

# Interactive Reading Passages

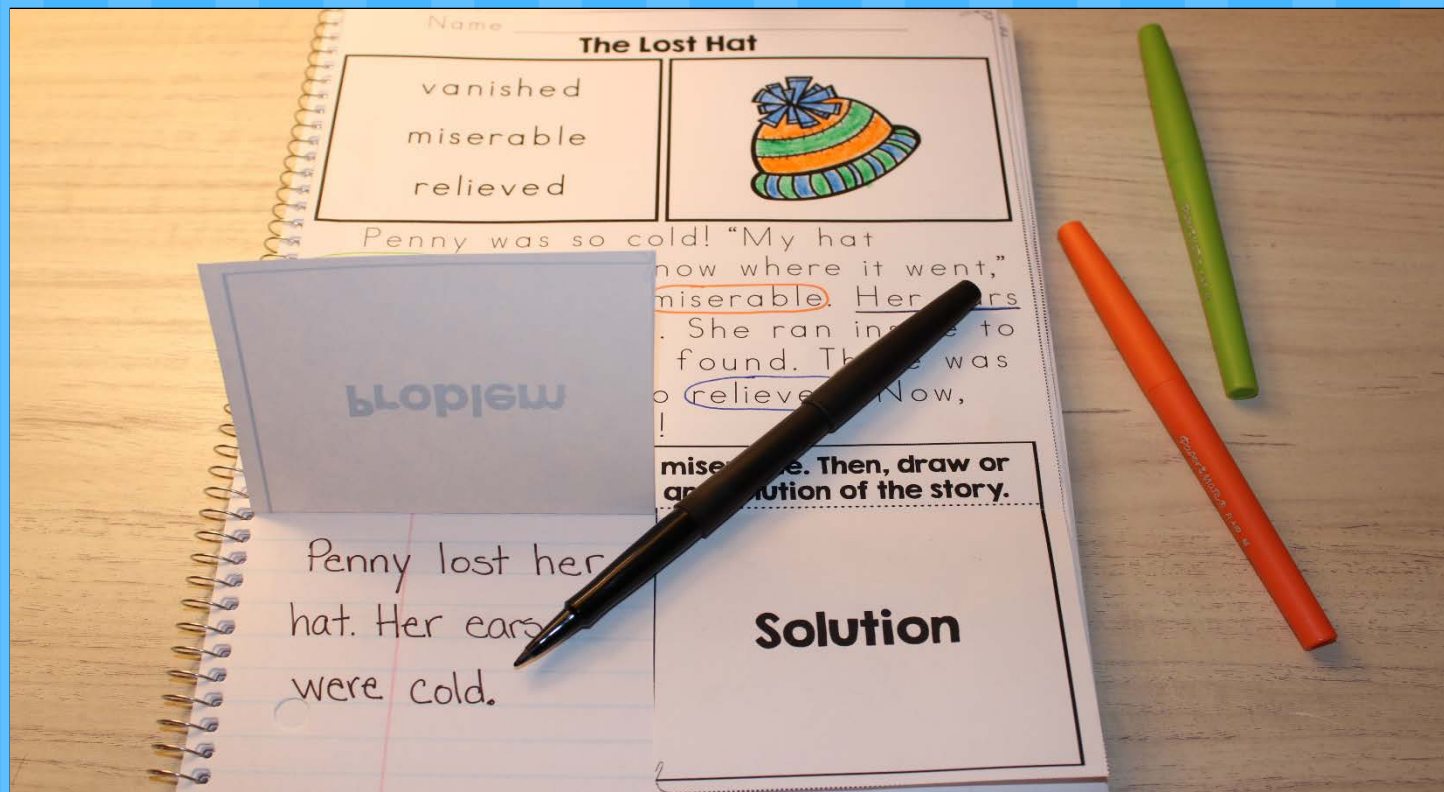
## WINTER EDITION

*by Miss DeCarlo*

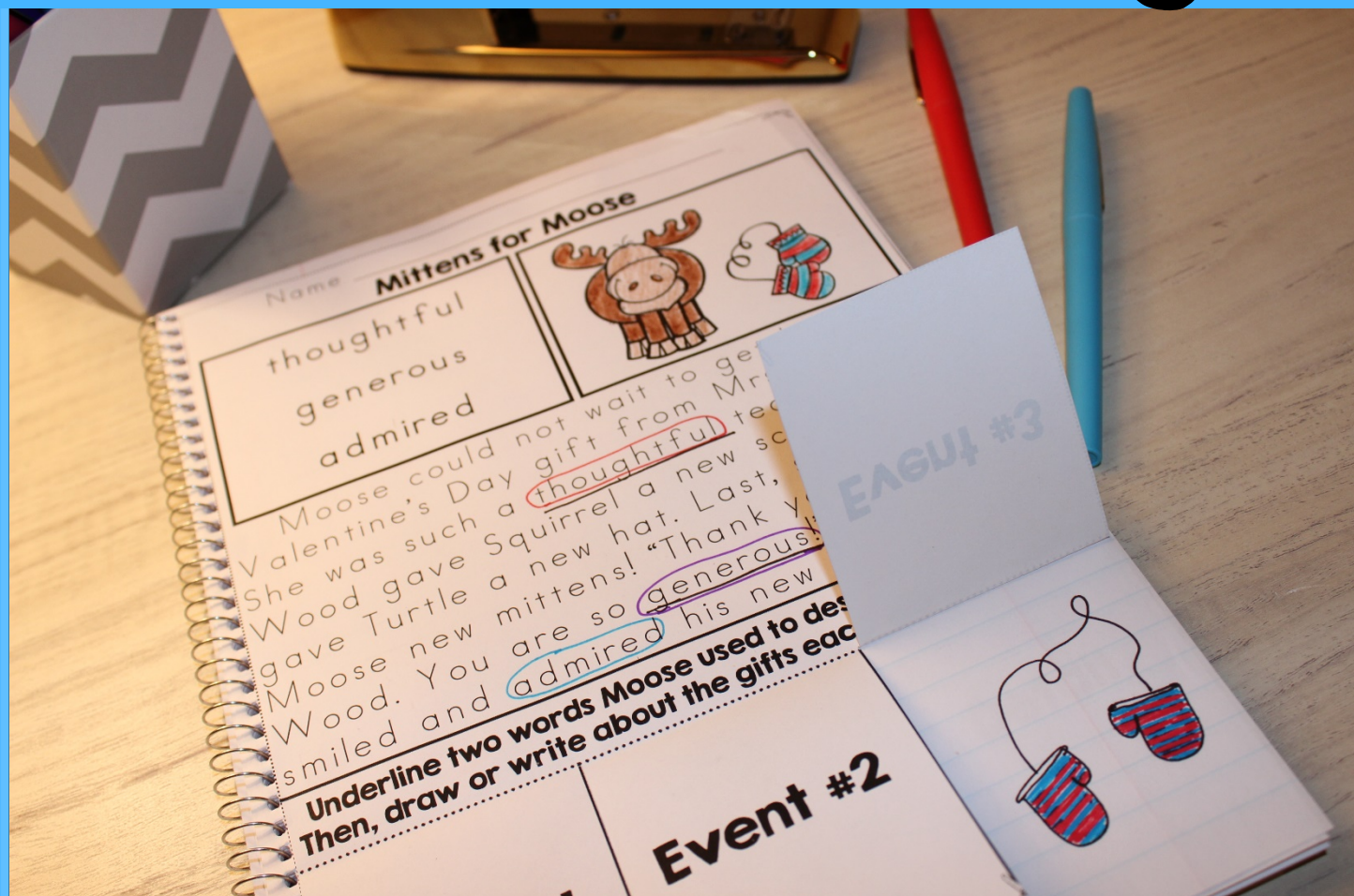
- ☒ vocabulary
- ☒ comprehension
- ☒ paired text
- ☒ text evidence
- ☒ discussion
- ☒ engagement







# Interactive Passages





# How It Works!


Tier 2 and Tier 3 words  
to discuss, highlight or  
circle, and read

Short, manageable  
text with coordinating  
picture or photograph

Name \_\_\_\_\_

## The Lost Hat

vanished  
miserable  
relieved



Penny was so cold! "My hat vanished! I don't know where it went," she said. She was miserable. Her ears hurt from the cold. She ran inside to check the lost and found. There was her hat! She was so relieved! Now, she would be warm!

**Problem**

Penny found her hat in the lost and found.


Text evidence  
feature - Reread,  
look back, and  
highlight information!

Interactive Notebook  
feature for  
comprehension built  
directly onto the page!

# Multiple Opportunities To Interact with Text!

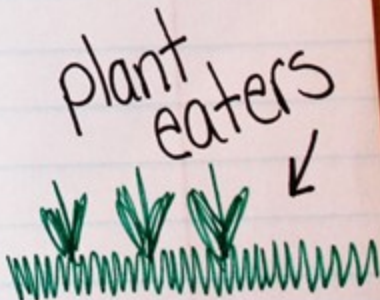
Name \_\_\_\_\_

## All About Moose

members shed herbivores	
-------------------------------	--

Moose are the largest members of the deer family. They have brown fur and large ears. Male moose grow huge antlers that they shed in the fall. Female moose do not grow antlers. herbivores, or plant eaters, live in the northern parts of North America.

