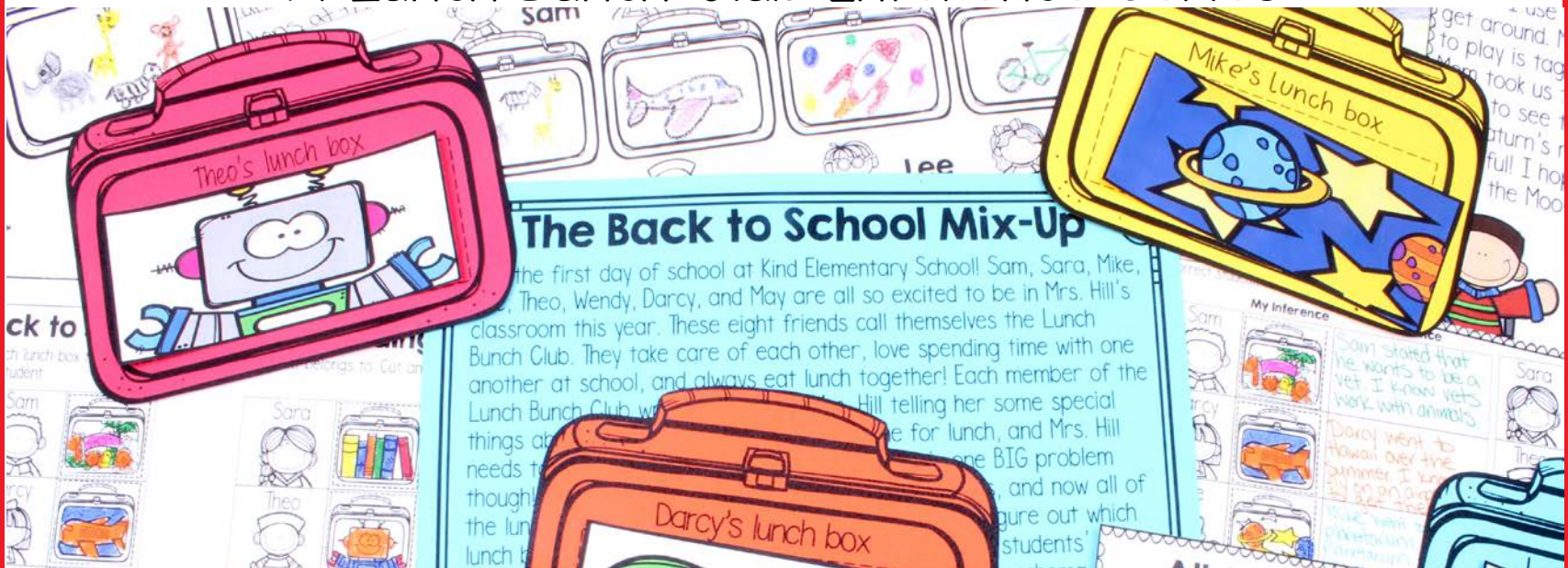


# SEPTEMBER READ & INFER

## THE BACK TO SCHOOL MIX-UP

A Lunch Bunch Club Inference Series



# ABOUT MISS DECARBO

Christina DeCarbo-Wagers is an elementary teacher from Northeast Ohio. She holds a Bachelor's degree in Early Childhood Education, a Master's degree in Elementary Literacy, and a specialized K-12 reading endorsement. Christina has experience in instructional consulting, literacy coaching, and professional development services. Over the course of her career, she has presented literacy workshops and professional development sessions for Staff Development of Educators, ASCD, and state and local educational conferences. Christina has also provided extensive services and trainings for school districts and educational service centers across the state of Ohio.

Christina is passionate about helping students reach their greatest potential as readers and writers. Her engaging resources are based on developmentally-appropriate research and are founded in the importance of critical thinking, creativity, and problem-solving skills for young learners. Her educational company, Miss DeCarbo, Inc., was founded in 2012 and provides educators with curriculum, ideas, research-based advice, and inspiration. You can learn more about Miss DeCarbo by visiting her website, [www.missdecarbo.com](http://www.missdecarbo.com).





# MEET THE LUNCH BUNCH CLUB!

Join Sam, Sara, Mike, Lee, Theo, Wendy, Darcy, and May in this fun inference series! These eight friends love having lunch together at school, but sometimes, things at Kind Elementary School get **MIXED UP!** In each inference pack, your students will help the Lunch Bunch Club solve a big problem by using their own schema and clues from the text to make inferences. Can your students help the Lunch Bunch Club friends by working together to be literacy detectives? With each pack, your students will learn more and more about the members of the Lunch Bunch Club. My hope is that your students come to know these eight characters as “old pals” within your classroom. I just know you and your students will have a blast with this resource! At the same time, they will build important literacy skills as they infer, draw conclusions, make predictions, write about their reading and reasoning, and think critically.

