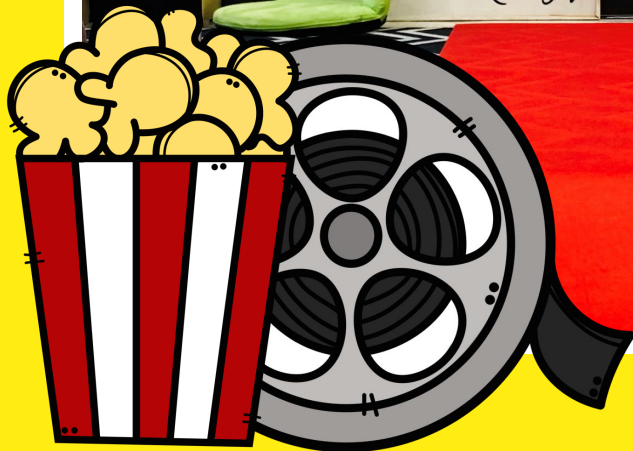


MAIN IDEA MOVIE DAY

a mini reading transformation pack



WHAT IS MAIN IDEA MOVIE DAY?

This is a mini pack to help you transform your classroom into a pretend movie theater called Main Idea Movie Theater! To put it simply, this is a little pack to help give a fun theme to the skill of identifying main idea and details! The pack includes a comprehension craftivity to help guide your students in their main idea skills, a variety of optional graphic organizers, and three main idea passages that are each offered in three differentiated levels: easy, medium, and advanced. The pack also includes all of the EASY ways I incorporated Main Idea Movie Day into my own classroom, as well as additional activities and read-aloud books! Our theme day took place over the course of a morning, but you could certainly keep the fun going for as little or as long as you'd like.

The main idea craftivity can be used with ANY passage or book for a hands-on and engaging tool! Your students will love this thematic main idea mini pack!



WHAT IS INCLUDED?

- Teacher direction pages
- List of optional materials I used for this theme
- My own lesson plans for using this mini pack in my classroom
- Ideas for using this mini pack
- Photographs of my classroom's Main Idea Movie Day
- Links to the wordless YouTube videos I used for these lessons
- Differentiated craftivity pieces and directions for the popcorn tool
- Ideas for how to adjust and make the reading tool work for you
- Differentiated main idea and details graphic organizers – text version
- Differentiated main idea and details graphic organizers – movie version
- Main idea and details bookmarks
- Three “easy” main idea passages
- Three “medium” main idea passages with the same three stories
- Three “advanced” main idea passages with the same three stories
- Optional main idea and details anchor chart pieces
- Links to additional retelling resources you may love
- Terms of use and credits page

IDEAS FOR USING THIS MINI PACK



thematic fun during your reading block



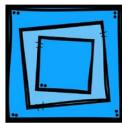
thematic fun during small-group reading



stand-alone comprehension craftivity and lesson



family literacy night



main idea mini-lessons- use parts of it or all of it!



hold fun "Reading Theme Days" during the year!

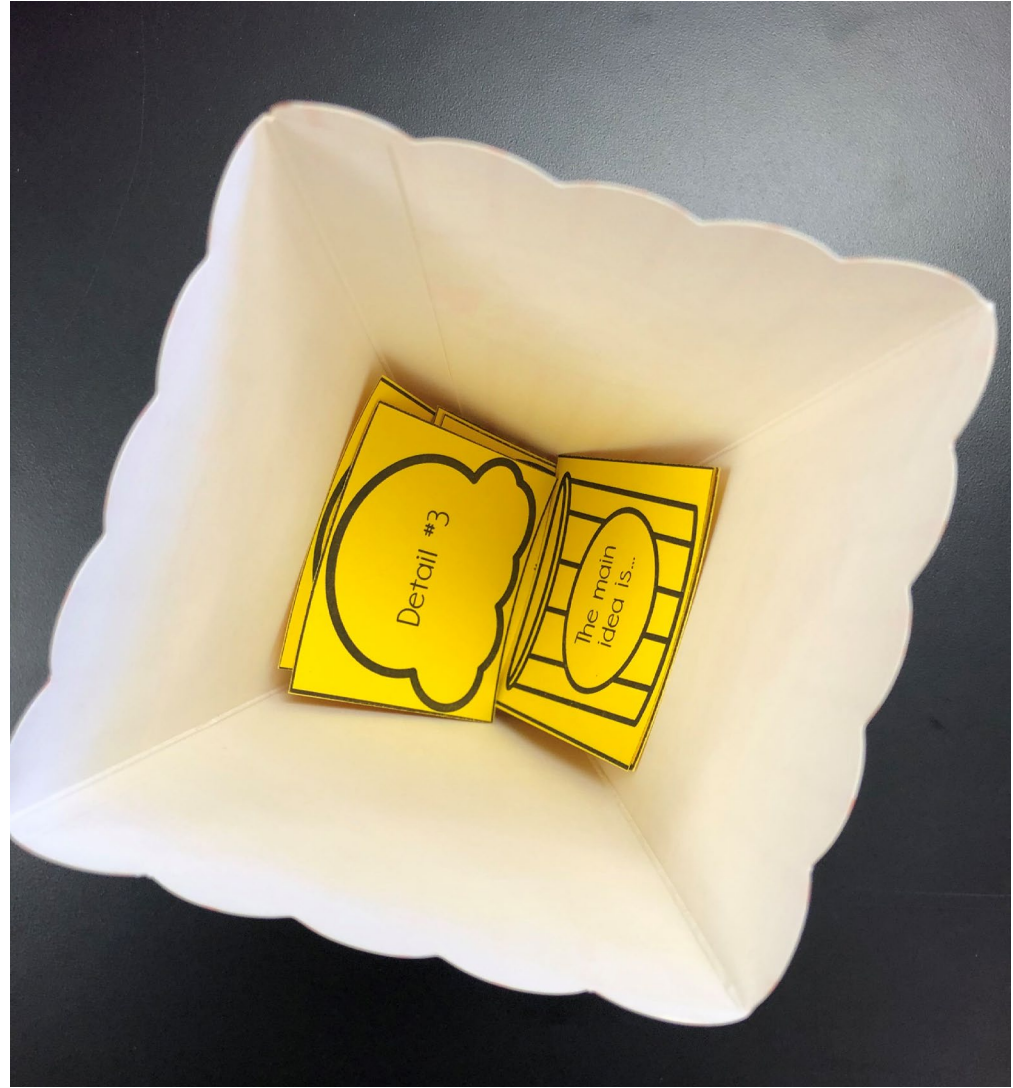


homeschool, after-school, summer school activities

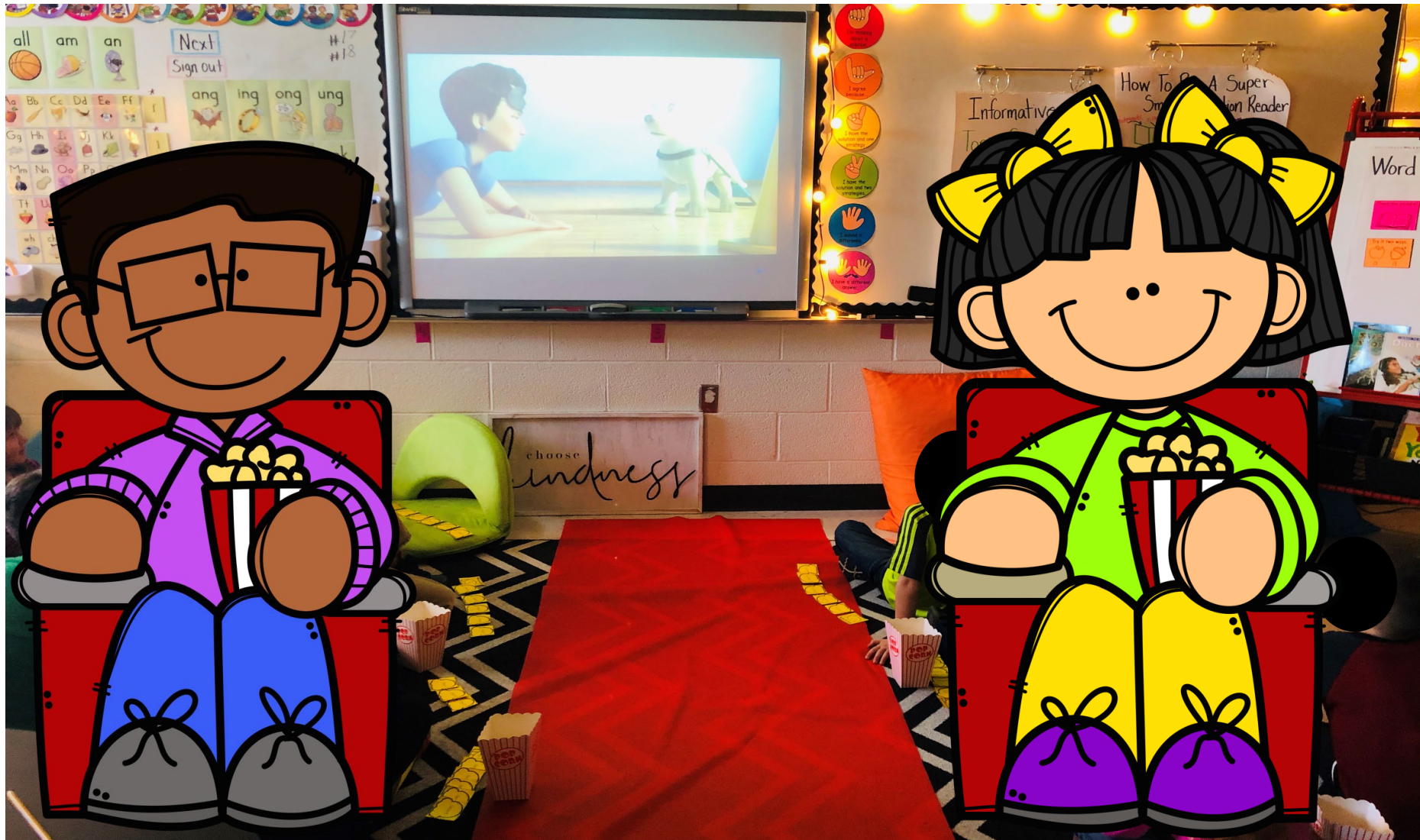
PICTURES OF MY CLASSROOM'S MAIN IDEA MOVIE DAY!



