Interactive Reading Passages

FALL EDITION

by Miss DeCarlo

- ☑ vocabulary
- ☑ comprehension
- ☑ paired text
- ☑ text evidence
- ☑ discussion
- ☑ engagement

Ideas for Using This Pack

Interactive Notebooks

Combine with other INB materials

Mini Lessons

Comprehension Checks

Small Group Reading

Intervention and/or RTI

Reading Journals

Title Teachers

Subs & Homeschoolers

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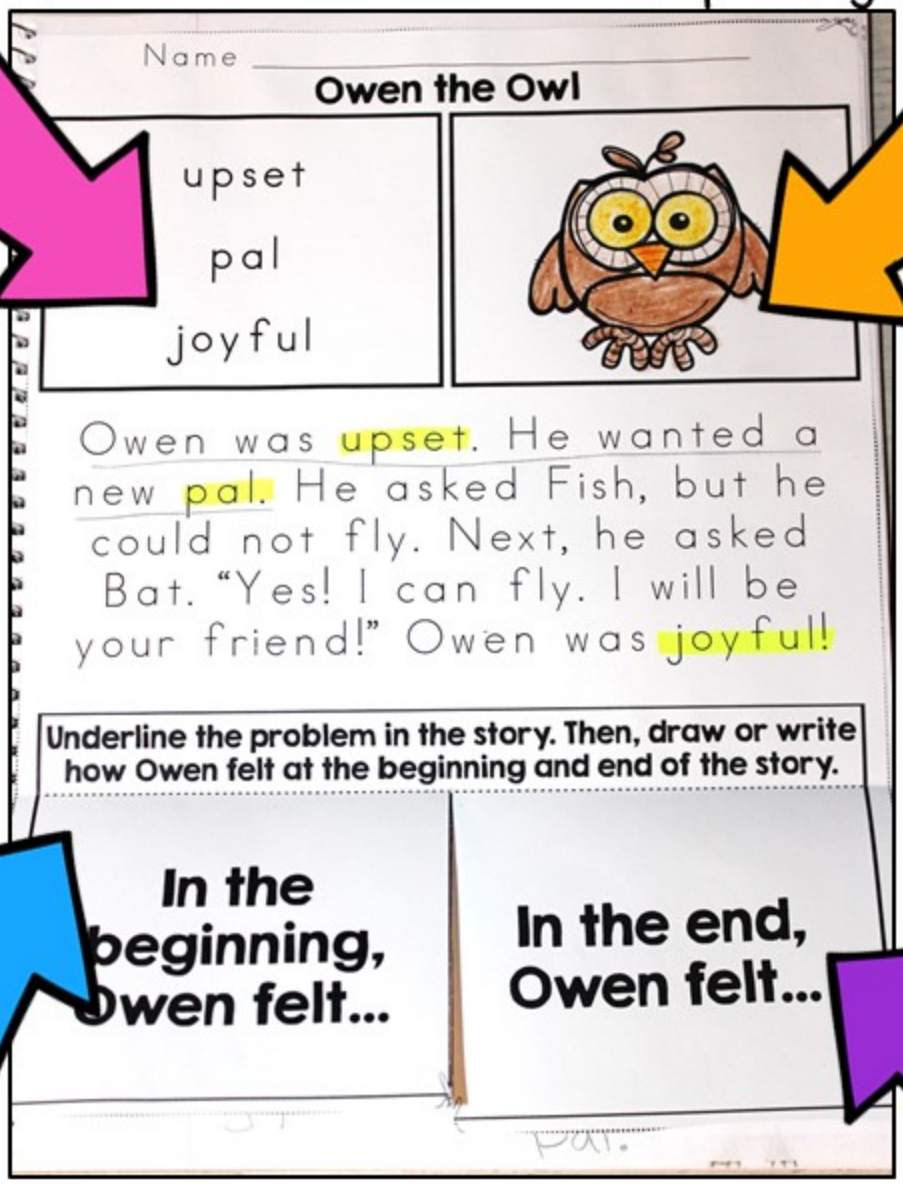
How It Works!

