

# SIGHT WORD FLUENCY PASSAGES EDITION 2

for reading intervention

Name \_\_\_\_\_ Passage #36

**Directions:** Highlight or color the words in the passage.  
Read the passage 3 times. Color a happy face after each time you read.

boy follow came want

One day, a boy saw a red bird at his window. The red bird came to his window every day. Then, the bird flew into the woods. "I want to follow the red bird," the boy said. When the red bird came to his window the next day, the boy set off to follow the bird. "I want to see the red bird's home," the boy said. The red bird saw the boy follow him into the woods. "Why do you want to follow me?" the bird asked the boy. "I want to see what it is like to be a bird," said the boy. "Then it is good you came. You can follow me if you want."

Illustrate the story.

118 words

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Name \_\_\_\_\_

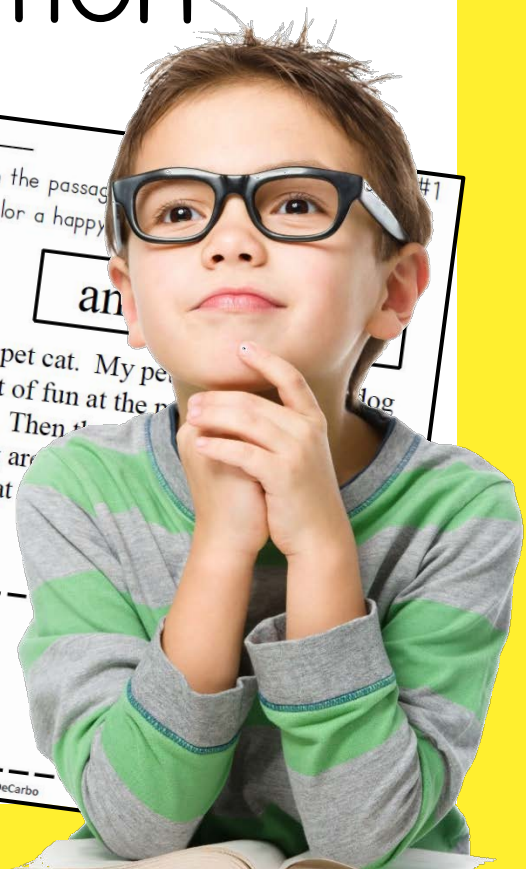
**Directions:** Highlight or color the words in the passage.  
Read the passage 3 times. Color a happy face after each time you read.

the of and

I have a pet dog and I have a pet cat. My pet dog likes to go to the park. They have a lot of fun at the park. My pet dog like to run to the top of a big hill. Then it runs down the big hill. My cat and dog are always playing when my pet cat and my pet dog play at the park.

Illustrate the story.

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**BY MISS DECARBO**

This product is a second version of my original Sight Word Passages pack. The first edition includes all Dolch Words. THIS pack includes the first 300 Fry Words. I created this product after I noticed a particular difficulty four of my struggling first graders were having with sight words. While they did an excellent job identifying the sight words quickly on flashcards, they were unable to remember the word when they saw it within the context of a story or text. Although each page focuses on 4 sight words at a time, the passages are JAM PACKED with tons of sight words, giving students lots of practice and review as they practice reading and building fluency.

Students will:

- 1.) Read and identify the sight words prior to reading the passage by highlighting or coloring the words within the passage.
- 2.) Read the passage three times for fluency practice.
- 3.) Illustrate the passage to demonstrate comprehension of what he or she read.

Each passage focuses on 4 sight words at a time and is based off of the first 300 FRY WORDS. The words are first shown in a box to represent a flashcard. This requires the student to then transfer their knowledge of the word into the text. I use these passages during small group reading instruction for fluency practice with my struggling readers. These would be great to use in an RTI setting or even as a homework program for your low readers. The pack is also given to you in a Times New Roman font to help students identify the words with a font they encounter within most printed books. In addition, the word count for each passage is printed at the bottom of the page.

