

SIGHT WORD CARDS READ, FIND, ELIMINATE!

100 sight word reading cards to boost identification & visual discrimination skills



SIGHT WORD PRACTICE WITH A TWIST!



READ, FIND, ELIMINATE, REPEAT!

I can read the sentence.



I can find and circle the underlined sight word five times within the picture.



I can eliminate, or cross off, the hidden sight word that is different from the underlined word.



IDEAS FOR USING THIS RESOURCE:

- small group warm-up
- word work center
- reading center
- intervention time
- reteaching time
- RTI warm-up activity
- sight word center
- fast finisher activity
- advanced kindergarten readers
- first grade readers
- at-risk readers who need extra practice
- sight word practice at home

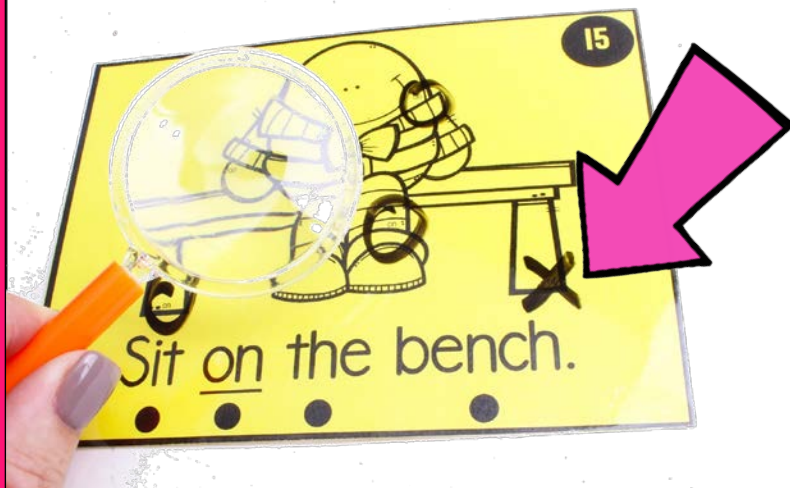
READ THE SENTENCE.



FIND AND CIRCLE THE UNDERLINED SIGHT WORD FIVE TIMES WITHIN THE PICTURE.



ELIMINATE THE HIDDEN SIGHT WORD THAT IS DIFFERENT FROM THE UNDERLINED WORD.



GRAB A NEW CARD AND REPEAT!



DIRECTIONS

- 1) The student will read each sight word sentence. The 100 words come from Fry's First 100 Sight Words list.
- 2) Six sight words have been hidden within the picture of each card. The focus sight word for each card has been underlined. The focus sight word is hidden five times within the picture. Using a magnifying glass and a dry-erase marker, the student will go on a hunt and find the underlined sight word five times. Each time a sight word is found, the student will circle it. (I suggest using a dry-erase marker.)
- 3) The student will eliminate, or cross off, the hidden sight word that is NOT the focus sight word. This sight word does not belong because it is not used within the sentence. This task is included to ensure students are reading the words as they find them and they are not just circling all of the text they see in the picture. You can use this as an accountability feature to ensure the students are reading and focusing on the underlined sight word. This also helps students with visual discrimination skills. The sight word that does NOT belong differs slightly from the focus sight word. Students have to be reading detectives!

This activity allows students to practice visual discrimination skills and visual figure ground abilities with a focus on sight word skills. You can read more about these important skills in a blog post I wrote by clicking [HERE](#).

SET-UP & WHAT YOU NEED

- cardstock or paper to print the cards
- laminate the cards or place in sheet protectors
- dry erase markers
- magnifying glasses (optional material for engagement)

To prep the sight word cards, print the cards on paper or cardstock. All cards are ink-friendly with black and white ink only. Cut out and laminate the cards.

Your students will use a dry-erase marker to circle the five hidden sight words on each card. You can wipe the cards off with dry-erase cleaner. You could also choose to have the students place their card in a sheet protector or write-on/wipe-off pocket prior to use if you do not want to laminate them. A third option is to not use a dry-erase marker and give students a printable of four cards on a page. Students can use a pencil to show their work and then they can take the page home. You could also hole punch the cards and place them on a binder ring.

HOW CAN THIS RESOURCE HELP MY STUDENTS?

This activity allows students to practice visual discrimination skills. At the same time, students are getting practice in identifying sight words and reading the words fluently.

By finding and crossing off the sight word that is different from the underlined word within the sentence, students are utilizing visual discrimination skills. Visual discrimination is the ability to see *differences* **and** *similarities* between objects and forms. Students who have difficulty with visual discrimination may have a hard time seeing the differences between similar letters and numbers. For example, the child may have a hard time deciphering the differences between the word *won't* and the word *want*. Finding the sight word that differs from the underlined word on each card can help students practice paying attention to details, which will help them to correctly recognize letters, numbers, and words that have only a small difference between them.