Tier 2 and Tier 3 words to discuss, highlight, and read

Short, manageable text with coordinating picture or photograph



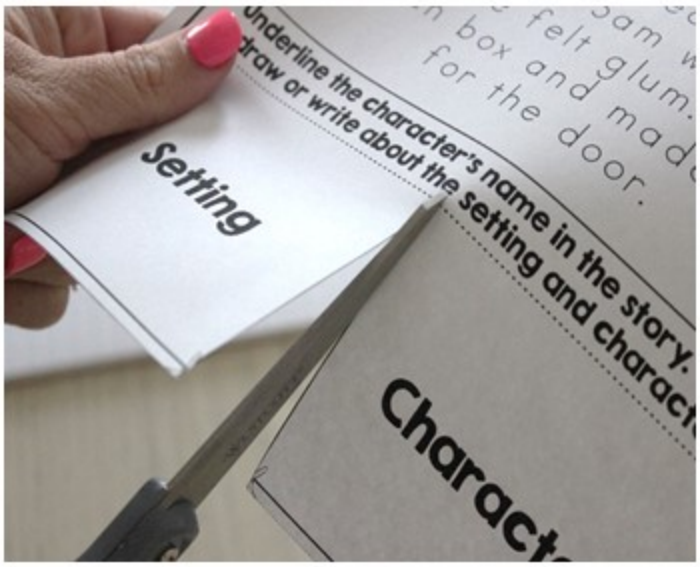
Text evidence feature – Reread, look back, and highlight information!

Interactive Notebook feature for comprehension built directly onto the page!

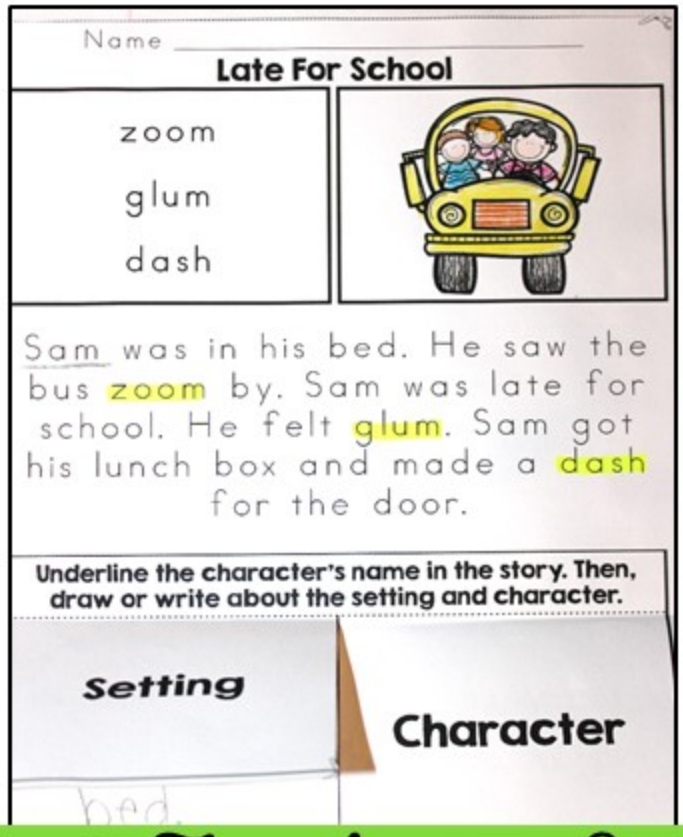
Interactive Notebook Passages - Without the Fuss!

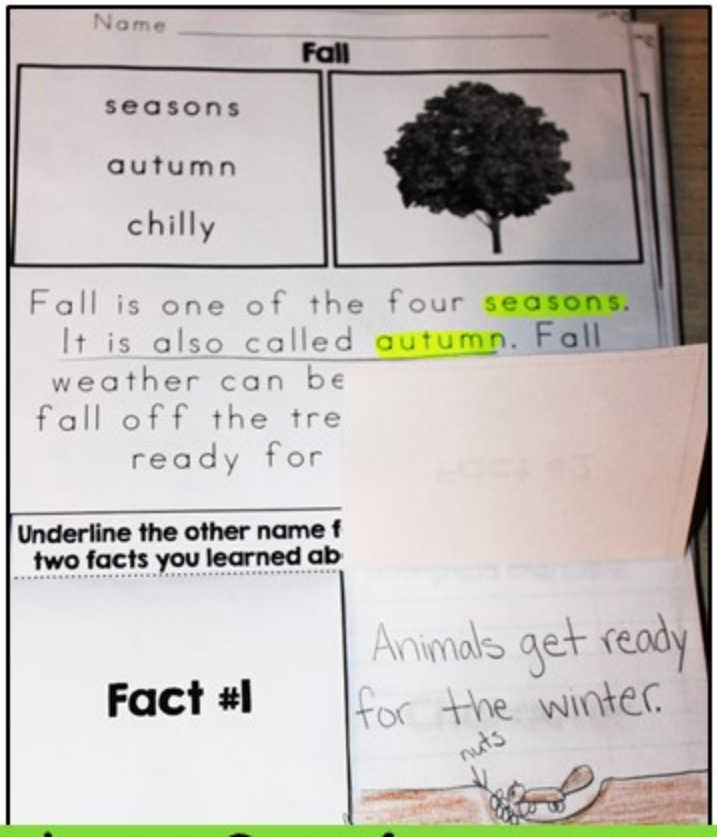
Instructional time is precious! These passages are quick, easy, and effective! Simply trim with a paper cutter (or have the kids trim), and cut the slits at the bottom of the page to create the "flaps." Glue the top part of the page into a spiral notebook and BOOM! A child-friendly, interactive reading passage that saves your sanity and instructional time! ☺