Darcy

Sam

Mike

Wendy

Sara

Lee

Theo

May



# CAN YOUR STUDENTS HELP THE LUNCH BUNCH CLUB?

It's the first day of school at Kind Elementary School! Sam, Sara, Mike, Lee, Theo, Wendy, Darcy, and May are so excited to start a new school year with their teacher Mrs. Hill! Each student wrote an "All About Me" letter for Mrs. Hill. They told her all about their summer and what they like to do or are interested in. When it's time for Mrs. Hill to pass out the lunch boxes, they notice a BIG problem! None of the students' lunch boxes are labeled with their names. Now all of the lunch boxes are MIXED UP! The Lunch Bunch Club and Mrs. Hill need your help! Can you help them by reading each of the letters to figure out what each member's lunch box looks like and who it belongs to? Use your schema and clues from the text to help you infer!

# The Back to School Mix-Up

It's the first day of school at Kind Elementary School! Sam, Sara, Mike, Lee, Theo, Wendy, Darcy, and May are all so excited to be in Mrs. Hill's classroom this year. These eight friends call themselves the Lunch Bunch Club. They take care of each other, love spending time with one another at school, and always eat lunch together! Each member of the Lunch Bunch Club wrote a letter to Mrs. Hill telling her some special things about himself or herself. Now it's time for lunch, and Mrs. Hill needs to pass out all of the lunch boxes. There is one BIG problem though! None of the students labeled their lunch boxes, and now all of the lunch boxes are MIXED UP! Can you help Mrs. Hill figure out which lunch box belongs to which student? Read each of the students' letters carefully to learn about what they like. Use your schema (what you already know) and clues from the text to figure out what each member's lunch box looks like so that Mrs. Hill can pass them out before lunch begins! When you find a match, place the picture onto the correct student's lunch box. Good luck!



# DIFFERENTIATED RECORDING SHEETS: EXAMPLES

Name: \_\_\_\_\_

## The Back to School Mix-Up

Directions: Choose and circle a member of the Lunch Bunch Club. Record your inference about which lunch box belongs to him or her. Write about your schema and the clues from the text that you think belongs to him or her. Write about your schema and the clues from the text that helped you infer.

my schema: \_\_\_\_\_

clues from the text: \_\_\_\_\_

I infer that \_\_\_\_\_ has this lunch box: \_\_\_\_\_

my schema: \_\_\_\_\_

clues from the text: \_\_\_\_\_

Name: \_\_\_\_\_

## The Back to School Mix-Up: Recording Sheet

Directions: Carefully read the letters that the members of the Lunch Bunch Club wrote about themselves. Then use your schema and clues from the text to infer which lunch box belongs to each member of the Lunch Bunch Club. Draw a picture that represents your inference beside each member's name.

Sam \_\_\_\_\_ Darcy \_\_\_\_\_ Mike \_\_\_\_\_ Wendy \_\_\_\_\_

Name: \_\_\_\_\_

## The Back to School Mix-Up: Recording Sheet

Directions: Match each lunch box to the Lunch Bunch Club member it belongs to. Cut and glue each picture beside the correct student.

Sam \_\_\_\_\_ Sara \_\_\_\_\_

Name: \_\_\_\_\_

## The Back to School Mix-Up: Recording Sheet

Directions: Match each lunch box to the Lunch Bunch Club member it belongs to. Cut and glue each picture beside the correct student. Then write the evidence that helped you make your inference.

Student	My Inference	Evidence
Sam	_____	_____
Darcy	_____	_____
Mike	_____	_____
Wendy	_____	_____
Sara	_____	_____
Theo	_____	_____
Lee	_____	_____
May	_____	_____

Name: \_\_\_\_\_

## The Back to School Mix-Up: Recording Sheet

Directions: Match each lunch box to the Lunch Bunch Club member it belongs to. Cut and glue each picture beside the correct student. Then write a clue from the text that helped you infer.

Student	Glue Picture Here:	What clue helped you?
Sara	_____	In Sara's letter, she stated: _____
Theo	_____	In Theo's letter, he stated: _____
Lee	_____	In Lee's letter, he stated: _____
May	_____	In May's letter, she stated: _____

# EXAMPLES OF RECORDING SHEETS

Name: \_\_\_\_\_

## The Back to School Mix-Up: Recording Sheet

**Directions:** Carefully read the letters that the members of the Lunch Bunch Club wrote about themselves. Use your schema and clues from the text to infer which lunch box belongs to each member of the Lunch Bunch Club. Draw a picture that represents your inference beside each member's name.

