while they fly. Owls are smart hunters.

Read & Look Back:

- Use a yellow crayon to highlight what owls eat.
- Use a green crayon to highlight two new words that you learned in the text.
- Use a red crayon to highlight the things that can be found in an owl pellet.

Read & Respond:

Write about a body part that helps an owl hunt.

An owl has sharp talons to catch prey.

Created by Kristina DeCarbo

Build Fluency with Repeated Readings

Students are encouraged to re-read the text for understanding and fluency. Students use the stars at the end of the passage to keep track of their readings.

Read & Look Back:

Engage readers with an interactive format to look back into the text for evidence! Students will have fun using their crayons to highlight text-based evidence to enhance comprehension!

Read & Respond:

Students practice written response comprehension questions on a variety of skills and standards.

IDEAS FOR USING THIS RESOURCE:

Stretch Text Passages (within a small group or whole-class lesson)

Small Group Reading

Independent Reading Activities

Whole Class Lessons

Mini Lessons

RTI

1st Grade Stretch Texts or advanced 1st Grade Readers (above grade level readers)

2nd/3rd Grade Readers

4th and 5th Grade Struggling Readers (Great For Well Below Grade Level Readers)

Intervention Specialists – small group reading intervention

Morning Work

Homework

Assessment

Literacy Centers

Partner Reading

Homeschooling Activities

Tutoring

After School Reading Practice

Great To Use With Volunteers Due To The Easy-To-Follow Format

TEXT BASED EVIDENCE READING PASSAGES

fall edition



BY MISS DECARBO™

TOPICS INCLUDED IN THIS EDITION:

Each topic also includes a paired fiction passage to help your students make connections across the genres!

Passages include high-interest social studies and science topics for full integration of learning content!

Apples
Johnny Appleseed
Pumpkins
Fall
Squirrels
Firefighters
Fire Safety
Owls
Bats
Spiders
Christopher Columbus

The Mayflower
Pilgrims
Thanksgiving
Turkeys
Hibernation
Reindeer
Christmas in Germany
Christmas in Mexico
Christmas in Australia
New Year's Day
Chinese New Year



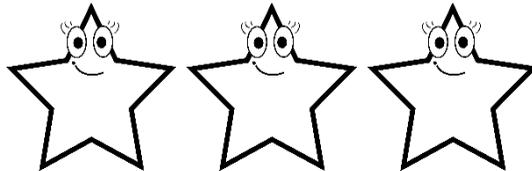
Owls

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

Owls

Owls are nocturnal birds. They hunt at night and sleep during the day. Owls can see very well in the dark. They can also hear very well. The owl hunts small prey such as snakes, mice, and rats. An owl's sharp talons (claws) help it catch prey. Owls cannot digest the bones and fur of the animals they eat. They cough up the bones and fur. The bones and fur that the owl coughs up is called an owl pellet.

An owl has two toes that face forward and two toes that face backwards. These toes help them catch their prey. They also help the owl hold their prey while they fly. Owls are smart hunters!



Read & Look Back:



Use a yellow crayon to highlight what owls eat.



Use a green crayon to highlight two new words that you learned in the text.



Use a red crayon to highlight the things that can be found in an owl pellet.

Read & Respond:

Write about a body part that helps an owl hunt.

TEXT BASED EVIDENCE READING PASSAGES

winter edition



BY MISS DECARBO™

TOPICS INCLUDED IN THIS EDITION:

Each topic also includes a paired fiction passage to help your students make connections across the genres!

Passages include high-interest social studies and science topics for full integration of learning content!

Penguins
Seals
Polar bears
Snow
Winter
Moose
Grizzly Bears
Stars
Moon
Sun
Winter Games

Dental health
Electricity
States of matter
Staying healthy
Groundhog's Day
President's Day
Martin Luther King, Jr.
George Washington
Abraham Lincoln
Valentine's Day
St. Patrick's Day

Name _____

Poppy the Penguin

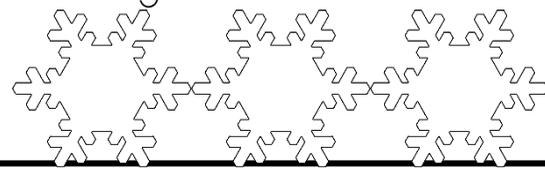
Directions: Read the passage on the left 3 times to practice fluency. Color a snowflake each time you read. Then, complete the comprehension tasks on the right.

Poppy the Penguin

Poppy woke up early on Sunday morning. She was so excited! She slid down the stairs and saw lots of presents. There was even a pink cake with seven candles on it. "Good morning! Open this gift first," her mom said. Poppy ripped off the shiny, silver and pink paper. When Poppy took the item out of the box, she grinned from ear to ear. It was the doll she's been wanting! She saw the doll in the window of the toy store two weeks ago. Poppy has been talking about the doll ever since.

"Thank you so much, mom!" Poppy yelled. She waddled over to her mom and gave her a big hug. "You are very welcome, my little Poppy!" her mom whispered. Poppy played with her new doll all morning.

She was a very happy penguin!



Read & Look Back:

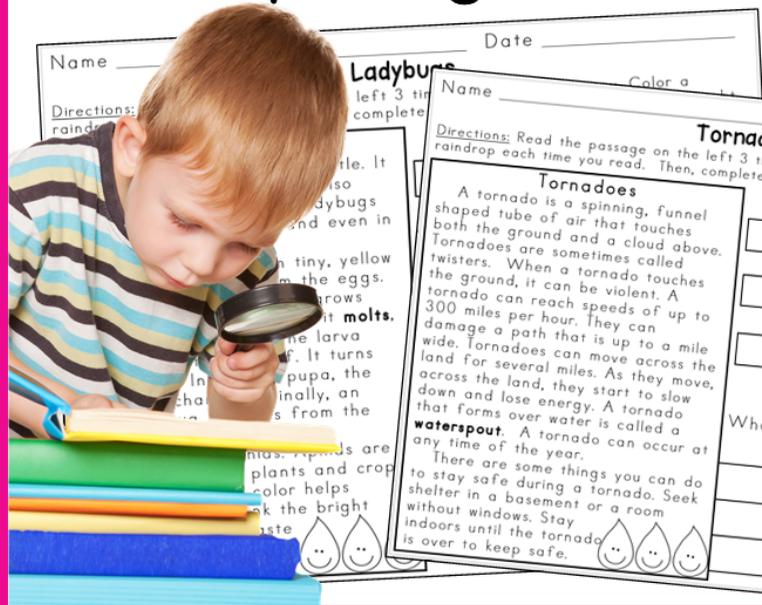
- Use a yellow crayon to highlight two adjectives that describe the paper Poppy ripped off the gift.
- Use a blue crayon to highlight the text that states what Poppy did after she took the doll out of the box.
- Use a red crayon to highlight the text that states what Poppy saw when she slid down the stairs.

Read & Respond:

Make an inference. Why did Poppy's mother give her a gift? How do you know?

TEXT BASED EVIDENCE READING PASSAGES

spring edition



BY MISS DECARBO™

TOPICS INCLUDED IN THIS EDITION:

Each topic also includes a paired fiction passage to help your students make connections across the genres!

Passages include high-interest social studies and science topics for full integration of learning content!

Rabbits
Spring
Plants
The Water Cycle
Tornadoes
Trees
Frogs
Ladybugs
Chickens
Ants
Butterflies

Earth Day
Earth Worms
Fish
Magnets
Rocks
Community Workers
Motion
Goods and Services
Bike Safety
The American Flag
Memorial Day



Ladybugs

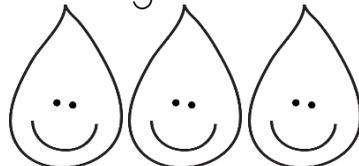
Directions: Read the passage on the left 3 times to practice fluency. Color a raindrop each time you read. Then, complete the comprehension tasks on the right.

Ladybugs

A ladybug is a type of beetle. It is an insect. Ladybugs are also called ladybird beetles. Ladybugs live in gardens, forests, and even in houses!

Ladybugs hatch from tiny, yellow eggs. Larvae hatch from the eggs. The larva has six legs and grows quickly. As the larva grows, it **molts**, or sheds its skin. Then, the larva attaches itself to a leaf. It turns into a pupa. Inside the pupa, the ladybug is changing. Finally, an adult ladybug emerges from the pupa.

Ladybugs eat aphids. Aphids are tiny bugs that eat plants and crops. A ladybug's bright color helps protect it. Birds think the bright colored insect will taste bad. Ladybugs are fascinating insects!



Read and Look Back:



Use a green crayon to highlight the sentence that tells where a ladybug lives.



Use a purple crayon to highlight the text that tells what the word **molt** means.



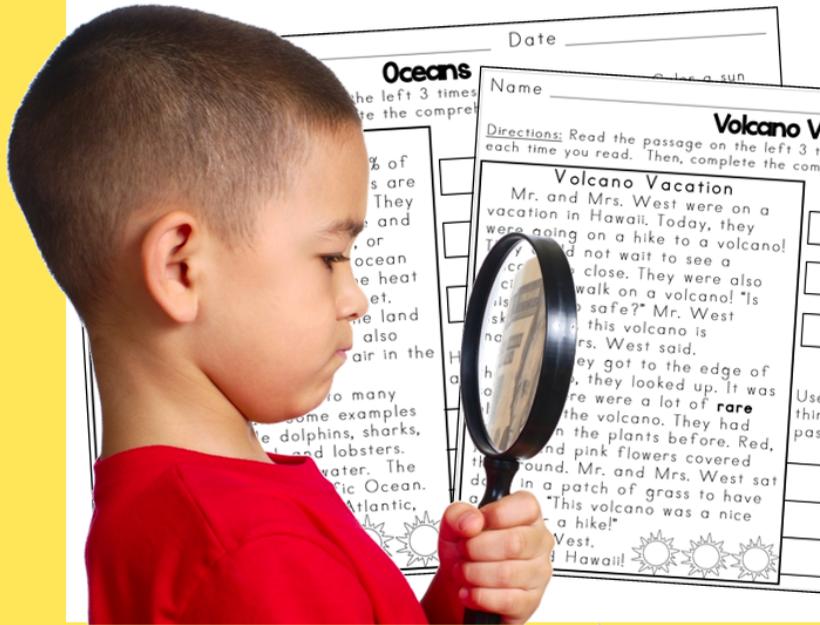
Use a yellow crayon to highlight what a ladybug eats.

Read and Respond:

Infer! Farmers like ladybugs. Why do you think this is true?

TEXT BASED EVIDENCE READING PASSAGES

summer edition



BY MISS DECARBO™

TOPICS INCLUDED IN THIS EDITION:

Each topic also includes a paired fiction passage to help your students make connections across the genres!

Passages include high-interest social studies and science topics for full integration of learning content!



Oceans
The Beach
Summer
Fireflies
Ice Cream
Lobsters
Crabs
Swimming
Camping
Independence Day

Dolphins
Sharks
Clouds
Bumblebees
Crickets
Volcanoes
Desert Habitat
Forest Habitat
Mosquitoes
Horses



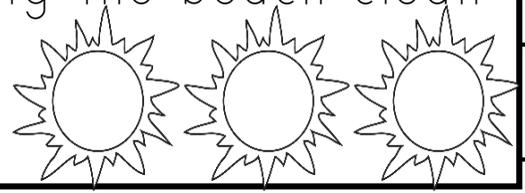
The Beach

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

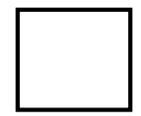
The Beach

A beach is made up of loose rocks, shells, or sand that gather at the shore of a large body of water. The waves from the water wash up onto the beach. The waves carry material from the water onto the beach, such as shells and sand. The shape of the beach is formed by waves as the water washes in and out. The waves form gentle slopes along the shore.

Many people have fun at the beach. Building a sandcastle is a popular activity at the beach. Other activities include fishing, finding seashells, swimming, and taking walks along the shore. It is important to protect the beaches by throwing trash away. Keeping the beach clean will protect the creatures that live on the beach.



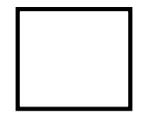
Read and Look Back:



Use a yellow crayon to highlight the text that states what a beach is made up of.



Use an orange crayon to highlight the text that states two things the waves do to the beach.



Use a red crayon to highlight four activities people do at the beach.

Read and Respond:

Why is it important to keep the beach clean?



Miss DeCarbo's SUGAR & SPICE



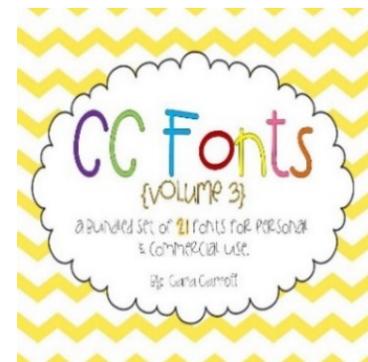
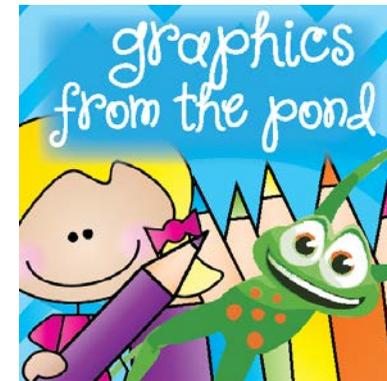
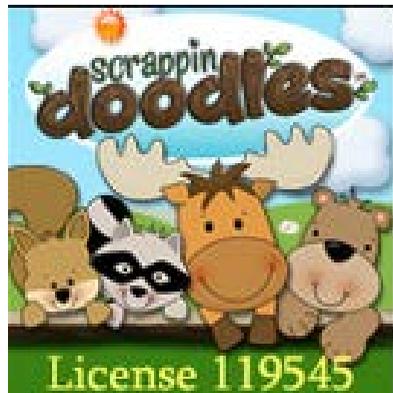
visit my blog for additional ideas and freebies! 😊 www.missdecarbo.com

Happy Learning,
Miss DeCarbo, Inc.

Purchase of this download is for one personal classroom use only. If you wish to share this file with a co-worker or any other person, an additional license is required. Additional licenses are available in my TpT shop at half price. Duplication, or sharing with other classrooms, co-workers, an entire school system, or posting this on any website or blog violates copyright. This includes district and shared servers. You do not have the right to post this file on your blog, website, district website/server, or anywhere online at any time, under any circumstance.

Clip Art & Font Credits:

Visit Each Artist's Shop By Clicking On The Buttons Below:



Stock photographs from www.shutterstock.com