♥ *Christina*

# SUGGESTIONS ON USING THIS PACKET FOR INTERVENTION:

- \*Use this packet within a small group setting. Give the same story to each student in the group, or mix and match according to each child's needs. You know your students best, so please use this packet to best meet the needs of your kiddos. 😊
  - \* Use the flashcards to go with the story prior to reading the passage. This will help students become familiar with the four targeted words. It will also require them to transfer their "imprint" of the word from the flashcard to the text.
  - \*Give highlighters or have students use crayons to color code the targeted words in the passage first. Then, have students read the passage three times. You may want to read the passage with the children the first time through. After the child reads the passage, he or she colors in a happy face to keep track of their repeated readings.
  - \*Give the child time to illustrate the passage to demonstrate an understanding of what he or she read.
  - \*The words per minute at the bottom of the page are provided, should you choose to use these passages as fluency assessments for your students. There are many options and possibilities with this packet! 😊
- \*\*This pack contains Fry's first 300 words\*\***



# TAKE A LOOK!


Students will have fun going on a "sight word hunt" with their crayons or highlighters!

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Illustrate the story.



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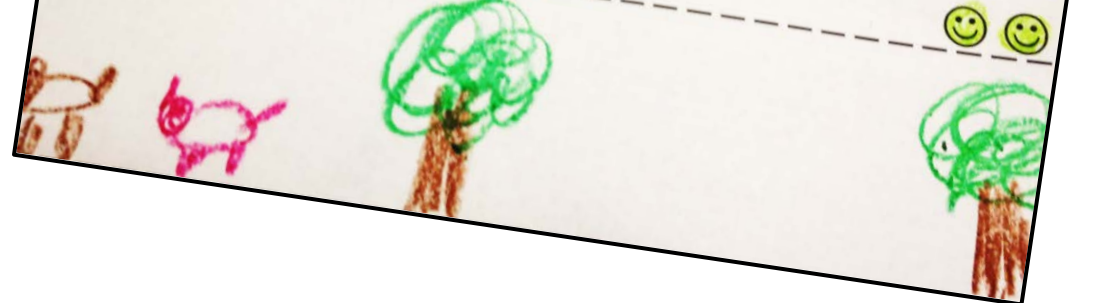
They love illustrating the story after they complete their three repeated readings.

**Directions:** Highlight or color the words in the passage.  
Read the passage 3 times. Color a happy face after each time you read.

of and a

pet dog and I have a pet cat. My pet cat and my pet dog have a lot of fun at the park. The cat and the dog run to the top of a big hill. Then the cat and the dog are the best pets of all. I am happy when my pet cat and my pet dog play at the park. We have a lot of fun playing.

Illustrate the story.



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# Try It For Free:

This preview version contains THREE free passages and flash cards for you to try with your students!

## **THE FOLLOWING SAMPLES ARE INCLUDED:**

Passage #1: A passage from Fry's first 100 words.

Passage #36: A passage from Fry's second 100 words.

Passage #58: A passage from Fry's third 100 words.

Name \_\_\_\_\_

Passage #1

Directions: Highlight or color the words in the passage.

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the

of

and

a

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Illustrate the story.

Name \_\_\_\_\_

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Directions: Highlight or color the words in the passage.

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Illustrate the story.

the

the

of

of

and

and

a

a



Name \_\_\_\_\_

Passage #36

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Illustrate the story.

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Illustrate the story.

boy

boy

follow

follow

came

came

want

want

Name \_\_\_\_\_

Passage #58

Directions: Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

few

while

along

might

These are a few tips you can use while you play on the beach. You may not know all of these tips to follow while you play. You should always take sunscreen along with you while you are on the beach. You might burn in the sun. You should always take a few snacks along with you while you are on the beach. You might get hungry. You should always take a few toys along with you while you are on the beach. You might want to play with them. I hope you follow these tips!



Illustrate the story.



Name \_\_\_\_\_

Passage #58

Directions: Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

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Illustrate the story.