 Sam	 Darcy	 Mike	 Wendy
 Sara	 Theo	 Lee	 May

Name: \_\_\_\_\_

## The Back to School Mix-Up: Recording Sheet

**Directions:** Match each lunch box to the Lunch Bunch Club member it belongs to. Cut and glue each picture beside the correct student.

Sam		Sara	
Darcy		Theo	
Mike		Lee	
Wendy		May	



## The Back to School Mix-Up: Recording Sheet

**Directions:** Match each lunch box to the Lunch Bunch Club member it belongs to. Cut and glue each picture beside the correct student.

Sam	Darcy	Mike	Wendy	Sara	Theo	Lee	May
has this lunch box:				my schema:		clues from the text:	

Name: \_\_\_\_\_

## The Back to School Mix-Up: Recording Sheet

**Directions:** Match each lunch box to the Lunch Bunch Club member it belongs to. Cut and glue each picture beside the correct student to make your inferences. Then write a clue from the text that helped you infer.

Glue Picture Here:	What clue helped you?	Glue Picture Here:	What clue helped you?
Sam 	In Sam's letter, he stated: "he likes to read nonfiction books about animals. He wants to be a veterinarian."	Sara 	In Sara's letter, she stated: "she likes to tell stories. There's a new adventure on my page."
Darcy 	In Darcy's letter, she stated: "Darcy's family likes to travel. She has a pink suitcase."	Theo 	In Theo's letter, he stated: "his mom is an engineer. He likes to build things."
Mike 	In Mike's letter, he stated: "Mom took him to a planetarium. He saw the Big Dipper."	Lee 	In Lee's letter, he stated: "his dad is a community helper. He saves lives."
Wendy 	In Wendy's letter, she stated: "her family likes to be active and spend time outside."	May 	In May's letter, she stated: "she likes to draw."

Name: \_\_\_\_\_

## The Back to School Mix-Up: Recording Sheet

**Directions:** Choose and circle a member of the Lunch Bunch Club. Record your inferences by drawing a picture of the lunch box that you think belongs to him or her. Write about your schema and the clues from the text that helped you infer.

Sam	Darcy	Mike	Wendy	Sara	Theo	Lee	May
infer that Sam has this lunch box:							
				my schema:			
				clues from the text:			
I know a lion is an animal and a vet is someone who takes care of animals. There are lions at the zoo.				Sam stated that he wants to be a veterinarian when he grows up. His best friend is a dog. He likes to read about lions.			

Name: \_\_\_\_\_

## The Back to School Mix-Up: Recording Sheet

**Directions:** Match each lunch box to the Lunch Bunch Club member it belongs to. Cut and glue each picture beside the correct student. Then write the evidence that helped you make your inference.

My Inference	Evidence	My Inference	Evidence
Sam 	Sam stated that he wants to be a vet. I know vets work with animals.	Sara 	Sara likes stories and likes to read because she said there is an adventure on every page.
Darcy 	Darcy went to Hawaii over the summer. I know you go on airplanes. I like travel.	Theo 	Theo's mom is an engineer. An engineer builds things. I know a robot has to be built.
Mike 	Mike went to a planetarium. A planetarium teaches you about stars and space.	Lee 	Lee said his dad is a community helper. I know firefighters are community helpers.
Wendy 	Wendy went down a hill with her dad. A bike is used outside and Wendy spends time outdoors.	May 	May is artistic. I know artists and painters are creative.