You can read more about these important skills in a blog post I wrote by clicking [HERE](#).

ORGANIZATION & STORAGE

The cards are numbered from 1-100 for your organizational convenience. The numbers can help you know which cards and words you want to focus on for the day, week, month, or any other given time. Feel free to use the cards in whatever order you would like. The number on each sight word card matches the corresponding number on the master sight word list so that prior to a lesson or an activity, you can quickly and easily find which sight word cards you want to use. I suggest printing the master word list and crossing off the cards you use with your students throughout the year. You can choose to store all 100 cards in the same container or break them up into groups of 10, 20, or 25. This is especially helpful if you use the cards within a literacy center or within a morning tub, fast finisher basket, etc. I have provided labels for sorting your cards into groups of 10, 20, and 25 on the following pages. You can also put the cards onto rings and use them as warm-up cards for small group reading. I hope you enjoy!

LABELS FOR CUSTOM ORGANIZATION

Labels are included if you wish to put the 100 sight word reading cards into groups of 10, 20, or 25. This is ideal if you are breaking the cards up by month, quarter, or within a literacy center.



[**CLICK HERE TO
CHECK OUT THE
RAINBOW STORAGE
BOXES!**](#)

SIGHT WORD MASTER LIST

1	the
2	of
3	and
4	a
5	to
6	in
7	is
8	you
9	that
10	it
11	he
12	was
13	for
14	on
15	are
16	as
17	with
18	his
19	they
20	I
21	at
22	be
23	this
24	have
25	from

26	or
27	one
28	had
29	by
30	words
31	but
32	not
33	what
34	all
35	were
36	we
37	when
38	your
39	can
40	said
41	there
42	use
43	an
44	each
45	which
46	she
47	do
48	how
49	their
50	if

51	will
52	up
53	other
54	about
55	out
56	many
57	then
58	them
59	these
60	so
61	some
62	her
63	would
64	make
65	like
66	him
67	into
68	time
69	has
70	look
71	two
72	more
73	write
74	go
75	see

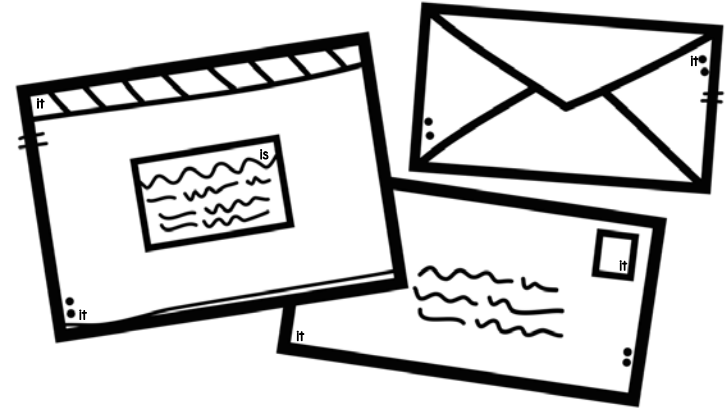
76	number
77	no
78	way
79	could
80	people
81	my
82	than
83	first
84	water
85	been
86	called
87	who
88	oil
89	sit
90	now
91	find
92	long
93	down
94	day
95	did
96	get
97	come
98	made
99	may
100	part

9



Will you play with that?

10



He will send it to you.

11



Did he jump in the pond?

12



Deb was mad at Ann.



THANK YOU



for choosing a Miss DeCarbo™ educational resource



CONNECT WITH ME



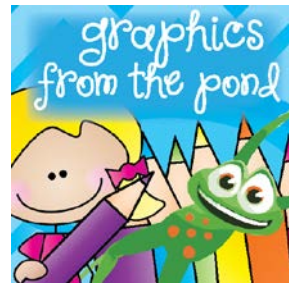
TERMS OF USE:



Licensing Terms: This download includes a license for one educator only for personal use in his or her classroom. *Licenses are non-transferable, meaning they cannot be passed on from one teacher to another.* If you want to use this as a grade level, share it with a colleague, or use it with a school or district, *the proper number of additional licenses must be purchased.* You can purchase additional licenses at a discount in your My Purchases page when you are logged into your Teachers Pay Teachers account. If you are a coach, administrator, or curriculum director interested in transferable licenses to accommodate yearly staff changes, contact me for a quote at christina@missdecarbo.com.

Copyright Terms: *Every page of this document is copyrighted.* This resource may not be uploaded to the internet in any form, including classroom/personal websites or blogs, and district or shared servers that those who did not purchase an additional license could access. Uploading the file to the internet is a direct violation of copyright.

CLIP ART & FONT CREDITS:



Stock photographs from www.shutterstock.com