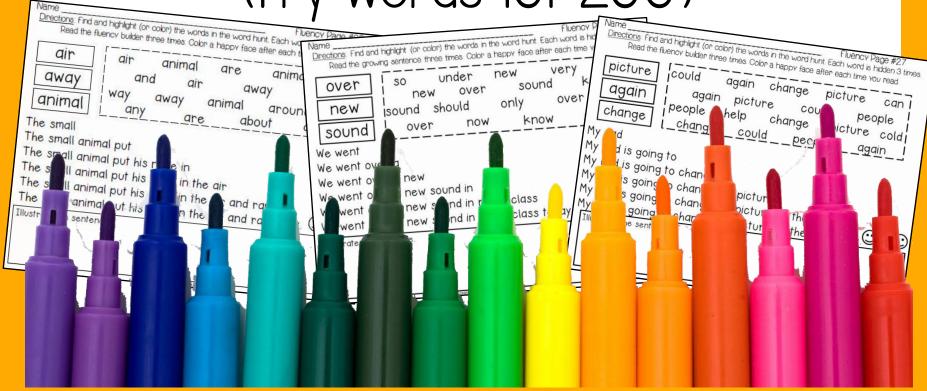
SIGHT WORD FLUENCY PRACTICE #2

(Fry Words 101-200)



TEACHER INSTRUCTIONS

Dear Educator,

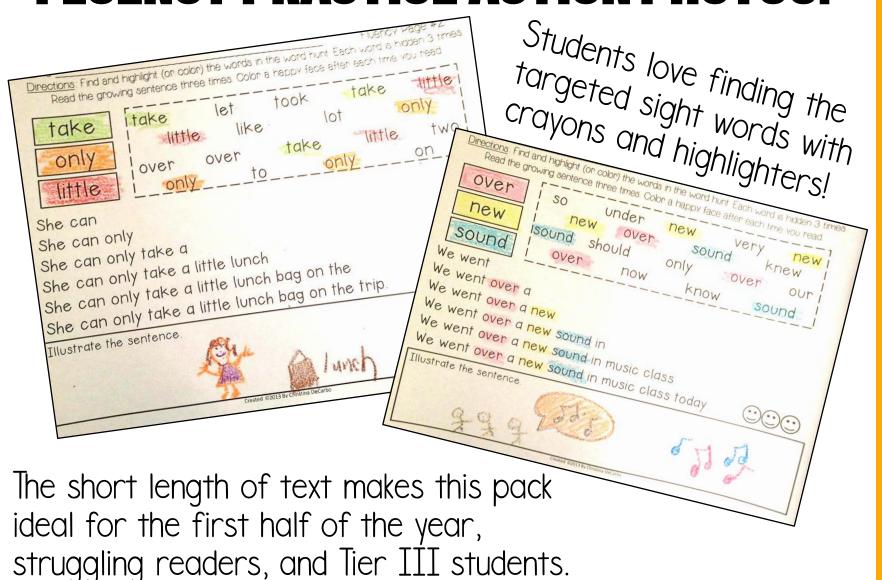
This sight word fluency pack was designed to provide you with yet another way to develop your students' sight word fluency. Each of the 34 growing sentences targets three of Fry's sight words and puts those sight words into the context of a sentence. You can use this pack as a "warm-up" to your guided reading lessons, as an RTI intervention tool, as homework, seatwork, or as center work for your kiddos!

Using this fluency pack is easy!

- 1) Students will first learn the targeted sight words with the flashcards.
- 2) Students will practice identifying those sight words as they color or highlight the three targeted words within the word hunt box. You can also have students color or highlight the words within the sentence if you wish.
- 3) Students will read the growing sentence three times. This provides students with the opportunity to practice the targeted sight words within the context of a sentence to develop rate, expression, and smoothness.
- 4) Students will illustrate the completed sentence to demonstrate comprehension of the text.