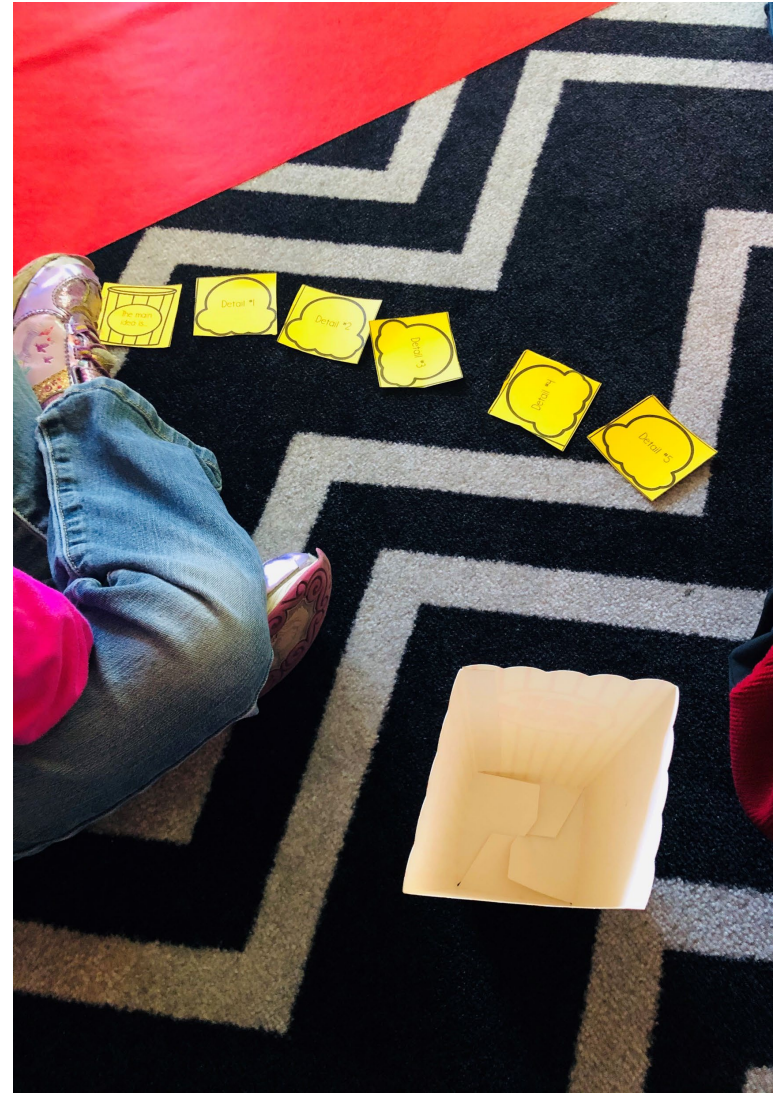
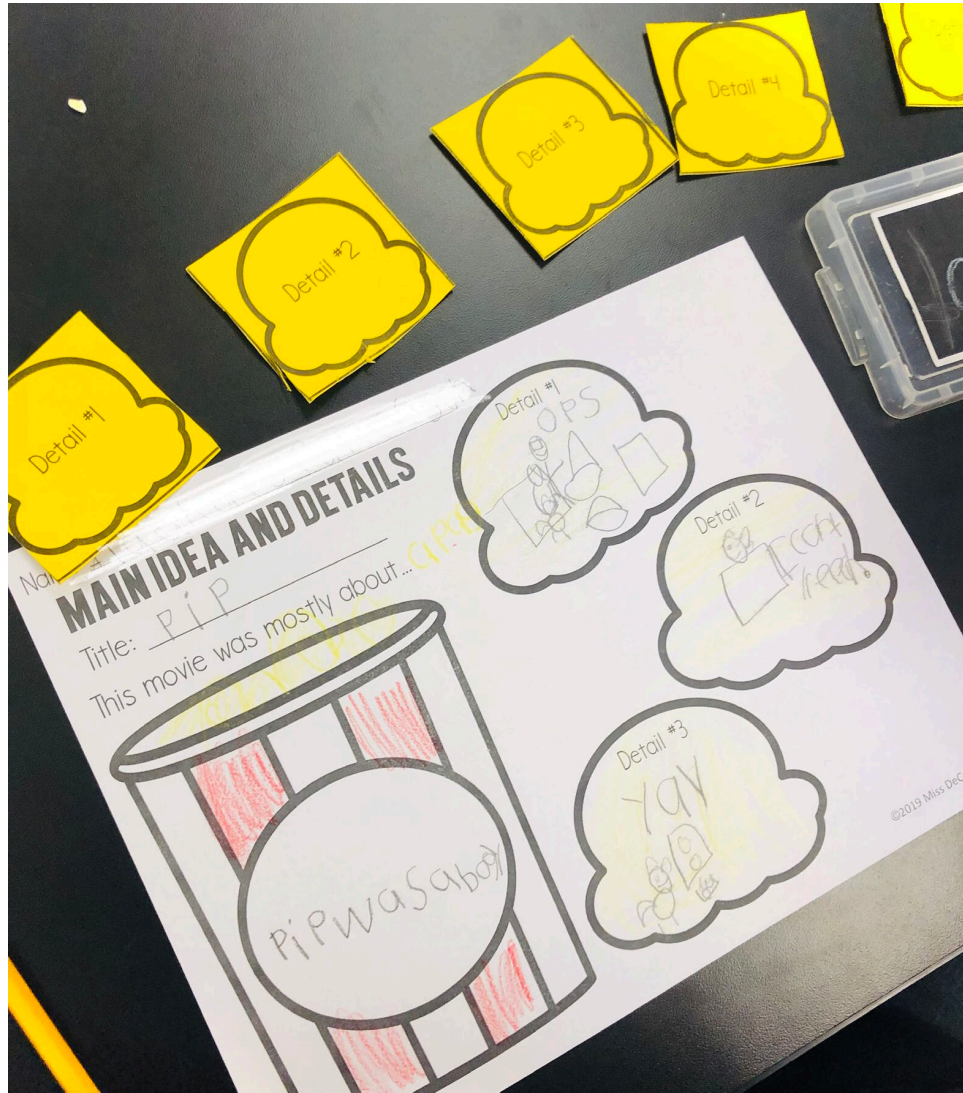
CREATE A MOVIE POPCORN CRAFTIVITY TO USE AS A VISUAL READING TOOL