Please note, the pages were designed to be used in a regular sized spiral notebook. To use these pages in a composition book, I would suggest shrinking the size on the copier for a better fit.

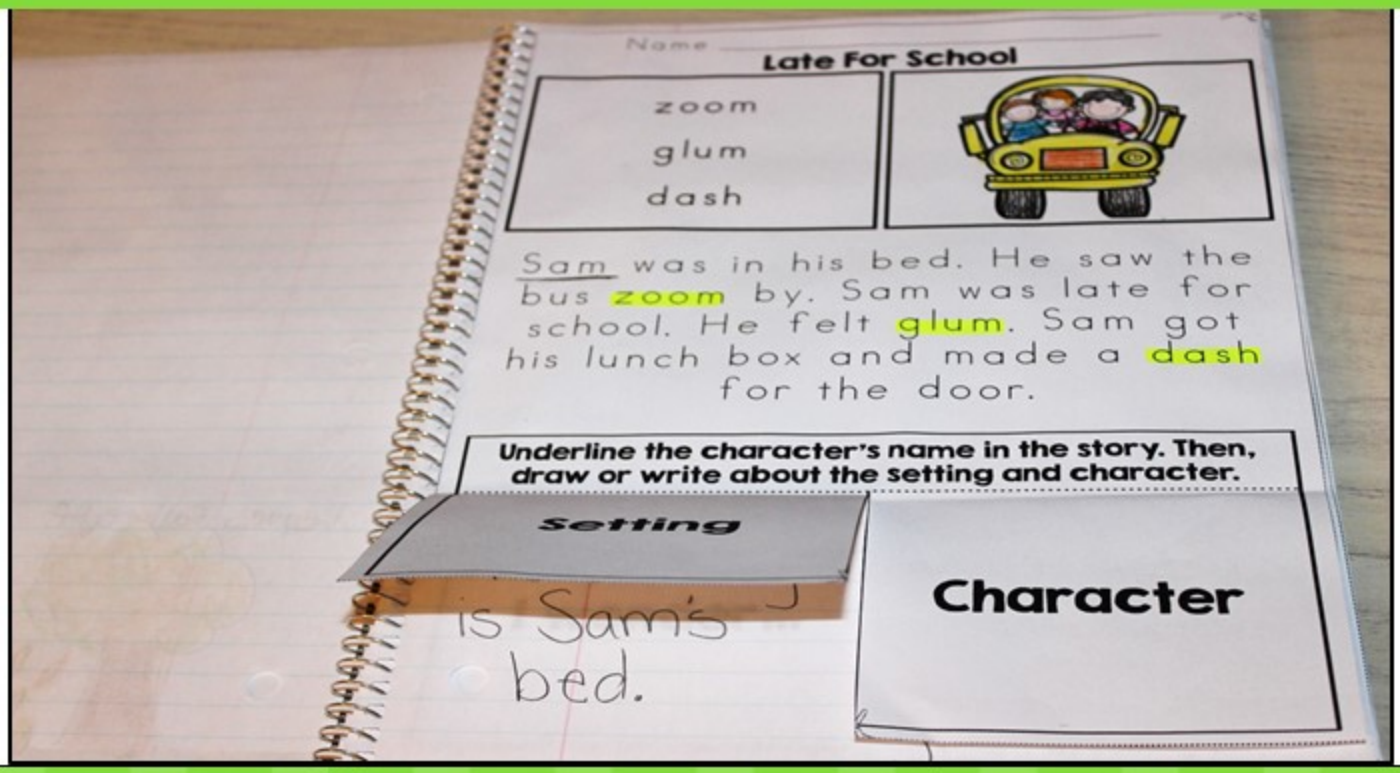


Take a Look!





Fiction & Nonfiction



Multiple Opportunities To Interact with Text!

Name _____

The Turkey Disguise

dash disguise harm	

Tom had to dash into the barn. It was Thanksgiving Day, and he was being hunted! He saw a wig and a coat. "I will disguise myself!" Tom said. Tom was glad to be safe from harm!

