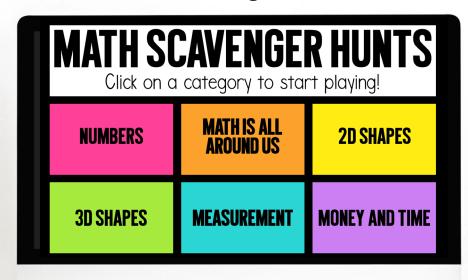
MATH SCAVENGER HUNTS FOR DISTANCE LEARNING

Make virtual meetings and lessons interactive and fun!



Use during
Zoom™
or Google
Meet™ lessons!





THANK YOU



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ABOUT THIS RESOURCE.

This resource contains six fun and quick math-based scavenger hunts that you can use during virtual meetings with your class! Use them during a Zoom™ meeting or a Google Meet™ lesson by sharing your screen while students participate in each scavenger hunt. A PDF and a PowerPoint Slideshow version is included. You will need to be able to open one of these file types when you share your screen in order to use this resource. You can have students complete one scavenger hunt per meeting, or you can complete as many as you would like!

The scavenger hunts cover six math topics: numbers, math in our everyday world, 2D shapes, 3D shapes, measurement, and time and money. Each of the six scavenger hunt topics contains five things for students to find and bring back to their computers or devices. Each challenge also contains "Let's Think and Talk About It!" prompts for the teacher so that you can lead your class in a discussion about the object they just found in order to deepen their understanding, learning, and critical thinking!

The scavenger hunts are great to use as a meeting warm-up, game, lesson introduction, lesson review, and for spiral review and practice. They are geared toward first grade but could be used for second grade review, too, as a way to get students warmed up and interacting with one another and as a way to increase participation during your virtual meetings. I hope you enjoy these math hunts!

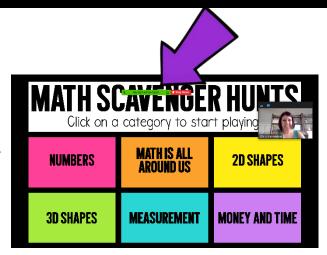
DIRECTIONS...PAGE I

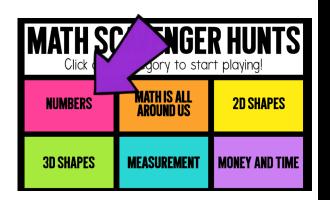
These scavenger hunts are designed to be used during virtual meetings on a platform such as Zoom or Google Meet. You can use either the PDF version or the PowerPoint slideshow version to share your screen.

To start a scavenger hunt game, share your screen with your class. The "share screen" button varies in location and function depending on the platform you are using. You'll want to refer to your platform's website if you are unsure how to share your screen.

Click on the category for the scavenger hunt you wish to use.

A slide for Challenge *I will show up on the screen. Read the directions for your students, and send them off to find their first object. I like to read the directions to them and then say something like, "Ready, set, go!" I tell my students ahead of time that they have a couple of minutes to find their items and bring them back to their devices or computers.







DIRECTIONS...PAGE 2

Allow students to share what they found. If you want, use the teacher discussion "Let's Think and Talk About It!" prompt on each challenge slide to further discuss the concept with your students and challenge their understanding and learning.

When you are ready to move on to Challenge #2, click the black forward arrow, and repeat this process until all five challenges have been completed.

After Challenge #5, click the black forward arrow.

Congratulations! You have completed the scavenger hunt! Click the house picture to head back to the home screen to either choose a new category or end the scavenger hunt.

CHALLENGE #1

Find something that has a two number on it.



How many tens are in the number? How many ones are in the number?

CHALLENGE #1

Find something that has a two-digit number on it.



How many tens are in the number? How many ones are in the number?

CHALLENGE #5

Find something with a number written in word form on it.



What number is it? Add ten to your number. Now what number is it?

CONGRATULATIONS

You completed all five scavenger hunt challenges. Way



Click the house to return to the home screen.

EXAMPLES OF SCAVENGER HUNT CHALLENGES:

CHALLENGE #2

Find something that has a date on it

CHALLENGE #1

Find something that has a pattern on it.



CHALLENGE #2

Find something that is shaped ular prism.

CHALLENGE #4

Find something that is shaped like a cylinder.



How many faces does it have? How many vertices does it have? How many edges does it have?

CHALLENGE #3

Find something that has a temper(



any faces does it have?

any vertices does it have?

CHALLENGE #1

nd something that is orter than vour finaer

any edges does it have?

How wo

CHALLENG

Find something the has a rectangle on



How many sides does it How many vertices does How are a rectangle ar

CHALLENGE #4

Find something that has an oval on it.



How many sides does it have? How many vertices does it have? How is an oval similar to a circle? How are an oval and a circle different?

CHALLENGE #5

Find something that trianale on it.

CHALLEN

the something the aped like a sphe

> many fad many ver many ed

CHALLENGE #3

Find a coin that is worth five cents.





vn, does



What is the name of the coin? Observe the coin. What is something you notice about it?

CHALLENGE #5

CHALLENGE #3

Find something that is longer than your foot.



What would be something hat you could reasonably measure with your



CHALLENGE #1

you notice about it?

What is the name of the coin?

Find a coin that is worth one cent.



Observe the coin. What is somethin

Find an object that you would use during the AM.

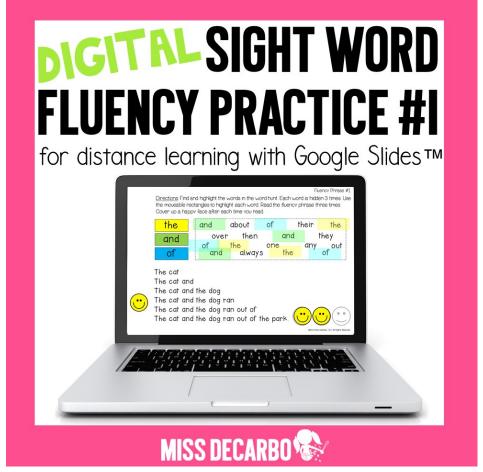


Would you also use this in PM? Why or why not?

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ABOUT MISS DECARBO

Christina DeCarbo-Wagers is an elementary teacher from Northeast Ohio. She holds a Bachelor's degree in Early Childhood Education, a Master's degree in Elementary Literacy, and a specialized K-I2 reading endorsement. Christina has experience in instructional consulting, literacy coaching, and professional development services. Over the course of her career, she has presented literacy workshops and professional development sessions for Staff Development of Educators, ASCD, and state and local educational conferences. Christina has also provided extensive services and trainings for school districts and educational

service centers across the state of Ohio.

Christina is passionate about helping students reach their greatest potential as readers and writers. Her engaging resources are based on developmentally-appropriate research and are founded in the importance of critical thinking, creativity, and problem-solving skills for young learners. Her educational company, Miss DeCarbo, Inc., was founded in 2012 and provides educators with curriculum, ideas, research-based advice, and inspiration. You can learn more about Miss DeCarbo by visiting her website, www.missdecarbo.com.

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