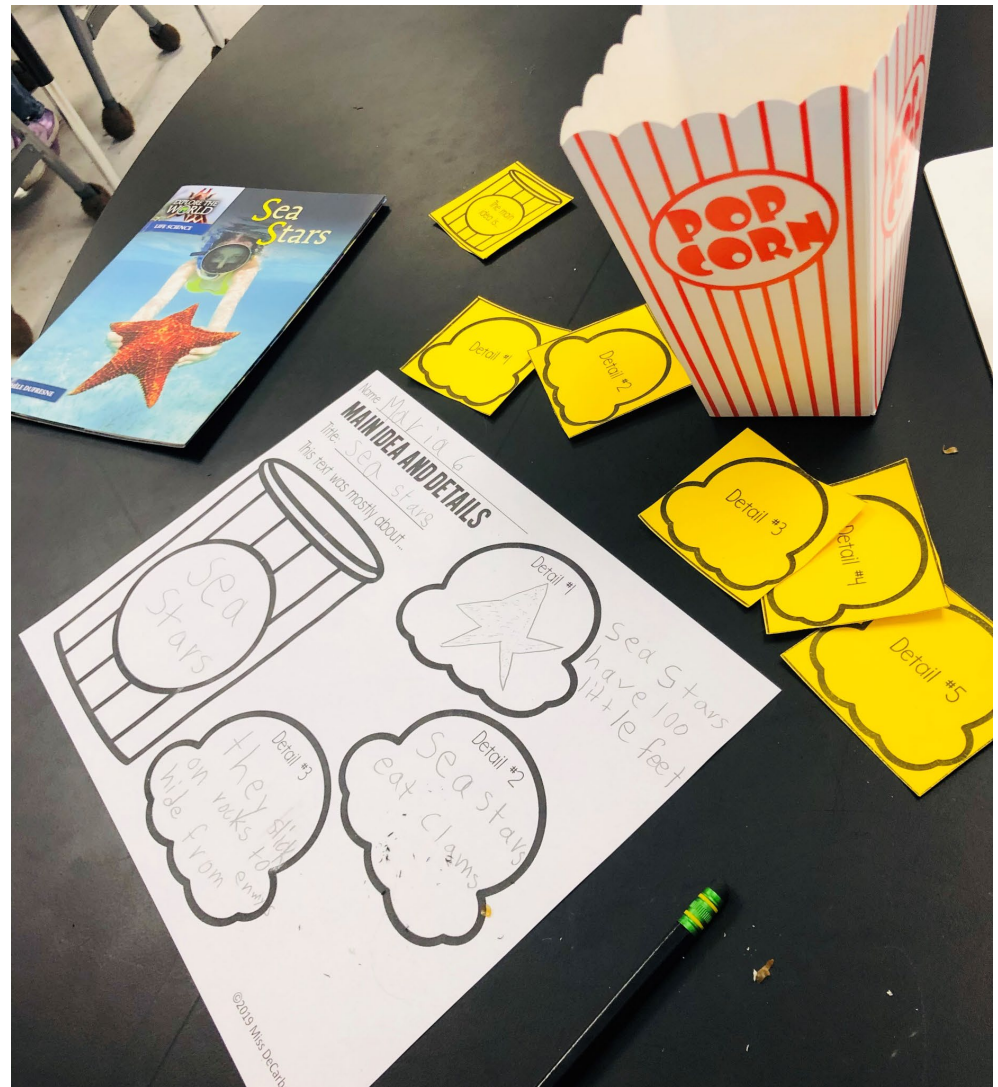
USE WORDLESS MOVIES TO TEACH THE CONCEPT OF MAIN IDEA AND DETAILS



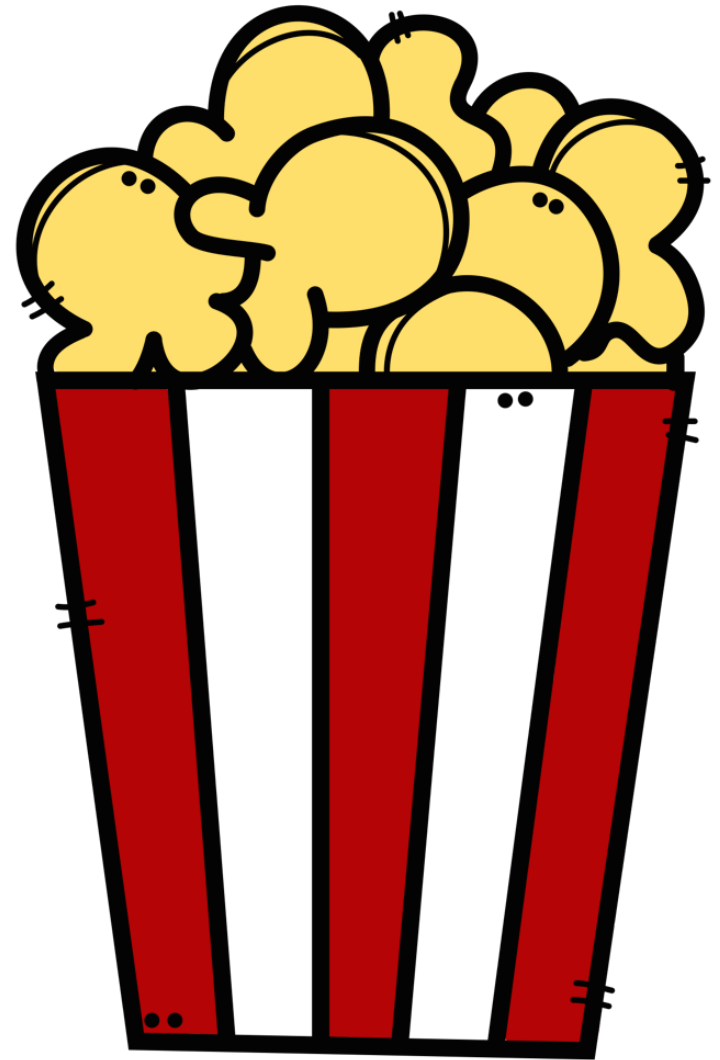
INCLUDES PARTNER PRACTICE TO SCAFFOLD STUDENT LEARNING



EXTEND THE LEARNING IN YOUR SMALL READING GROUPS



**CELEBRATE YOUR HARD WORK AT THE MAIN
IDEA MOVIE THEATER WITH POPCORN!**



OTHER MATERIALS YOU CAN ADD TO YOUR MAIN IDEA MOVIE THEME

I found the following additional materials for Main Idea Movie Day on Amazon. These are used to add fun and novelty to your day!

You can get direct, clickable links to the exact items I ordered for the items below:

- [Popcorn Boxes](#)
- [Red Carpet Runner](#) for the movie theater “aisle”
- [Movie Banner](#)
- Popcorn (Keep in mind that you can also find dairy-free and gluten-free popcorn for allergy needs, if needed.)

MY MAIN IDEA MOVIE DAY LESSON PLANS

activity	materials used	description and plans
<p>Whole-Class Lesson: Main Idea "Featured Movie" Lesson</p>	<ul style="list-style-type: none"> • <i>Ormie</i> YouTube video (see pg 17 for the link) • Red carpet aisle runner • Popcorn boxes (one per student) • Popcorn craftivity sheet (one per student) • Scissors 	<p>My students entered the classroom and found a red aisle runner down the center of our room, leading to our movie screen (Smart Board). At each student's place was an empty popcorn box with a printable copy of the main idea and detail cards. The students cut out their yellow cards, placed them into their popcorn boxes, and waited to be called to take their seats in the theater (carpet). Each student got to walk down the red aisle and choose a seat in the Main Idea Movie Theater. I explained our objective of identifying the main idea, or what the book/movie is all about, and details that support the main idea. We had a anchor chart nearby that defines the main idea (see pages 44-45). I told the students what our featured film was called (<i>Ormie</i>). We watched this movie for the first time. I let the students simply watch and enjoy. It was a funny movie and had lots of laughter! Then we watched it again. This time, I asked and explained the main idea before watching the movie and that the movie is about a boy who is trying to get a cookie jar. I explained that the job would be to watch the movie and identify all of the details that <i>Ormie</i> tries to do the job because the movie is about the movie. After the movie we used our popcorn boxes to verbally identify the main idea and the different ways <i>Ormie</i> tried to get the cookie jar.</p>
<p>Partner Work</p>	<ul style="list-style-type: none"> • <i>Pip</i> YouTube video (see pg 18 for the link) • Red carpet aisle runner • Popcorn boxes with main idea cards • Graphic organizer 	<p>For the second movie, <i>Pip</i>, we repeated the process above, but this time, the students completed one of the graphic organizers after they identified the main idea and details. We only watched this movie once. I stopped the movie once in the middle to discuss with the students what was happening and what it was all about (to ensure comprehension). After the movie, they turned to partners (or groups of three) to once again use their main idea and detail cards to verbally identify and state what the movie was all about and up to five details from the movie. Partner groups worked together with their cards as I circulated around the room to discuss, help, and listen in. They also each completed a graphic organizer for the movie. We kept it simple by identifying that the main idea is that <i>Pip</i> goes to school because he wants to be a service dog. The details were the various events that happened throughout the movie.</p>

MY LESSON PLANS, CONTINUED

activity	materials used	description and plans
Small-Group Reading Time	<ul style="list-style-type: none"> • Popcorn craftivity boxes (students brought their boxes to the small-group table) • Differentiated reading passages OR guided reading books OR choice books (they brought their own) 	<p>We continued our theme and learning during our small reading groups. (You can do this on the same day or the following day.) When students met with me at the small-group table, they brought their popcorn boxes with their cards to the table. I used guided reading books for this part of the day, but you can also choose to use one of the many differentiated main idea passages that are included in this resource pack.</p> <p>After students brought their guided reading books to the table, they used the popcorn boxes to verify the main idea and details. If they did not have enough cards, I asked them to go back to the book to find more. I used fiction books, and I asked students to look at each page and the title to see who was mostly about. If the book had headings, we used the headings as often as we could about the main idea. Students then completed a graphic organizer. Depending upon each group's level, some groups drew pictures of the main idea and details, and other groups wrote out sentences about the main idea and details.</p>
Review and Celebration	<ul style="list-style-type: none"> • Empty popcorn boxes (students put the main idea and detail cards into their take-home folders) • Popcorn 	<p>At the end of our reading block, we had a main idea celebration! Students removed the cards from their popcorn boxes and put them into their take-home folders. These became reading tools that they can use at home during nightly reading. (You can also have students place these cards into baggies and put the baggies in their book bins as reading tools.)</p> <p>We reviewed as a class what main idea and details are, and I filled each student's popcorn box with popcorn! It was a great day of learning!</p>

The following pages provide you with a taste of some of the activities included within the full pack. Clickable links to the

YouTube videos that I used for the lessons are included in the pack. One of the differentiated stories has also been included so that you can see the three levels of text. The full pack contains three versions of three different stories.

