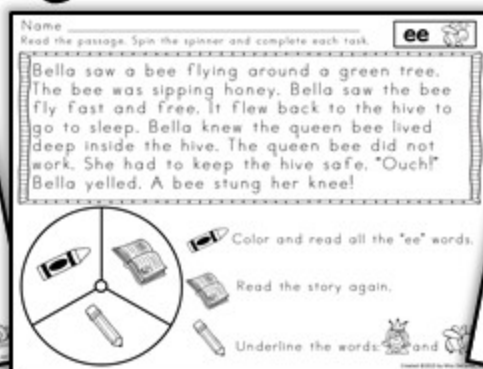
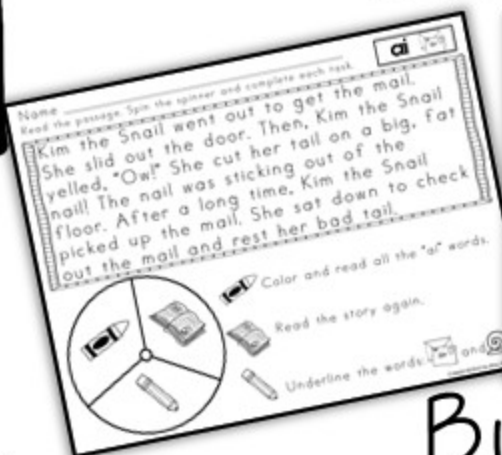




Fluency Spinners

Vowel Teams, Diphthongs, & Long Vowel Patterns



By Miss DeCarbo

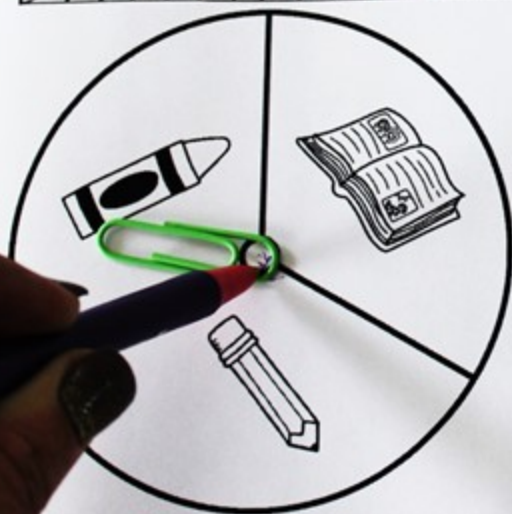
Take a Look!

Name _____

Read the passage. Spin the spinner and complete each task.



Kim the **Snail** went out to get the **mail**. She slid out the door. Then, Kim the **Snail** yelled, "Ow!" She cut her **tail** on a big, fat **nail**! The **nail** was sticking out of the floor. After a long time, Kim the **Snail** picked up the **mail**. She sat down to check out the **mail** and rest her bad **tail**.



Color and read all the "ai" words.



Read the story again.



Underline the words:



and



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Dear Teachers,

This interactive reading pack is perfect for beginning and growing readers! Each passage focuses on vowel teams with a short, decodable passage for your students to enjoy. Children will spin the spinner using a paperclip and a pencil and complete the task they land on! For each passage, students will practice essential fluency skills. They will reread the passage, reread words within the focus word family, and identify and reread specific words within the passage.

Using the spinner is FUN! Students will continue to spin until all three tasks have been completed. You could even have students continue to spin by having them reread and color the words over with a new color to create a rainbow effect! I hope your students enjoy this fun and engaging activity that combines fluency and word work!



Ideas For Using This Pack

- ☆ Small Group Work
- ☆ Guided Reading
- ☆ Intervention
- ☆ RTI Time
- ☆ Morning Work
- ☆ Literacy Centers
- ☆ Tutoring/Remedial Reading
- ☆ Partner Work and Peer Teaching
- ☆ Homework
- ☆ Great for Special Intervention Teachers
- ☆ Accelerated Kindergarten Readers
- ☆ First Grade Readers
- ☆ Second and Third Grade Struggling Readers
- ☆ Word Work

