DIGITAL skill based
READING LOGS

Name _____ Click to type...
My Setting Reading Log
Directions:
1. Read your book.
2. Write the title of the book.
3. Draw the setting of the story.
   The setting is where and when the story takes place.

Title: Click to type...
Setting

Title: Click to type...
Setting

Title: Click to type...
Setting

Title: Click to type...
Setting

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MISS DECARBO™

THANK YOU

for choosing a Miss DeCarbo educational resource.

TERMS OF USE:

Dear Teachers,

These **DIGITAL** skill based reading logs can be used in so many ways within your Google classroom! The following page provides a big list of ways you can use them with your students. ☺

Each reading log follows the same format and contains easy to follow directions with picture cues. When applicable, most logs contain a page for pictures or writing – choose the format that best meets your students' needs. Students can use the free draw feature on Google slides to draw a picture. There are logs for both literature texts and informational texts.

These logs are a great way for students to apply different reading strategies throughout the year to their independent reading, or use them as whole-group activities to coordinate with your mini-lessons for the week. Change the skill sheet/log after you have taught each strategy to provide practice and reinforcement.

These logs work well in first and second grade classrooms, as well as third grade teachers who wish to provide a short and simple reinforcement for the Common Core reading areas, or, with homeschooling students and intervention students. I hope you enjoy these reading logs!

MISS DECARBO

DIGITAL skill based
READING LOGS

Please Read

These Digital Reading Logs are the *same* reading logs from my original Reading Logs pack found [here](). These same reading logs have been made for **Google slides** so that your students can type right onto each log! They work great in Google Classroom!

DIGITAL skill based
READING LOGS

When you click the link on the following page, it will ask you if you would like to make a copy of the digital file. Push the blue "Make a Copy" button and the file will be added to your Google Drive. Then it can be sent to your students or added to your Google Classroom.
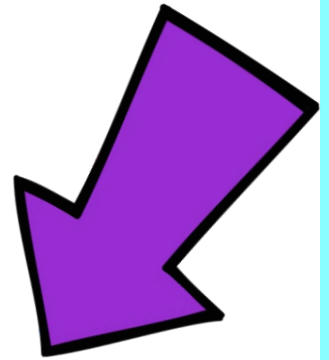
Google Drive

Copy document

Would you like to make a copy of **Digital Reading Logs by Miss DeCarbo**?

Make a copy

DIGITAL skill based
READING LOGS

Click on the image to add a copy of the Digital Reading Logs to your Google Drive.

DIGITAL skill based
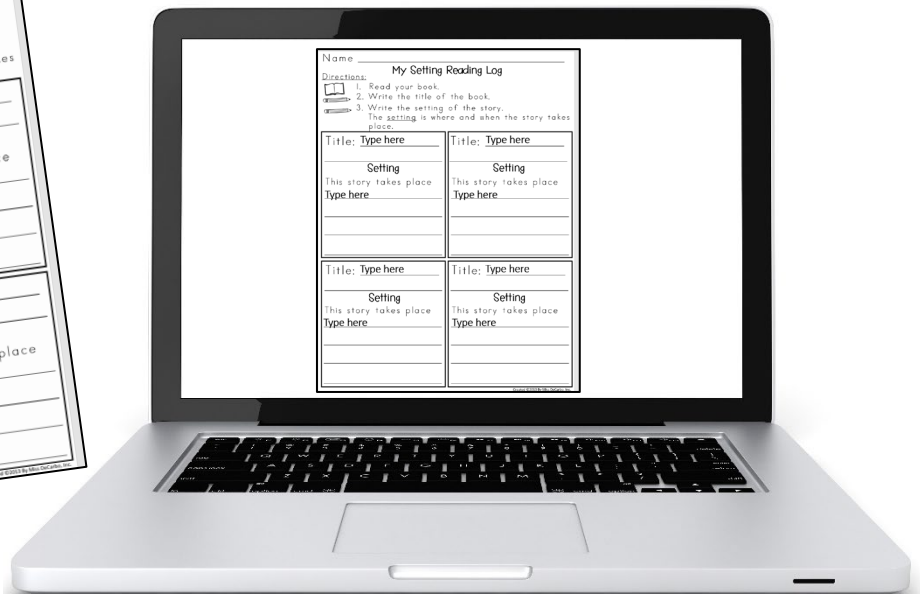READING LOGS

OPTIONS FOR SHARING

- Copy the specific reading log that you need and share it with your students.