MAIN IDEA MOVIE CLIPS

After cutting out the popcorn cards, I called each group to the “theater” at a time. Students got to walk down the aisle with their popcorn boxes and pick seats in the theater.

These movies are highly engaging (I was a great way to help students think about the main idea (what the movie is all about) and the details that support that idea).

These movies have been used in my classroom for many years. In each movie, the main idea is clearly stated at the beginning of the movie. The main idea is repeated throughout the movie in different ways. Students try to accompany the main idea with the details that support it. As a whole group during the first movie, I released more responsibility to the students for the second movie when they worked with partners as I circulated and listened in.

*Both movies are linked as YouTube videos on the following pages. It is your responsibility to scan the entire movie prior to showing your students to ensure that there are no advertisements prior or after the movie that you do not want your students to see. Mine did not have any ads, but if your movie does, simply fast forward the movie and begin at the start of the film. You agree to use YouTube at your own discretion based on your district’s policies and procedures.

YOUTUBE LINK TO MOVIE CLIP #1: *ORMIE*

Click on the movie screen below:



YOUTUBE LINK TO MOVIE CLIP #2: *P/P*

Click on the movie screen below:



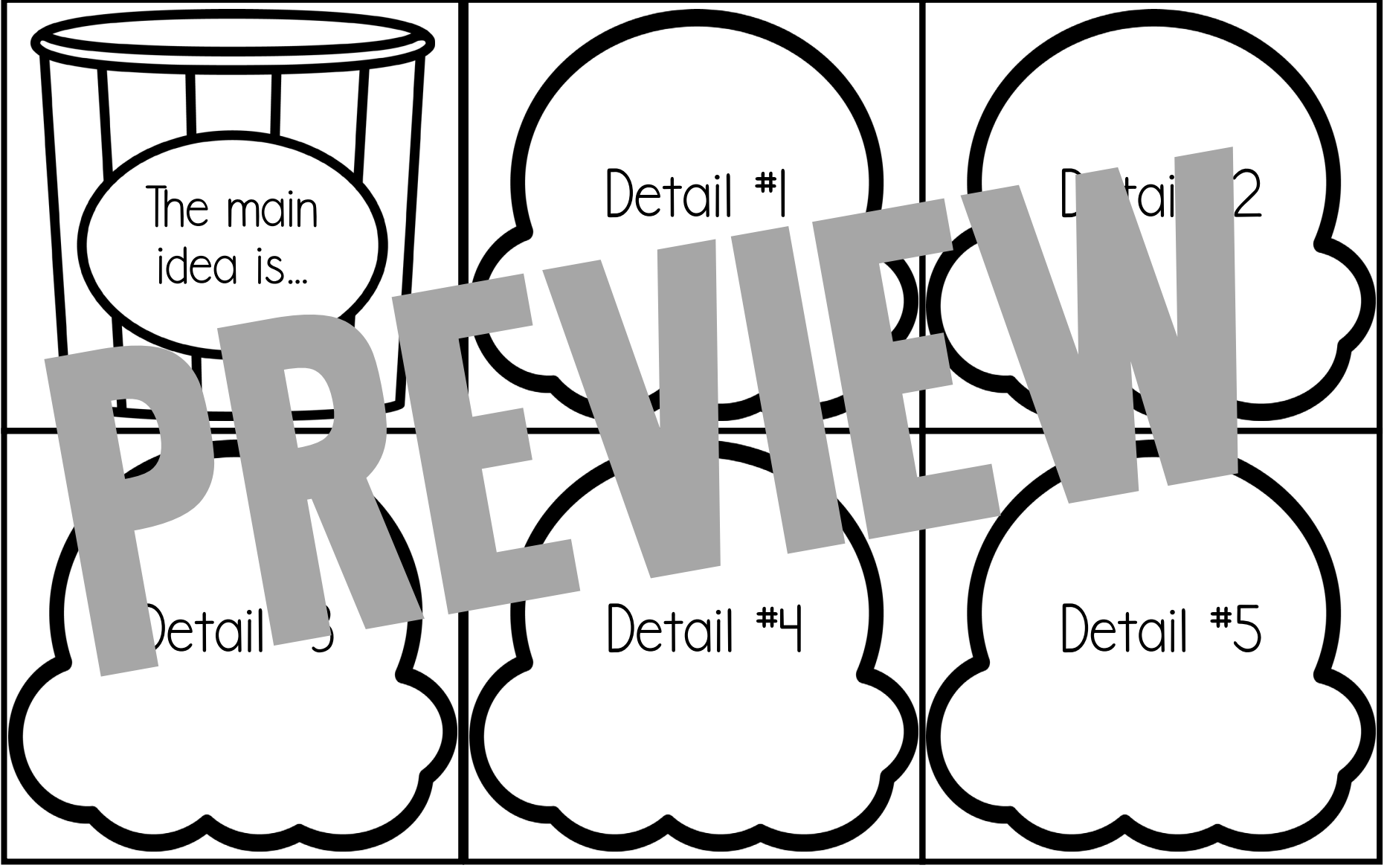
MAIN IDEA MOVIE DAY CRAFTIVITY

The craftivity or reading tool for this theme pack is SO simple! Popcorn boxes are completely optional, but they add a lot of fun to your transformation day! One option is to ask a local movie theater to donate the boxes to you! Many theaters are happy to help!

I used the template on page 20 to make my own groups and printed the well-labeled starstock you can choose from. You can use the template on page 22 to make your own stars, such as the card on page 23. You can also use the colored version because it is creating a fun story to write. Draw directly onto the popcorn containers. A mini version of the cards can be found on page 27 to save paper and ink. You can choose to have students cut out each popcorn piece, or keep them as square cards.

*If you do not wish for your students to identify five details and would like to focus on three instead, simply have them recycle or throw out the cards for the fourth and fifth details. This allows for easy differentiation for classrooms and students!





The main
idea is...