**Underline the definition of an herbivore.**  
**Write the main idea and two details.**

Main Idea	Detail
	

# Fiction & Nonfiction!



# **Ideas for Using This Pack**

Interactive Notebooks

Combine with other INB materials

Mini Lessons

Comprehension Checks

Small Group Reading

Intervention and/or RTI

Reading Journals

Title Teachers

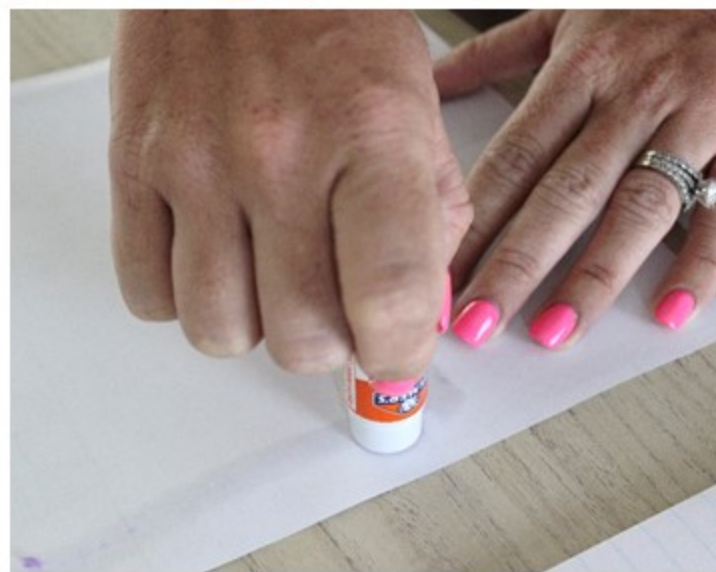
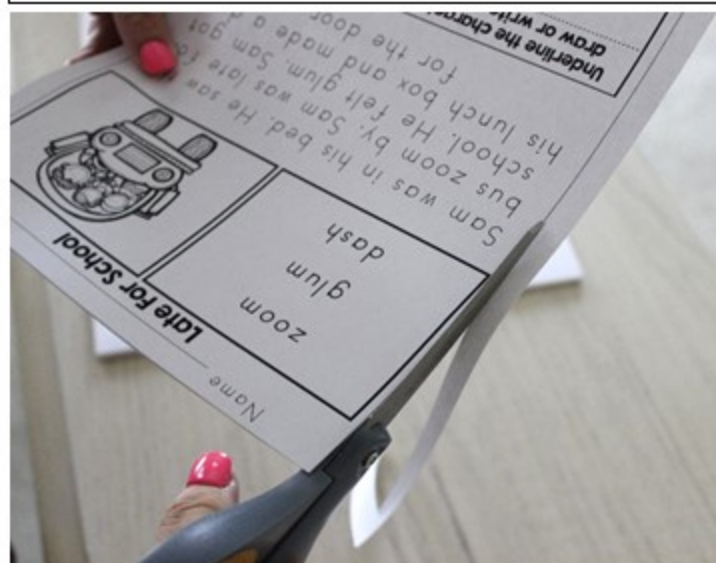
Subs & Homeschoolers

# Interactive Notebook Passages - Without the Fuss!



Instructional time is precious! These passages are quick, easy, and effective! Simply trim with a paper cutter (or have the kids trim), and cut the slits at the bottom of the page to create the "flaps." Glue the top part of the page into a spiral notebook and BOOM! A child-friendly, interactive reading passage that saves your sanity and instructional time! 😊

Please note, the pages were designed to be used in a regular sized spiral notebook. To use these pages in a composition book, I would suggest shrinking the size on the copier for a better fit.

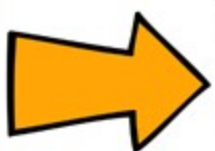


# Ideas for Using the Vocabulary Words

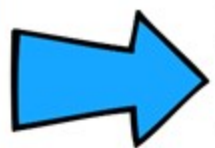
There are many ways you can choose to utilize the three vocabulary words included for each passage. Choose the instructional ideas below that work best for you and your group(s) of students.



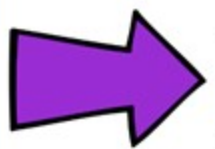
Read each word and discuss the meaning as a whole class.



Find, read, and highlight the three words within the passage prior to reading the text.



Read each word with the class. Discuss the meaning during or after the text is read to focus on using context clues.



It is important to note that these words are to be discussed and read with the teacher. Beginning readers may not benefit from using this without teacher assistance due to the vocabulary.