Underline the problem in the story. Draw or write three events that could happen next in the story.

Event #1

Event #3

Ideas for Using the Vocabulary Words

There are many ways you can choose to utilize the three vocabulary words included for each passage. Choose the instructional ideas below that work best for you and your group(s) of students.

- Read each word and discuss the meaning as a whole class.
- Find, read, and highlight the three words within the passage prior to reading the text.
- Read each word with the class. Discuss the meaning during or after the text is read to focus on using context clues.
- It is important to note that these words are to be discussed and read <u>with the teacher</u>. Beginning readers may not benefit from using this without teacher assistance due to the vocabulary.

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Name _____

Late For School

zoom glum dash	

Sam was in his bed. He saw the bus zoom by. Sam was late for school. He felt glum. Sam got his lunch box and made a dash for the door.

Underline the character's name in the story. Then, draw or write about the setting and character.

Setting	Character

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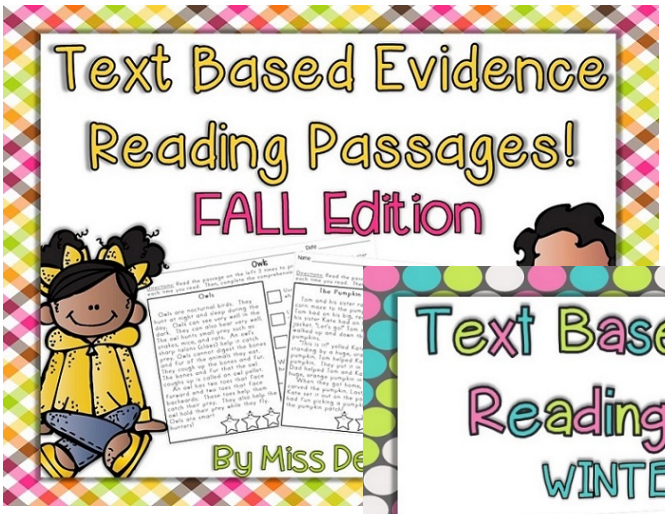
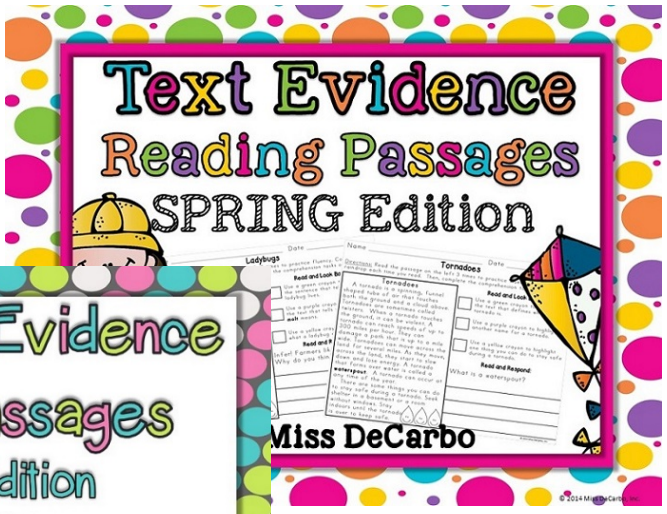
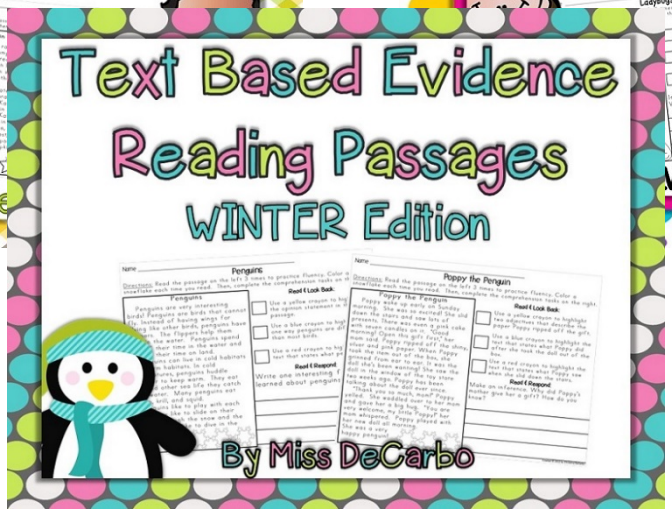
Looking For Passages With Higher Level Text? Click Below!







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Happy Learning,

Christina DeCarbo

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