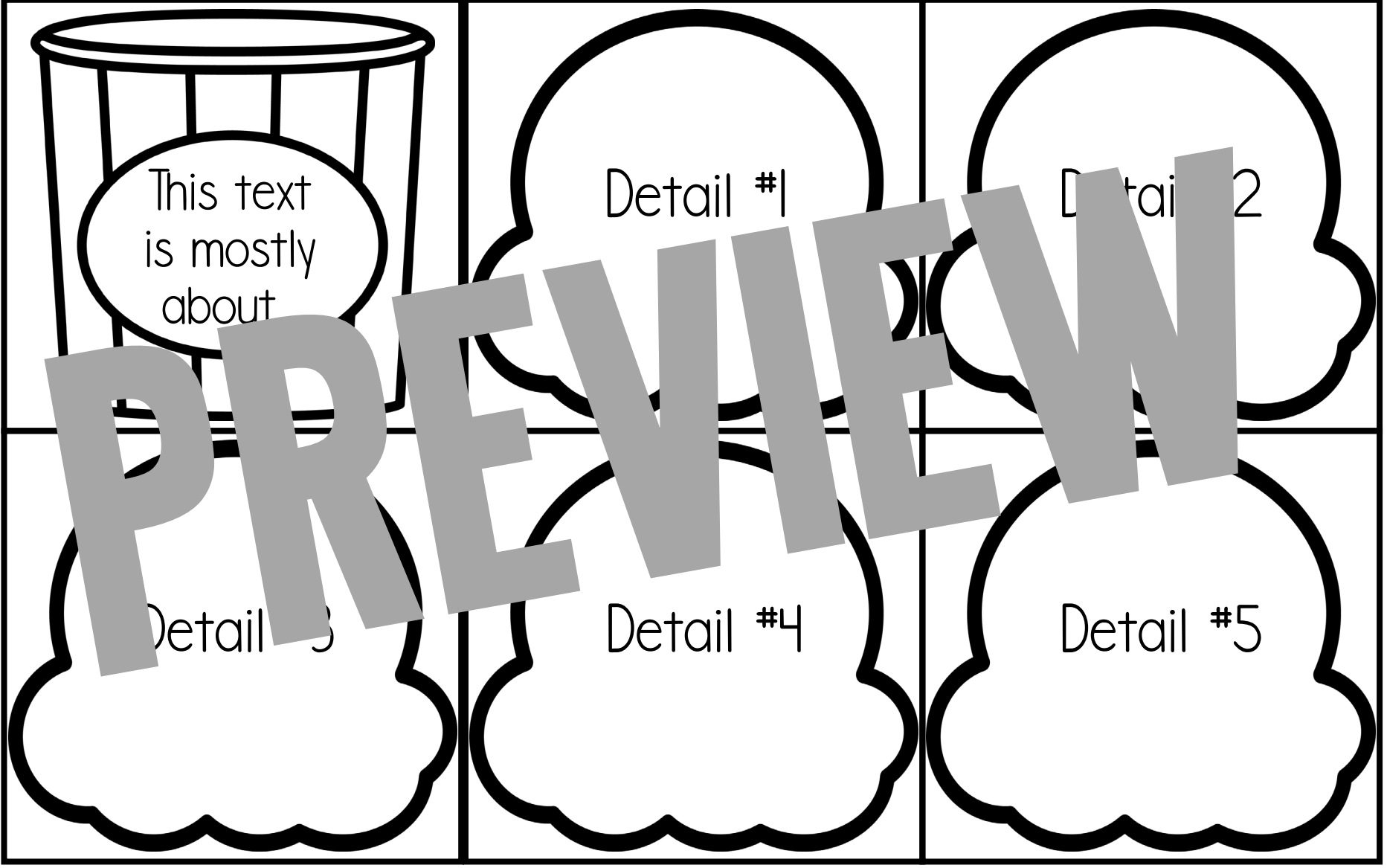
Detail #1

Detail #2

Detail #3

Detail #4

Detail #5



This text
is mostly
about

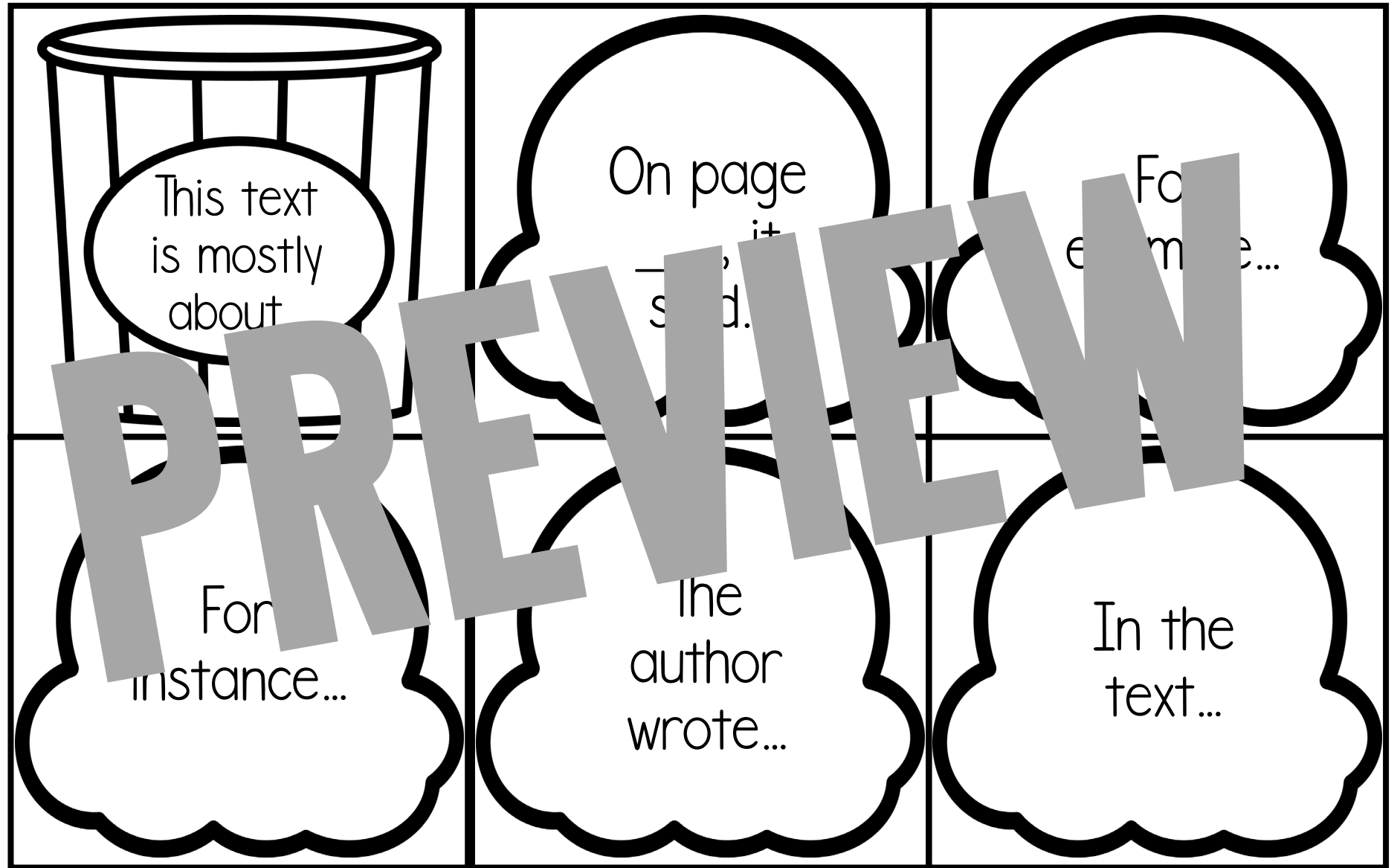
Detail #1

Detail #2

Detail #3

Detail #4

Detail #5



This text
is mostly
about

On page
it
said.

For
example...

For
instance...

The
author
wrote...

In the
text...

The main
idea is...

Detail #1

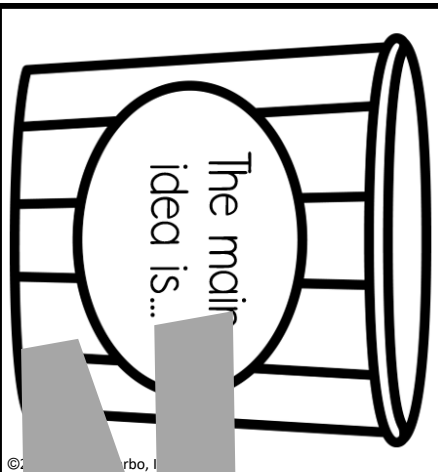
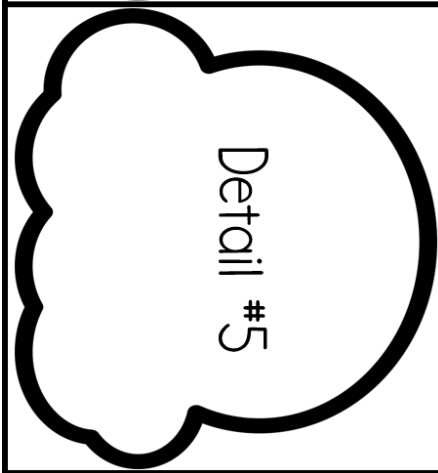
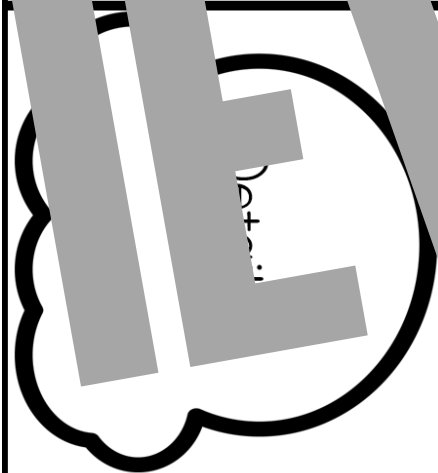
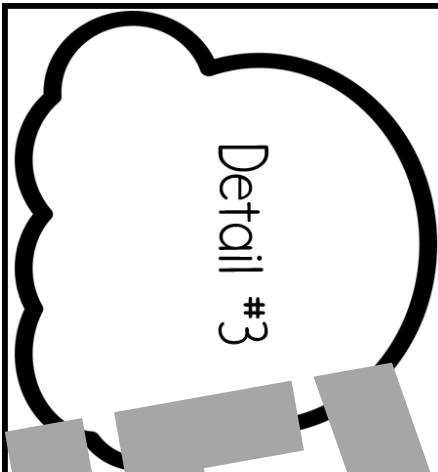
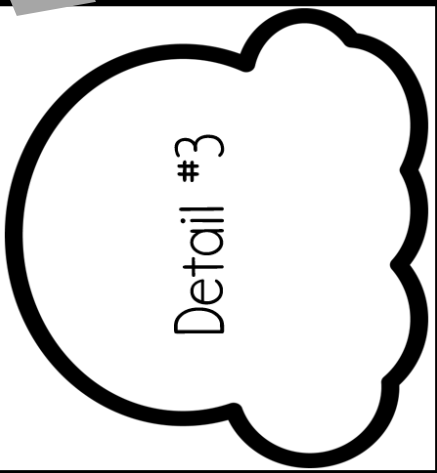
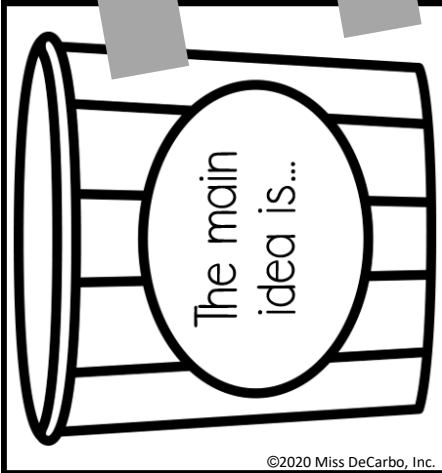
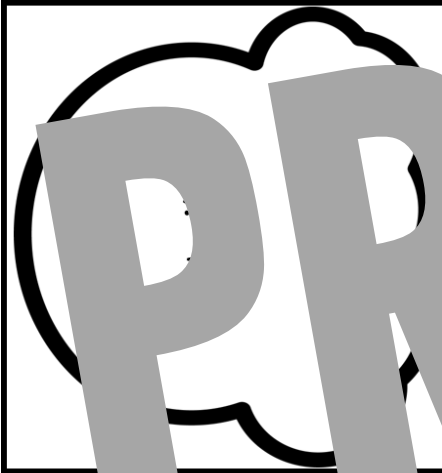
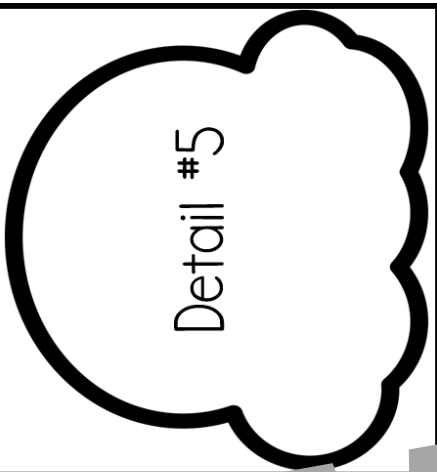
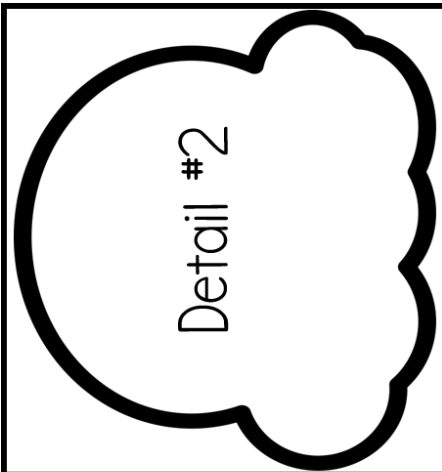
Detail #2