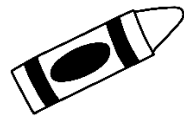
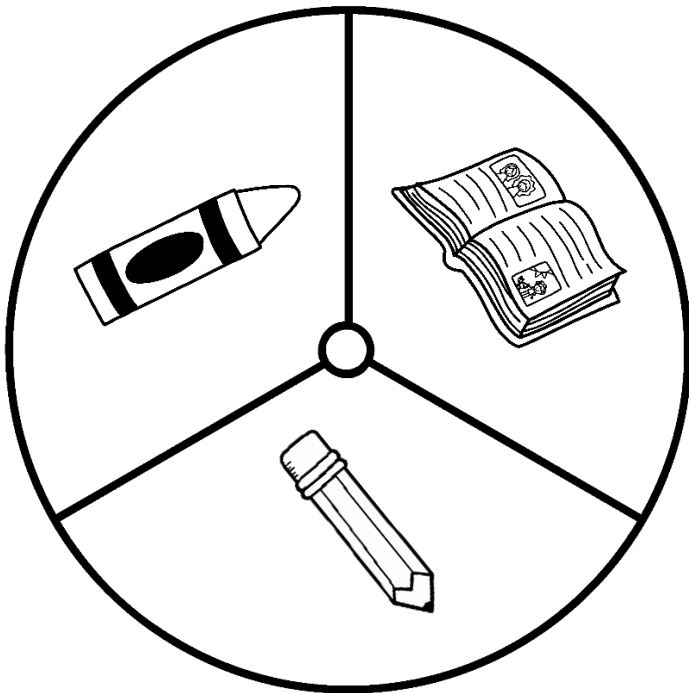
Name _____

Read the passage. Spin the spinner and complete each task.

ai



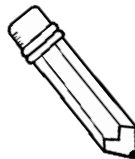
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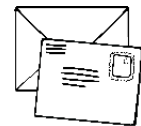
Color and read all the "ai" words.



Read the story again.



Underline the words:

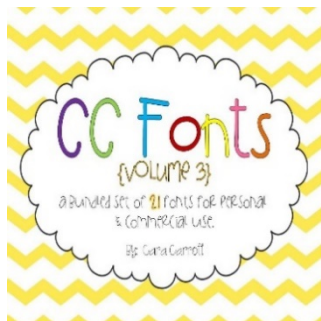
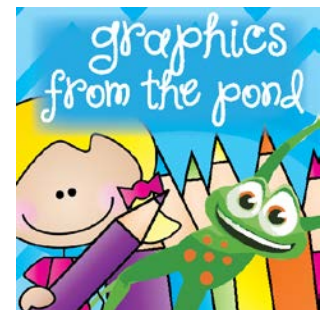


and



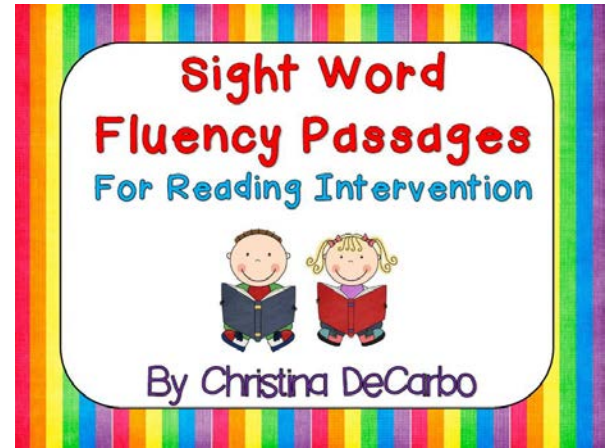
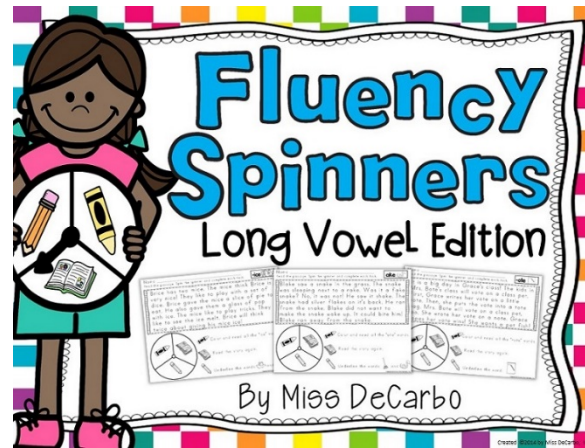
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Happy Learning,

Christina DeCarbo

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