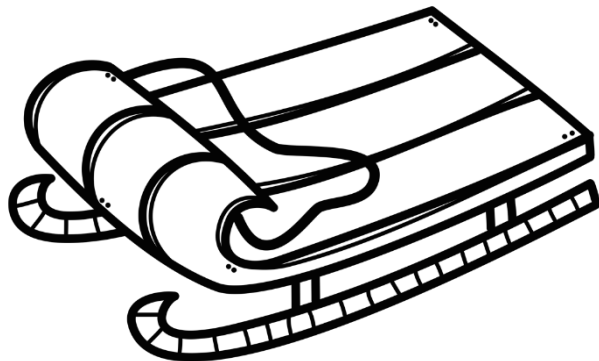
Name \_\_\_\_\_

## Snow Day Fun

squealed

rushed

dragged



Jen jumped up and down. "We have a snow day!" she squealed. Jen rushed downstairs and grabbed her sled. She dragged it to the top of the hill and sped all the way down. Last, Jen drank hot cocoa with Mom.

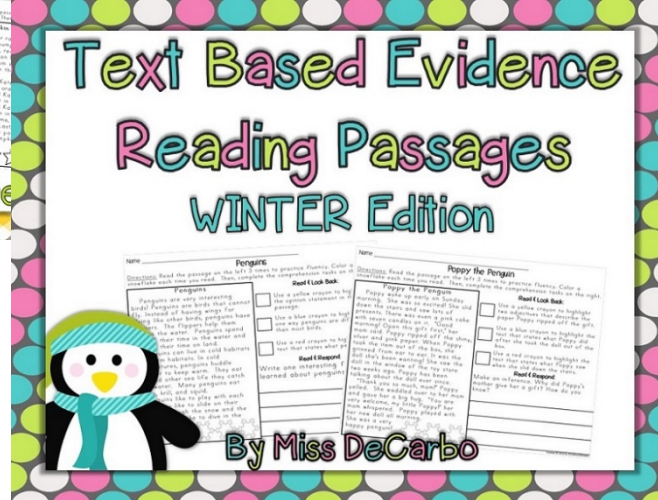
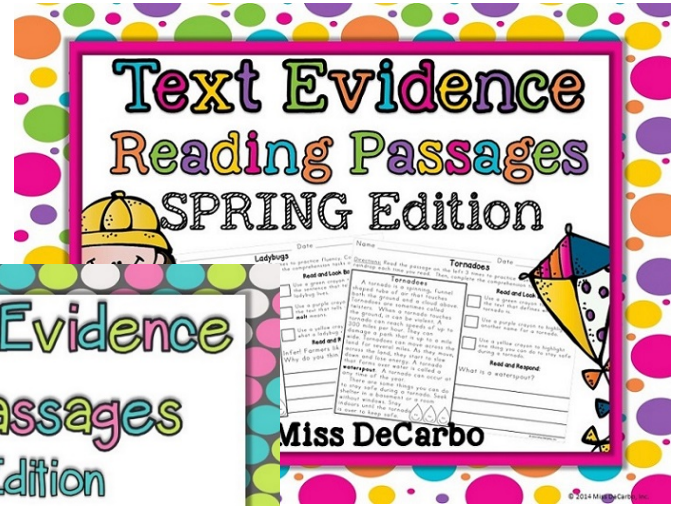
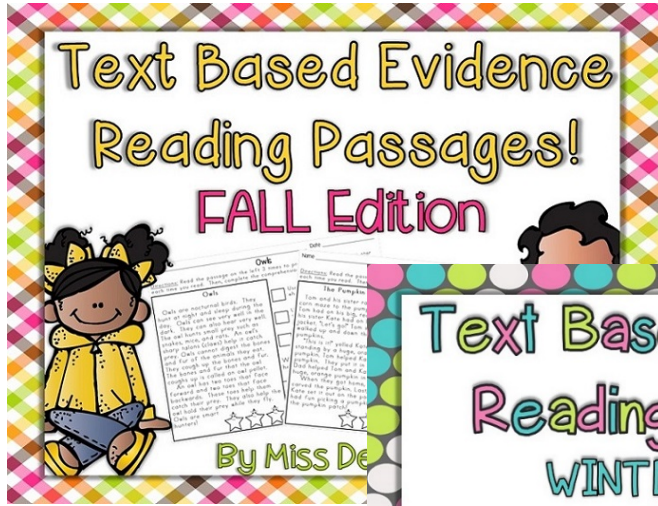
**Underline a sentence that tells how Jen feels about her snow day. Then, draw or write two things Jen did on her snow day.**

**Event #1**

**Event #2**



# Looking For Passages With Higher Level Text? Click Below!



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Happy Learning,

**Christina DeCarbo**

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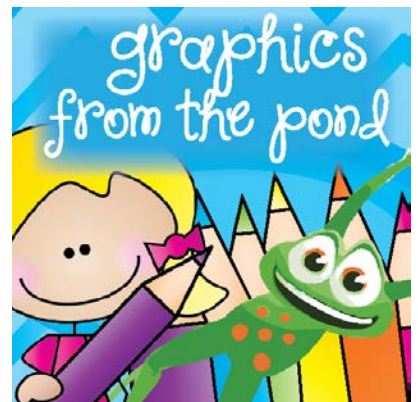
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