Detail #3

Detail #4

Detail #5

PREVIEW





The main
idea is...

Detail #1

Detail #2

Detail #3

Detail #4

Detail #5



This text
is mostly
about

Detail #1

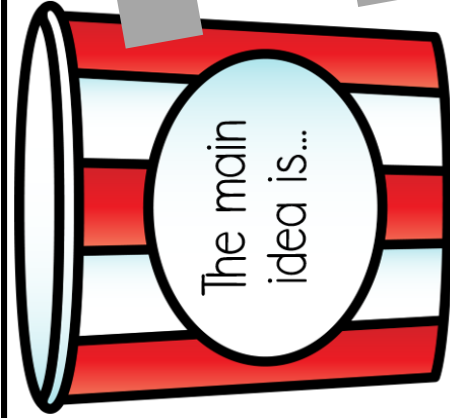
Detail #2

Detail #3

Detail #4

Detail #5

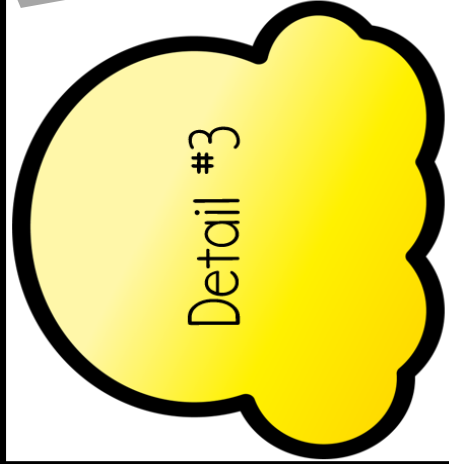
PREVIEW



The main
idea is...



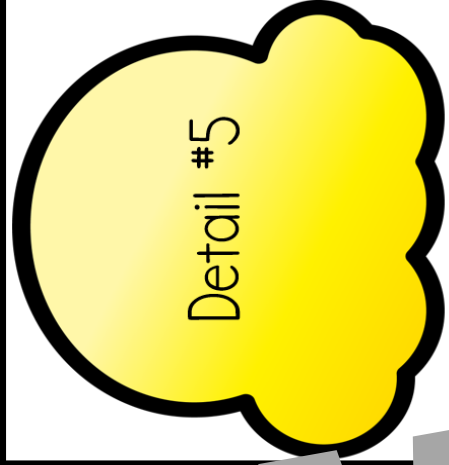
Detail #2



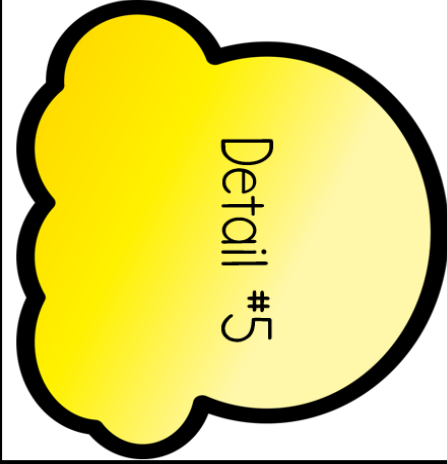
Detail #3



Detail #4



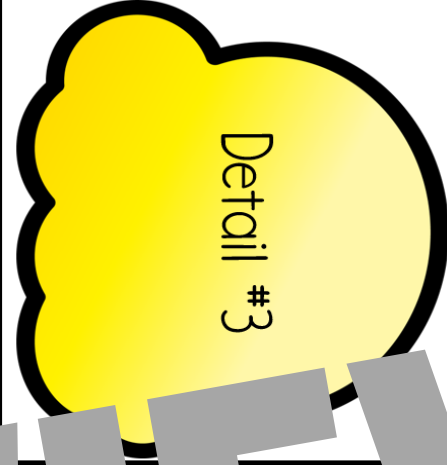
Detail #5



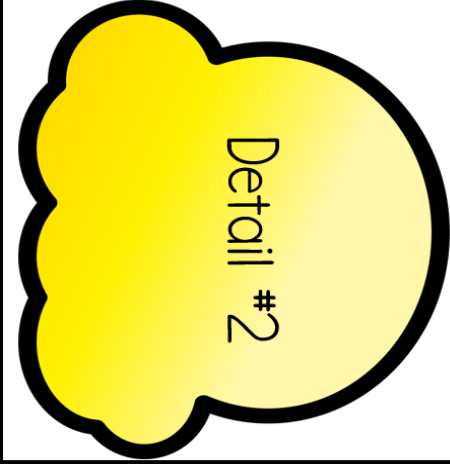
Detail #5



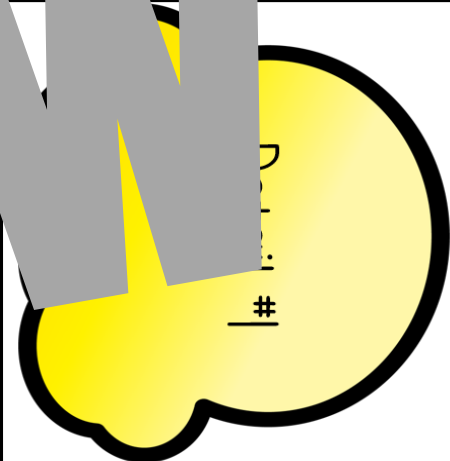
Detail #3



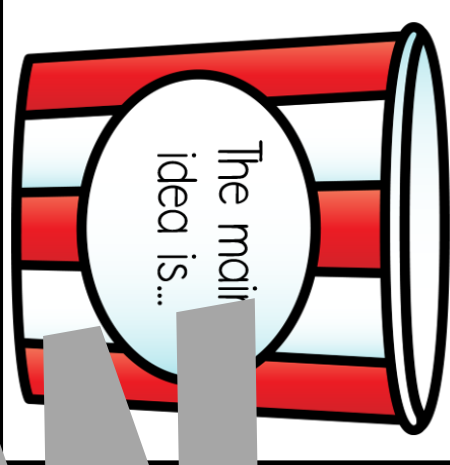
Detail #3



Detail #2



Detail #1



The main
idea is...

MOVIE DAY GRAPHIC ORGANIZERS

The following graphic organizers can be used during the second movie and during your small reading groups. There are two versions: one with a large circle and one with five smaller circles. Each organizer has a main idea for a movie and the main idea for a text. Choose and print the appropriate graphic organizers for your group(s) of students. Students can draw or write in the popcorn pieces as they complete the organizers.



Name _____

MAIN IDEA AND DETAILS

This movie was mostly about...

Detail #1

Detail #3

PREVIEW

Name _____

MAIN IDEA AND DETAILS

This text was mostly about...

Detail #1

Detail #3

Name _____

MAIN IDEA AND DETAILS

This movie was mostly about...

Detail #1

Detail #2

Detail #3

Detail #4

Detail #5

Name _____

MAIN IDEA AND DETAILS

This text was mostly about...

Detail #1

Detail #2

Detail #3

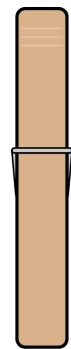
Detail #4

Detail #5

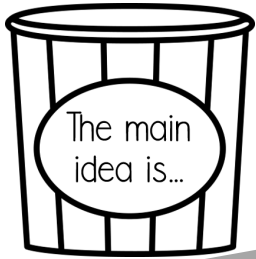
MAIN IDEA MOVIE DAY BOOKMARKS

The bookmarks on the following pages can be printed on cardstock and cut out for students to use during independent reading, partner reading time, small-group time, and more! You can print them out on white paper and allow students to color each picture or print on colored cardstock and just print as is. You can make these bookmarks even more by having students use clothespins to attach each bookmark on the book so they can easily identify and follow the main idea and the various details from the book. Two versions are included for you!