Use the pre and post assessment page to keep track of your students' growth. An easy teacher-tracker is also included to help you plan your lessons or daily instruction for each reading group with ease! I hope you enjoy this learning pack and find it useful for your students! - Christina DeCarbo \odot

FLUENCY PRACTICE ACTION PHOTOS!



Г	Fry's Second 100 Words (101-200)						Stu	dent Name			
	over	after	line	three	why	change	learn				
	new	thing	right	small	ask	off	shou _o	Ver	ck mark Pr	re-A-	
	sound	our	too	set	went	play	Ame -ne	w — afte	r — line	h word the student	Date Date
	take	just	mean	put	men	spell	wovsou_ _tak	e our	- right	_three	orrectly and instantly read.
	only	name	old	end	read	air	—only —little	→J∪st —name	— too — mean	—small —set —a	why change off
	little	good	any	does	need	away	- Work	good	- old	-put -we	2015
	work	sentence	same	another	land	animal	-know	sentence man	— any — same	_end _me _does _red	n Play
	know	man	tell	well	different	house	—place —year	_think	_ tell _	-another -nee	d — air — w
	place	think	boy	large	home	point	live -	_say - -great -	- box	well - land	animal
	year	say	follow	must him	US	page	-back -	.Where -	- came - "	nust -hom-	house
	live	great	came	big	Date	er -	-give	help —	. Want — DI	9 —05	Point
me where Teacher Tracking Sheet										antly working on	
Post-Assessment Post-Assessment Place a check mark beside each word the student can correctly and instantly receptace a check mark beside each word the student can correctly and instantly receptace a check mark beside each word the student can correctly and instantly receptace to keep track of which fluency page your group or class is currently working on. Group or Class:											
Place a check mark beside each word the storm threewhycharts off Group or Class:											
ove	$r - \frac{at 16}{thing}$	right	small_ _set	ask went	play	Pre	#	1	#2	#3	#4
_nev	new too nutmenspell					Assessme		_		"-	
takeJUST oldend awa					#5	#	6	#7	#8	#9	
only — I any — and — anif					# 10	#	11	# 12	# 13	# 14	
littlegentence samewelldifferent_hou						# 10	#	"	# 12	#10	# 14
knowmanboylargehomepa					# I5	#	16	# 17	# 18	#19	
r	laceth		iiaw mus		let						,, . ,
Tyear —sq Pre/Post Assess						men		.1	#22	#23	#24
	me	^			•						
	back				•			6	#27	#28	#29
	_give _most	To	achir	g Tra	ckina	Show	atl	1	#20	#22	#24
-	_very _				CKIIII		Cli	"	#32	#33	#34
								Control 60	©20	 113 Miss DeCarbo, In	L. All Rights Reserved.

Fluency Page #27 Name Directions: Find and highlight (or color) the words in the word hunt. Each word is hidden 3 times. Read the fluency builder three times. Color a happy face after each time you read. could again change picture picture again picture could people again ipeople help change picture coldi change change could people again My dad My dad is going to My dad is going to change My dad is going to change the picture My dad is going to change the picture on the wall My dad is going to change the picture on the wall again. Illustrate the sentence.

picture

again

change







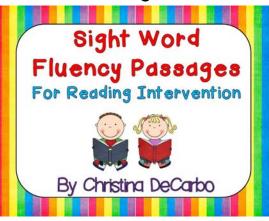
visit my blog for additional ideas and freebies! © www.missdecarbo.com

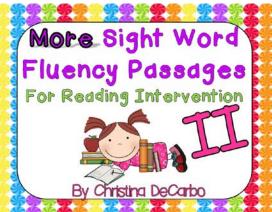
Happy Learning,

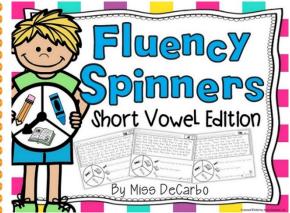
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