few

few

while

while

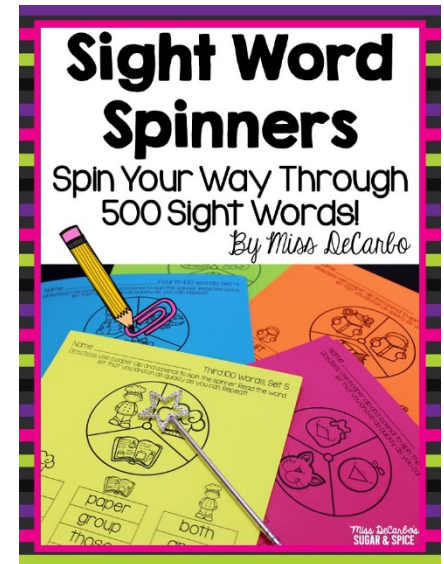
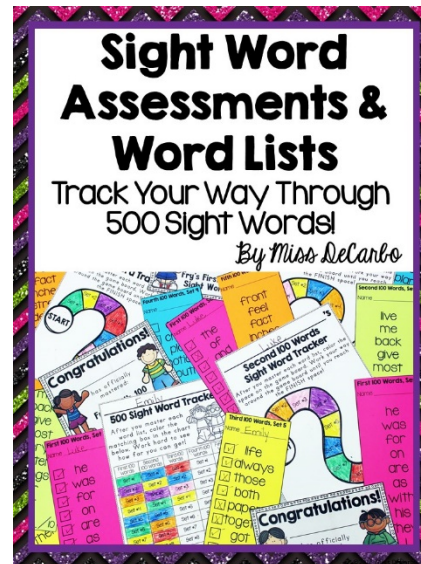
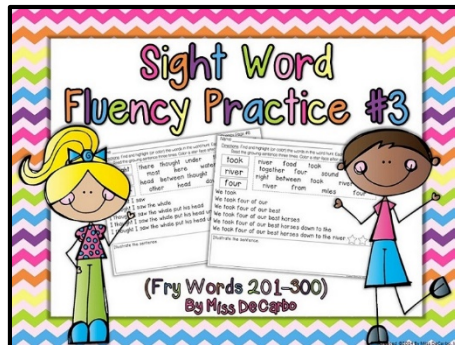
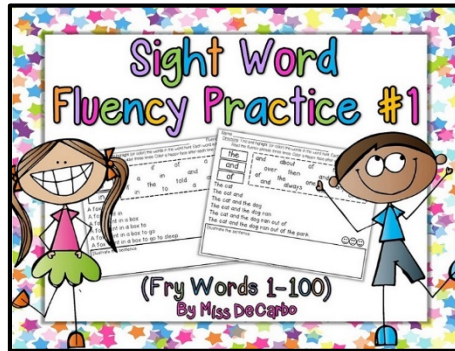
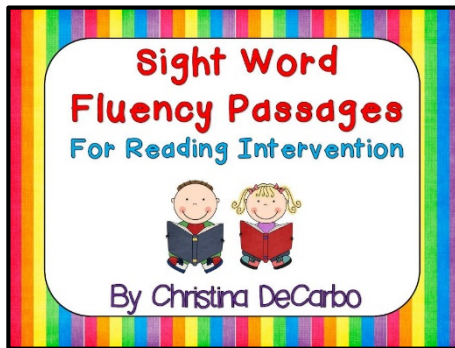
along

along

might

might

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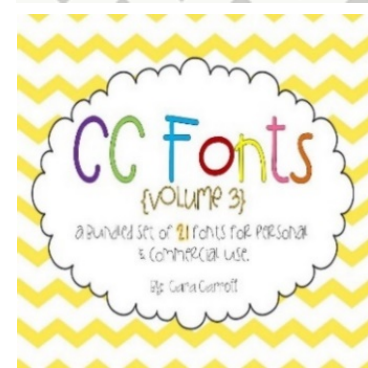
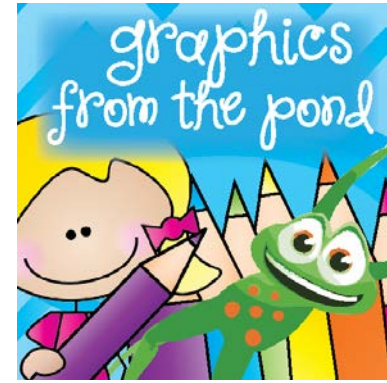
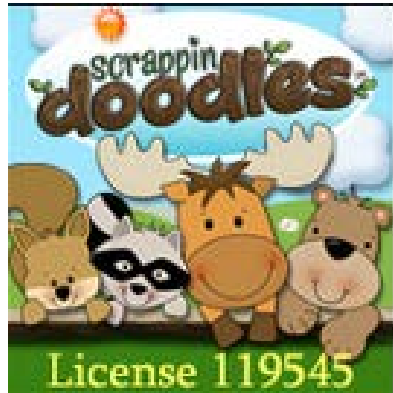
Happy Learning,  
Miss DeCarbo, Inc.

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