These bookmarks also make excellent main idea tools to send home. They will help parents help their children identify the main ideas and the details of books during nightly reading!

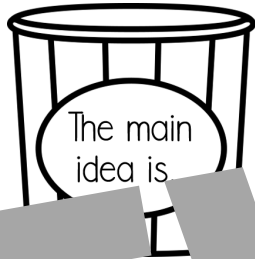


MY MAIN IDEA BOOKMARK



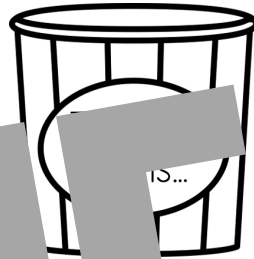
The main
idea is...

MY MAIN IDEA BOOKMARK



The main
idea is...

MY MAIN IDEA BOOKMARK



The main
idea is...

MY MAIN IDEA BOOKMARK



The main
idea is...

PREVIEW

Detail #1

Detail #1

Detail #1

Detail #1

Detail #2

Detail #2

Detail #2

Detail #2

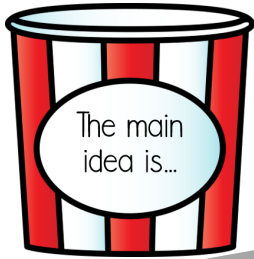
Detail #3

Detail #3

Detail #3

Detail #3

MY MAIN IDEA BOOKMARK



The main
idea is...

MY MAIN IDEA BOOKMARK



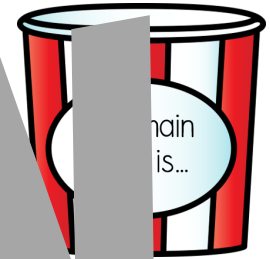
The main
idea is...

MY MAIN IDEA BOOKMARK



The main
idea is...

MY MAIN IDEA BOOKMARK



The main
idea is...

PREVIEW

Detail #1

Detail #1

Detail #1

Detail #1

Detail #2

Detail #2

Detail #2

Detail #2

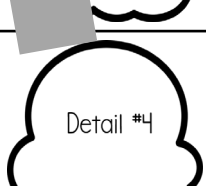
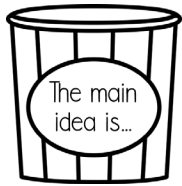
Detail #3

Detail #3

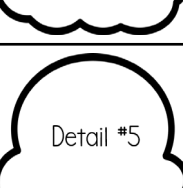
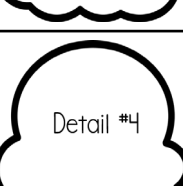
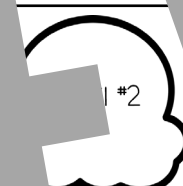
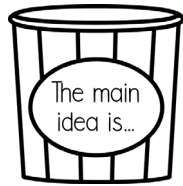
Detail #3

Detail #3

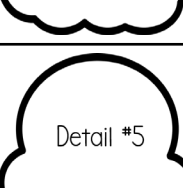
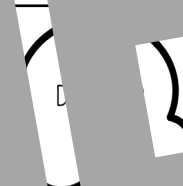
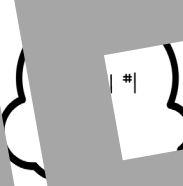
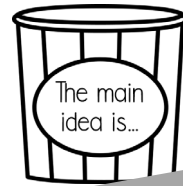
MY MAIN IDEA BOOKMARK



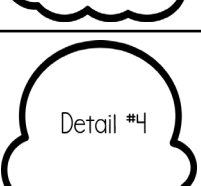
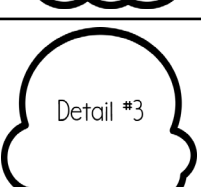
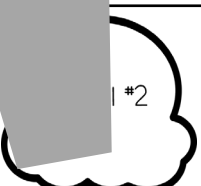
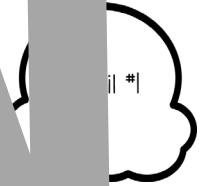
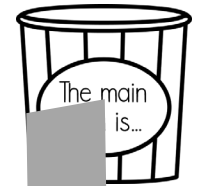
MY MAIN IDEA BOOKMARK



MY MAIN IDEA BOOKMARK

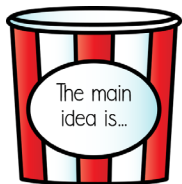


MY MAIN IDEA BOOKMARK

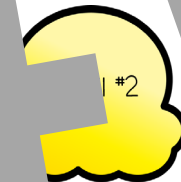
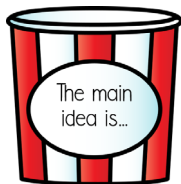


PREVIEW

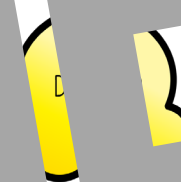
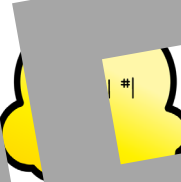
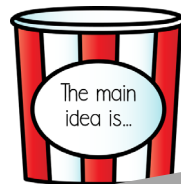
MY MAIN IDEA MOVIE BOOKMARK



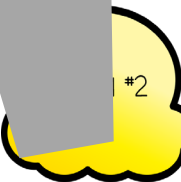
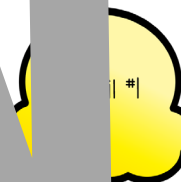
MY MAIN IDEA MOVIE BOOKMARK



MY MAIN IDEA MOVIE BOOKMARK



MY MAIN IDEA MOVIE BOOKMARK



IDEAS FOR USING THE PASSAGES

I've included three stories that coordinate with the main idea popcorn craftivity. These stories are written in the form of practice passages. Students will use different colored crayons to highlight the main idea sentence and the supporting details after reading each passage. They will verbally identify and share the main idea and supporting details with partners. The passages also help students get to know the popcorn about popcorn and the popcorn movie. There are two passages about popcorn and the popcorn movie. The passages include

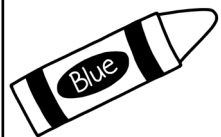
Each passage comes in three different levels: easy, medium, or advanced. The passage levels (A = easy, B = medium, and C = advanced) are labeled at the top of each page. The passages are geared toward first- and second-grade readers. You can use the passages on their own during your small-group time (perhaps over several days), or you can use them after the whole-group Main Idea Movie Day lesson, either independently, with partners, or in small groups.

Directions: Read the passage. Then, color the main idea sentence in blue and the detail sentences in yellow. Label the main idea and the details with the ending sentence on the pop at the bottom.

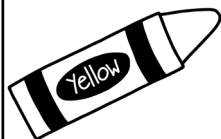
Stingrays

Stingrays are fish. They live in the ocean. Stingrays do not have bones. They have flat bodies. They like to hide in the sand at the bottom of the ocean. They can sting, so do not

pick them up!



main idea



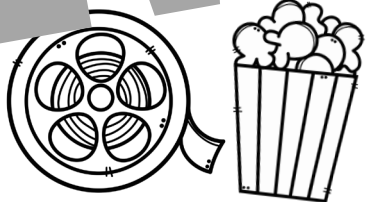
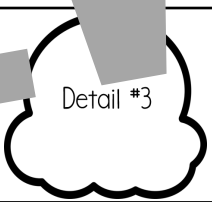
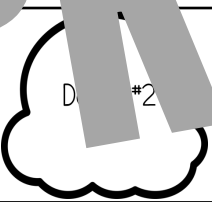
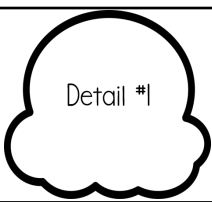
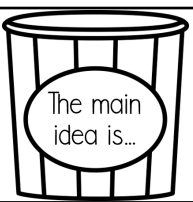
detail



detail



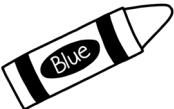





ail

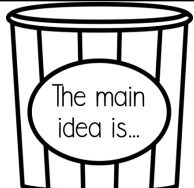



Directions: Read the passage. Then, highlight the main idea in blue and five details in yellow. List the main idea and the details in a frame using the color strips at the bottom.


Stingrays


Stingrays are fish that live in the ocean. They do not have bones. They have flat bodies with eyes on top and mouths on bottom. Stingrays like to eat crabs, clams, and oysters. They often hide in the sand at the bottom of the ocean. Stingrays can sting animals or people, so be careful not to touch them.

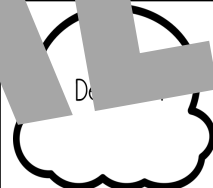
	main idea
	detail #1
	detail #2
	detail #3
	detail #4
	detail #5


The main idea is...