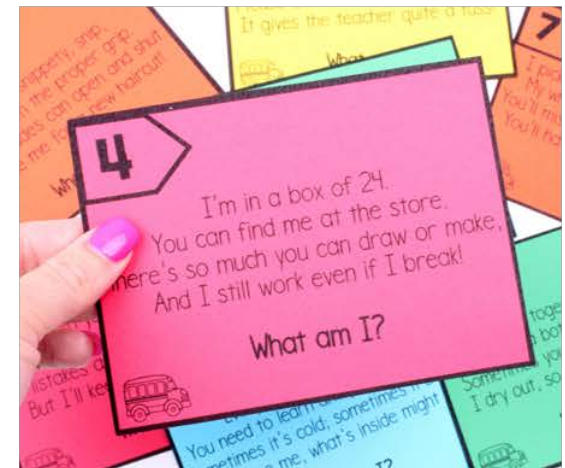
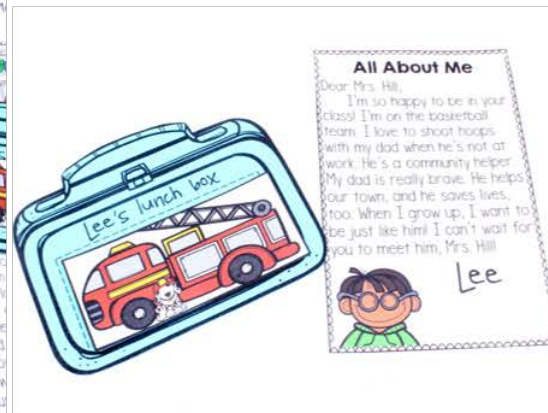
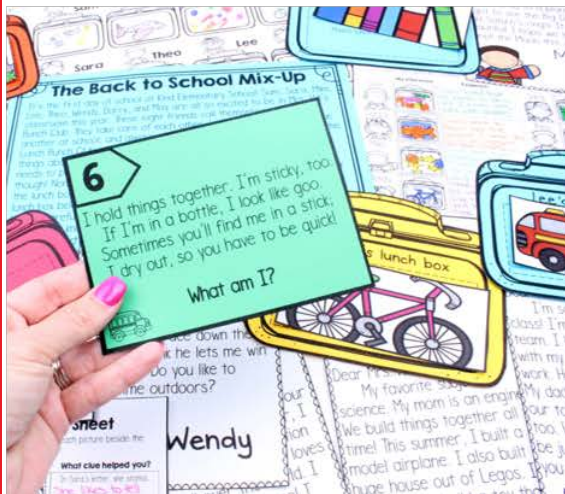
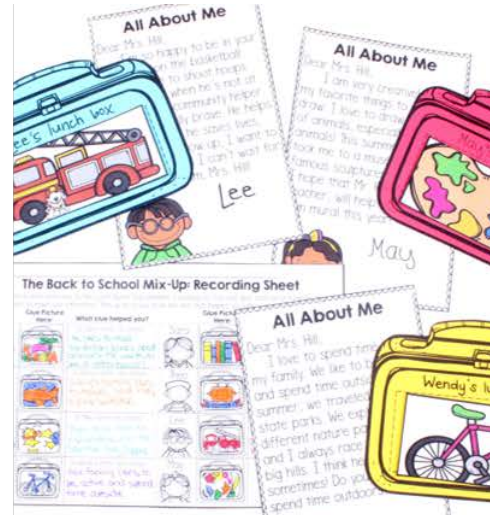
# EXTEND THE LEARNING WITH A WRITING PROJECT!

Let the learning and fun continue with an extended writing project! Each student will color a picture card for his or her lunch box of something he or she is interested in or something he or she did over the summer. Your students will then write "All About Me" letters that give clues about what their lunch boxes look like without giving away too much, just like the Lunch Bunch Club! Your little learners will love putting their comprehension skills to the test as they make inferences about what each classroom friend's lunch box looks like and who it belongs to!



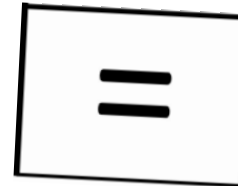
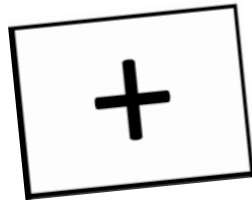
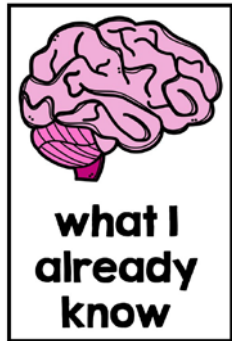


## MORE PICTURES AND EXAMPLES:

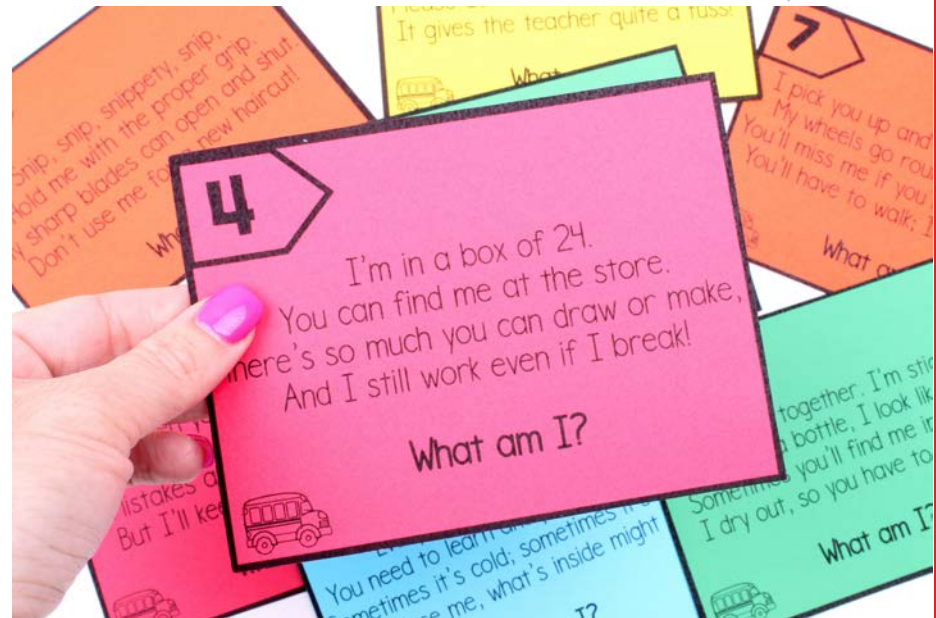


# ADDITIONAL RESOURCES








Included in the following pages are inference poster pieces and an anchor chart for you to utilize if desired. Color and print-friendly versions have been included. In addition to an inference poster, you'll find separate poster pieces that break down what is needed to make an inference.



Eight inference riddle cards have also been included for your use. These are great to use in a literacy center, at the small-group table, or even as a follow-up mini lesson with the whole class. They would also be a fun introduction to your Lunch Bunch Club lesson plan! Color and print-friendly versions have been included. Two different recording sheets for these task cards have also been added. Students can write or draw their inferences on the recording sheets.



# IDEAS FOR USING THIS RESOURCE:

-  whole class mini lesson
-  small group reading
-  literacy centers
-  collaborative group work
-  introduction to inference lesson
-  writing activity
-  whole class comprehension lesson



# MIXING LEARNING, LITERACY, AND FUN!

**The Back to School Mix-Up**

It's the first day of school at Kind Elementary School! Sam, Sara, Mike, Lee, Theo, Wendy, Darcy, and May are all so excited to be in Mrs. Hill's classroom this year. These eight friends call themselves the Lunch Bunch Club. They take care of each other, love spending time with one another at school, and always eat lunch together! Each member of the Lunch Bunch Club has a special lunch box. Mrs. Hill is telling her some special things about the Lunch Bunch Club for lunch, and Mrs. Hill needs to know what each member's lunch box is. But there's one BIG problem: the lunch boxes are all mixed up! You are going to figure out which lunch box belongs to which member of the Lunch Bunch Club by reading the clues from the text to infer which lunch box belongs to each member of the Lunch Bunch Club. Write your inference beside each member's name. Use your schema (what you know) to help you figure out what each member's lunch box is. Write your inference beside each member's name.

**Clues from the text:**

- Sam stated that he wants to be a veterinarian.
- I know a lion is an animal and a vet is someone who takes care of animals. There are lions at the zoo.
- Darcy went to Hawaii over the summer. I know I like to go on trips.
- May's lunch box has a bicycle on it.
- Lee's lunch box has a fire truck on it.
- Theo's lunch box has a robot on it.
- Mike's lunch box has a planet on it.
- Sara's lunch box has a dinosaur on it.

**Members and their lunch boxes:**

- Sam: Lunch box with a lion.
- Sara: Lunch box with a dinosaur.
- Mike: Lunch box with a planet.
- Wendy: Lunch box with a bicycle.
- Lee: Lunch box with a fire truck.
- Theo: Lunch box with a robot.
- Darcy: Lunch box with a green airplane.
- May: Lunch box with a bicycle.

**All About Me**

Dear Mrs. Hill,

I love to spend time with my family. We like to be active and spend time outside. This is my favorite thing to do.

**My Inference**

Sam: I infer that Sam has this lunch box because he wants to be a veterinarian and I know a lion is an animal and a vet is someone who takes care of animals. There are lions at the zoo.

Darcy: I infer that Darcy has this lunch box because Darcy went to Hawaii over the summer. I know I like to go on trips.

Mike: I infer that Mike has this lunch box because Mike's lunch box has a planet on it.

Wendy: I infer that Wendy has this lunch box because May's lunch box has a bicycle on it.

Lee: I infer that Lee has this lunch box because Lee's lunch box has a fire truck on it.

Theo: I infer that Theo has this lunch box because Theo's lunch box has a robot on it.

Sara: I infer that Sara has this lunch box because Sara's lunch box has a dinosaur on it.



# YOU MAY ALSO LOVE THESE ENGAGING COMPREHENSION RESOURCES:

## CONCRETE COMPREHENSION™ FOR PRIMARY LEARNERS schema & metacognition



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