- Share the *entire presentation* with your students and allow them to pick and choose boxes to complete during independent reading

- Create a folder in your Google Classroom and allow students to access the reading log(s) they need.

Over 40 different logs aligned to the Common Core. Give students a new log as you teach and work on each comprehension skill.

Easy to understand directions on each log with picture cues!

Name _____

My Setting Reading Log

Directions:
1. Read your book.
2. Write the title of the book.
3. Write the setting of the story. The setting is where and when the story takes place.

Title: Type here	Title: Type here
Setting	Setting
This story takes place Type here	This story takes place Type here

Title: Type here	Title: Type here
Setting	Setting
This story takes place Type here	This story takes place Type here

Created ©2013 By Miss DeCarbo, Inc.

Short and simple reinforcement that can be used in MANY different ways! Students record the title of the book and type or draw to apply the strategy as they reflect on their reading.

Name _____

My Setting Reading Log

1. Read your book.
2. Write the title of the book.
3. Draw the setting of the story.
The <u>setting</u> is where and when the story takes place.

Title: Type here	Title: Type here
Setting	Setting
Title: Type here	Title: Type here
Setting	Setting

PREVIEW

Name _____

My Setting Reading Log

Title: Type here

Setting
This story takes place
Type here

Title: Type here

Setting
This story takes place
Type here

Title: Type here

Setting
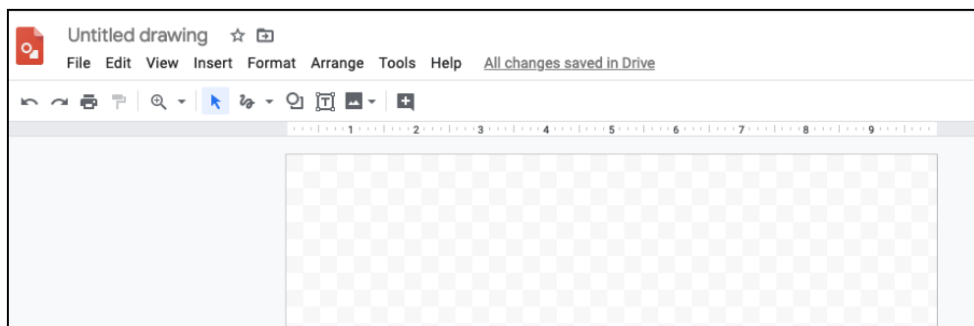This story takes place
Type here

Title: Type here

Setting
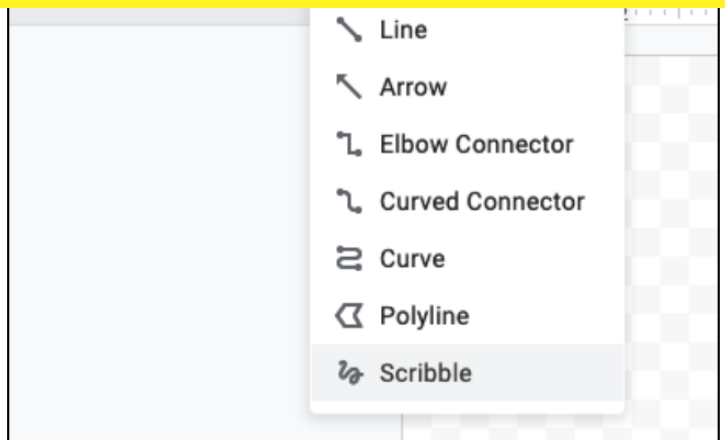This story takes place
Type here

TO ADD A GOOGLE DRAWING TO A READ LOG:

STEP I: Open Google Drawing. You may either search for it or click on the icon within the "More" section of your Google Apps. You will see get a blank drawing canvas that looks like this:
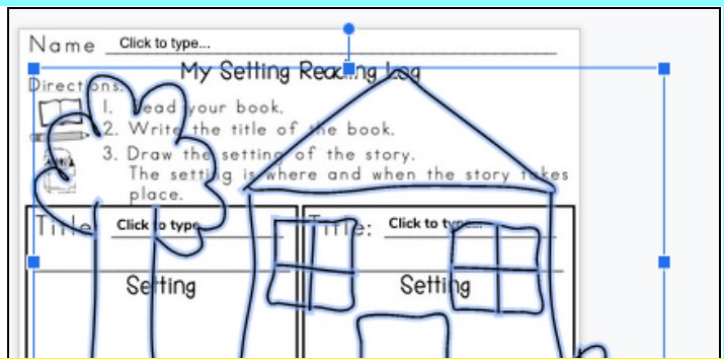

Complete step-by-step directions are provided for you to learn how to add a Google Drawing to the Reading Logs!

to Scribble. The Scribble feature will allow you to draw any shapes and forms you want with your mouse or your finger.

STEP 7: Once you paste your image onto your reading log, you will need to resize it. Click one of

image should get smaller.

*Remember, each piece that you drew is a separate line, so if you don't have the entire image selected, it will move or resize only the section you have highlighted.

Now you know how to add drawings to your reading logs! Great job!

READING LOGS INCLUDED:

- My Favorite Part
- Author and Illustrator (RIT K.6)
- Setting (RL1.3)
- Characters (RL 1.3, RL 2.3)
- Characters & Setting (RL 1.3, RL 2.3)
- Character Traits (RL 1.3, RL 2.3, RL 3.3)
- Main Character (RL 1.3)
- Text to Self(RL 3.10)
- Text to Text(RL 3.10)
- Text to World (RL 3.10)
- Retelling (RL 1.2, RL 2.2, RL 3.2)
- Problem and Solution (RL 1.2, RL 2.2, RL 3.2)
- Conflict and Resolution (RL 1.2, RL 2.2, RL 3.2)
- Cause and Effect (RI 1.1–RI 1.3, RI 2.1, RL 2.1, RL 2.3, RL 3.3, RI 3.3
- Central Idea (RIT 1.2, RIT 2.2, RIT 3.2)
- Main Idea (RIT 1.2, RIT 2.2, RIT 3.2)
- Central Message (RL 1.2, RL 2.2, RL 3.2)
- Theme (RL 3.2, RL 4.2)
- Author's Purpose (RIT 2.6, RIT 3.6)
- Character Dialog (RL 1.6)
- Visualizing (RL 1.4, RL 2.4)
- Mental Images (RL 1.4, RL 2.4)
- Fiction and Nonfiction (RL 1.5)
- Genre/Text Type (RL K.6, RL 1.6)
- Compare and Contrast Characters (RL 1,9, RL 2.9, RL 3.9)
- Compare and Contrast Books (RL 1.9, RL 2.9, RIT 3.9)
- Interesting Words (RL 1.4, RL 2.4, RL 3.4)
- Interesting Details (RL 1.7, RIT 1.7, RL 2.7, RIT 2.7, RIT 3.7)
- Information Through Illustrations (RL 1,7, RL 2.7)
- Information Through Photographs (RIT 1,7, RL 2.7)
- Questioning (RL 1.1., RL 2.1, RL3.1, RIT 1.1, RIT 2.1, RIT 3.1)
- Features of Text (RIT 1.5, RIT 2.5)

IDEAS FOR THE USING THE READING LOGS

- Use the logs in exchange for traditional reading logs. This is how I am currently using them in my classroom. My students complete one box each night (Monday-Thursday) and turn the log in on Fridays. Every couple of weeks, I switch the type of log I send home as we learn new strategies and comprehension skills.

- Have students complete a box on their reading log after they have read a guided reading book with you in their small groups. This will help to reinforce the skill you taught during the small group and allow the students to practice this skill independently.

- Students complete a box on their log after they read a book independently. The student will keep the reading log in their book bin and use it during independent reading time for accountability and reinforcement.

- Use the reading logs as a guided "reader response" journal.

- Create a folder with each type of log (one sheet for each skill/strategy within this pack.) The folder serves as an interactive response book for students to complete and refer to throughout the year as they read different books and genres.

- Use the log as a quick assessment to determine if the student is applying what they are learning in small groups and mini-lessons to their independent reading.

- Complete the log as a whole group. Complete one box on the log every day as part of your reading mini-lesson or whole group reading lesson.

- Use the reading logs as morning work! Students read nightly and complete the box in the morning when they get to school.

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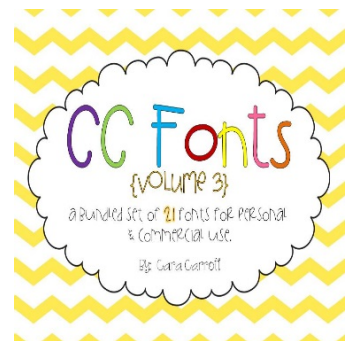a dash of creativity, a pinch of fun, and a whole lot of learning!

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