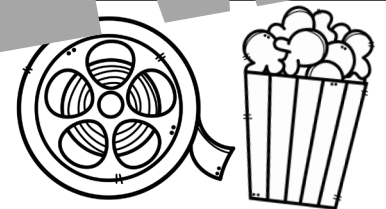
Detail #1

Detail #2

Detail #3

Detail #4

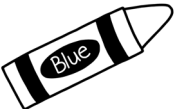





Detail #5

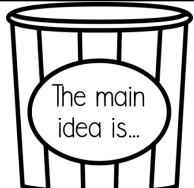



Directions: Read the passage. Then, highlight the main idea in blue and five details in yellow. List the main idea and the details in a frame using the color strips at the bottom.


Stingrays


Stingrays are fish that live in the ocean. They do not have bones. Instead, they have skeletons made of cartilage, like the bottom part of your ear! Stingrays have flat bodies with eyes on top and mouths on bottom. They like to eat small fish, snails, crabs, clams, and oysters. Stingrays hide in the sand on the ocean floor. They have stingers on their tails that they use to protect themselves from predators. If you see a stingray, do not touch it!

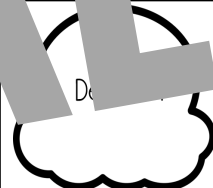
	main idea
	detail #1
	detail #2
	detail #3
	detail #4
	detail #5


The main idea is...

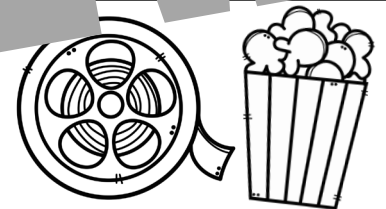
Detail #1

Detail #2

Detail #3

Detail #4

Detail #5

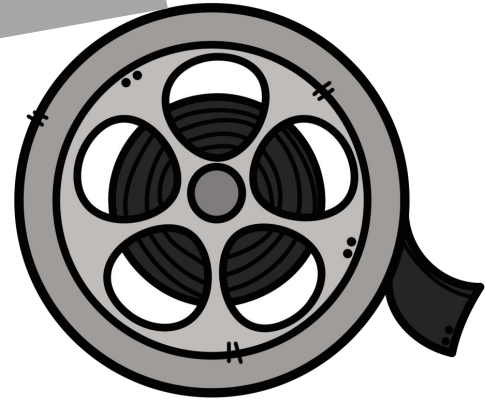


(optional anchor chart or poster pieces)

MAIN IDEA

PREVIEW

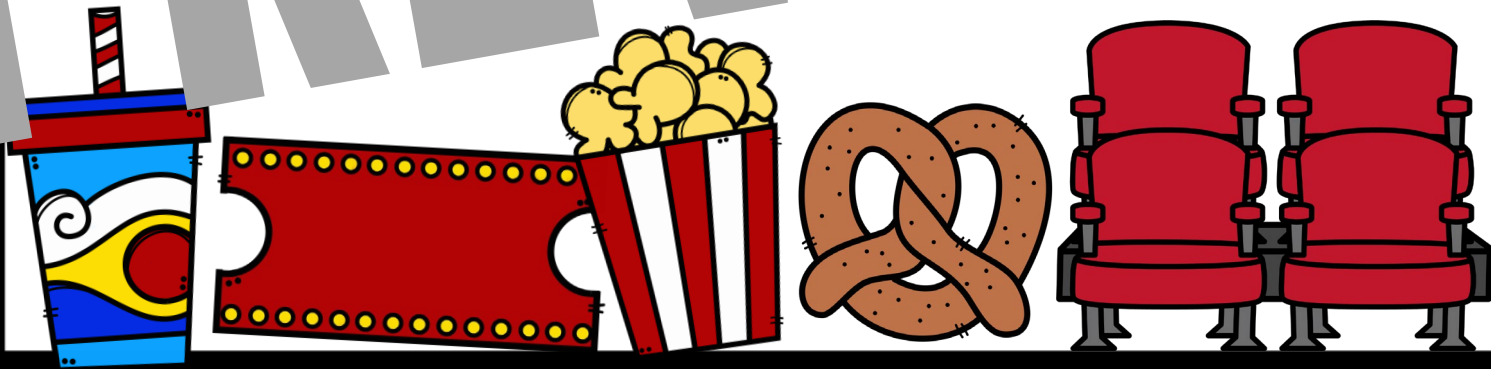
The main idea
is what the text
is mostly about.



(optional anchor chart or poster pieces)

DETAILS

The details support
explain the main idea.

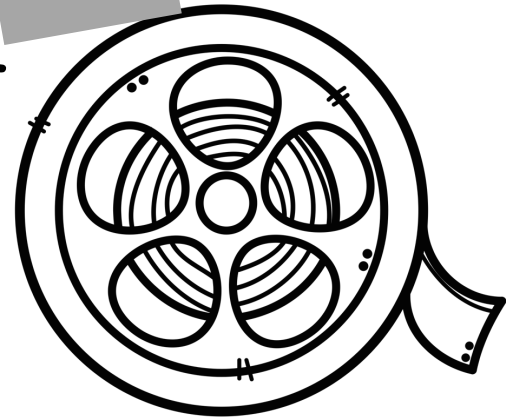


(optional anchor chart or poster pieces)

MAIN IDEA

PREVIEW

The main idea
is what the text
is mostly about.



(optional anchor chart or poster pieces)

DETAILS

The details support
explain the main idea.





THANK YOU



for choosing a Miss DeCarbo™ educational resource.



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ABOUT MISS DECARBO

Christina DeCarbo-Wagers is an elementary teacher from Northeast, Ohio. She holds a Bachelor's degree in Early Childhood Education, a Master's degree in Elementary Literacy, and a specialized K-12 reading endorsement. Christina has experience in instructional consulting, literacy coaching, and professional development services. Over the course of her career she has presented literacy workshops and professional development sessions for Staff Development of Educators, ASCD, and state and local educational conferences. Christina has also provided extensive services and trainings for school districts and educational service centers across the state of Ohio.

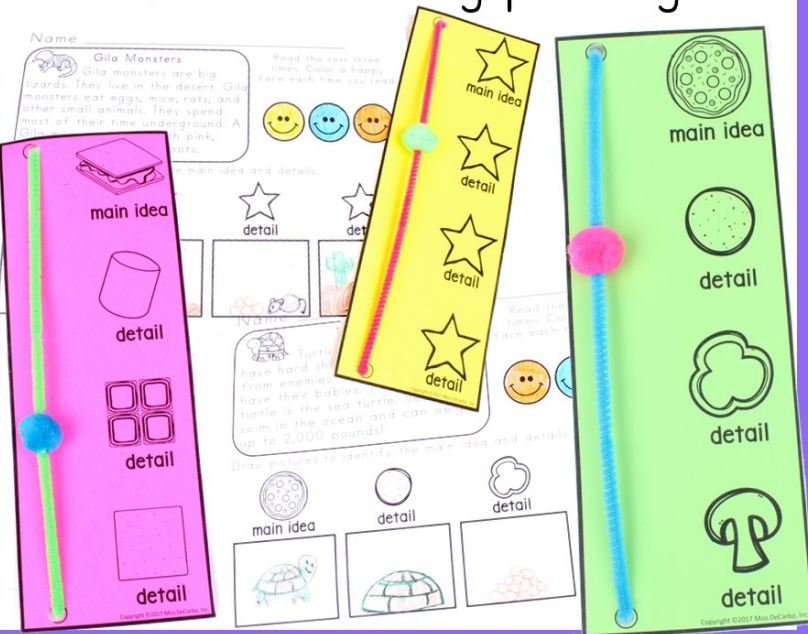
Christina is passionate about helping students reach their greatest potential as readers and writers. Her engaging resources are based in developmentally-appropriate research, and are founded in the importance of critical thinking, creativity, and problem-solving skills for young learners. Her educational company, Miss DeCarbo, Inc., was founded in 2012 and provides educators with curriculum, ideas, research-based advice, and inspiration. You can learn more about Miss DeCarbo by visiting her website, www.missdecarbo.com.



You may like these additional main idea resources below:

MAIN IDEA SLIDERS

hands-on reading passages



The resource includes three vertical sliders with stars and circles, and a reading passage about Gila Monsters. The sliders are labeled 'main idea' and 'detail'. The reading passage includes a title 'Gila Monsters', a description of the lizards, and a main idea and details section. The sliders are color-coded: pink for the first slider, yellow for the second, and green for the third. Each slider has a star at the top and circles below it. The reading passage includes a title 'Gila Monsters', a description of the lizards, and a main idea and details section. The sliders are color-coded: pink for the first slider, yellow for the second, and green for the third. Each slider has a star at the top and circles below it.

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DETERMINING IMPORTANCE

a hands-on comprehension resource



The resource includes a hands-on activity with food items (spaghetti, pizza sauce, etc.) and a reading passage about a Fishing Trip. The sliders are labeled 'main idea' and 'detail'. The reading passage includes a title 'Fishing Trip', a description of the trip, and a main idea and details section. The sliders are color-coded: pink for the first slider, yellow for the second, and green for the third. Each slider has a star at the top and circles below it. The reading passage includes a title 'Fishing Trip', a description of the trip, and a main idea and details section. The sliders are color-coded: pink for the first slider, yellow for the second, and green for the third. Each slider has a star at the top and circles below it.

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CLIP ART & FONT CREDITS:

