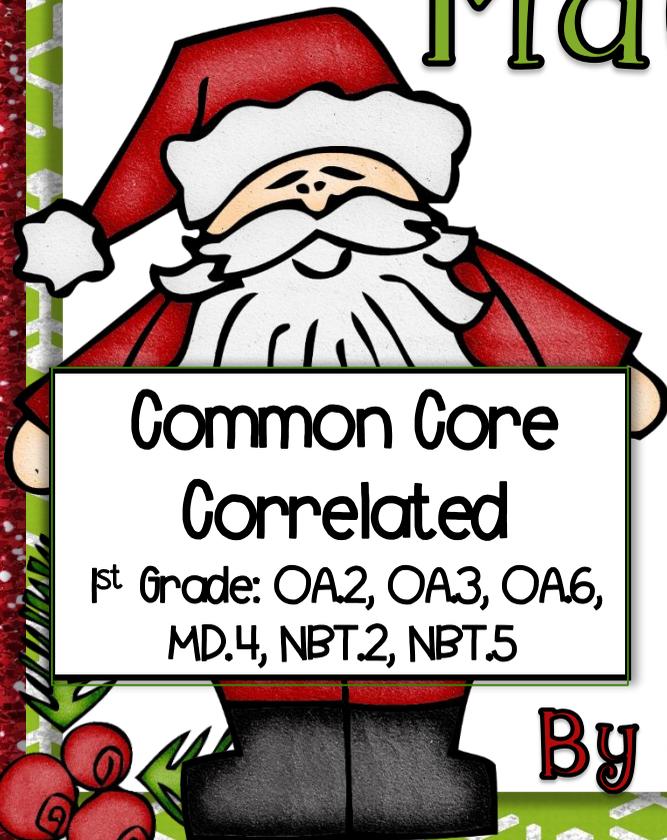


December

Write On/Wipe Off
Math Games!



Common Core
Correlated

1st Grade: OA.2, OA.3, OA.6,
MD.4, NBT.2, NBT.5



By Christina DeCarbo

Dear Teachers,

Included in this download are five math games that can be played independently by students. Simply print the game boards and laminate for durability. Place each game board in a sheet protector to create an instant write on/wipe off game or center that can be reused over and over again!

Students will use the number cards to play each game. Print off two sets of number cards so students can create two digit numbers (or three digit) with their cards. A colored and a black and white version has been included for your convenience. The games could also be played using dice or general playing cards as well. 😊 We have used both of these materials in my classroom to play the games. Place the number cards in a baggie or laminate for durability.

Students will need two sets of cards, a dry erase marker, eraser (baby socks work great!), and a game board. Students will follow the directions to play, erase the board, and repeat! My students are taught to “play the whole time” while I teach small group math. 😊

These games are great for first graders, struggling second graders, or advanced kindergarteners. I suggest playing the games within a small group before setting the games out for independent use. This will promote independence and allow you the opportunity to model how to play the games. I hope you enjoy these independent math games!

Happy Learning.
Christina



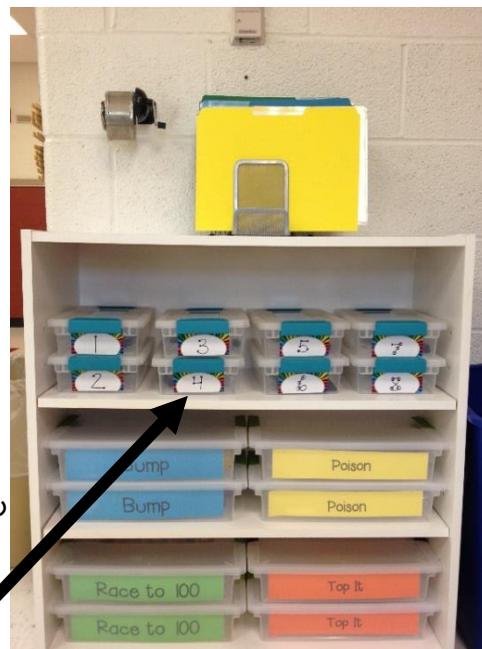
Getting Organized



Laminate the game boards for durability. Place them in a sheet protector to make them write on/wipe off!
☺ Add a dry erase marker and an eraser and you are ready to go! ☺ (Baby socks or squares of felt work great for erasers.)



Tip & Trick: Store your games to make them easily accessible to your students. I keep little buckets that are filled with dry erase markers, erasers, and number cards (playing cards work, too.). Students simply grab the game and grab a bucket. They now have all the materials they need to play independently.



Common Core Correlated

Festive Fact Family:

1.OA.3: Apply properties of operations as strategies to add and subtract.

1.OA.6: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$); using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$); and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).

Tally Chart Data

1.MD.4: Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

Place Value Presents

1.NBT.2: Understand that the two digits of a two-digit number represent amounts of tens and ones.

Hundred Chart Challenge

1.NBT.5: Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count

3 Addend Word Problems

1.OA.2: Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20

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5 Independent Math Games!

1

1	2	3
4	5	6
7	8	9

3

6

7

resents
 Write one digit in each box. Use the tens and ones your number has. Then, play again!

0

tens and _____ ones



3 Addend Word Problems
 Directions: Flip over three cards and write one number in each blank. Write a number sentence to match the word problem. Solve. Repeat and play again!

There were _____ , _____ , and _____ . How many , , and  in all?

number sentence and solve.

Tally Chart Treats
 Directions: Flip over a card and record that amount of tally marks for the first picture. Repeat these steps for each picture. Then, answer the questions about your tally chart. Erase and play again!

- Circle the treat you have the most of:   
- Circle the treat you have the least of:   
- How many  and  do you have in all? _____
- How many  and  do you have altogether? _____

Festive Fact
 Directions: Flip over two cards. Write each number in the roof of the house together and record the sum. Use the numbers in the roof to complete the fact family.

Card #1	Card #2	Sum

10's Chart Challenge
 Directions: Make a two-digit number. Write the number in the gray box. Use the hundreds chart. Repeat and play again!



Thank you for purchasing this learning pack!



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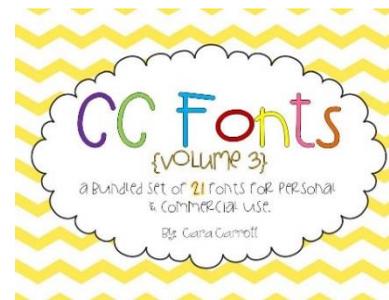
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Happy Learning,
Christina DeCarbo

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