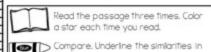
# COMPREHENSION PASSAGES

Compare and Contrast

#### Sam and Buster

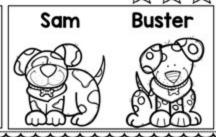
Sam is a small dog. He is brown with white spots. He also has small ears and a wet, black nosel Sam has a blue collar with a red dog tag. He likes to run in the yard. Sam also likes to hide his toys and chew bones. Sam knows lots of tricks. He can sit, run, and roll over. He is a happy dog and loves to wag his taill

Buster is a large dog. He is brown with white spots. Buster has big ears! His nose is wet and black. Buster has a green collar with an orange dog tag. Buster can run fast, but he does not know a lot of tricks. He only knows how to sit. Buster is a happy dog who loves to chew bones.



Contrast. Underline the differences in

Lilustrate and color the pictures using the information you read in the text.



Strategy series

BY MISS DECARBO

Short, manageable amount of text

# TAKE A LOOK!

Students read the passage three times for fluency.



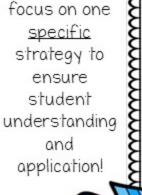
zoom in and

Sam and Buster

Sam is small dog. He is brown with white spots. He also has small ears and a wet, black nose! Sam has a blue collar with a red dog tag. He likes to run in the yard. Sam also likes to hide his toys and chew by see Sam knows lots of tricks. He can sit, run, and roll over. He is a harmy g and loves to wag his tail!

Buster is a large dog. He is brown with what is. Buster has big ears! His nose is wet and black. Buster has a contract with orange dog tag on it. Buster can run fast, but he doe ow a lot of the only knows how to sit. Buster is a happy dog to see to chew bones!

Works great for assessments and quick checks, too!









Illustrate and color the pictures using the information you read in the text.







Buster

Students go back into the passage to interact, identify and color—code similarities and differences.

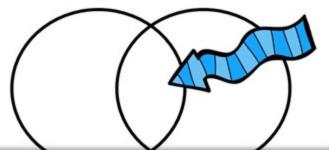
Students will illustrate and color the pictures according to the information.

## IDEAS FOR USING THIS PACK

- small groups
- intervention
- whole group strategy lessons
- assessments
- quick-checks/exit assessments
- •sub days easy to follow along!
- homework & morning work
- •follow-up to a mini lesson
- •first & second graders
- struggling third grade readers

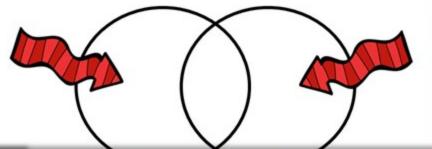
### COMPARE

When I compare, I identif what is the same.



### **CONTRAST**

When I contrast, I identify what is different.



### COMPARE

When I compare, I identify what is the same.



# CONTRAST

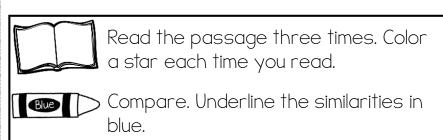
When I contrast, I identify what is different.

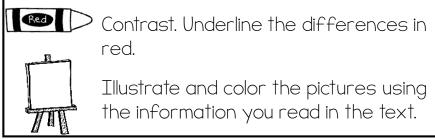


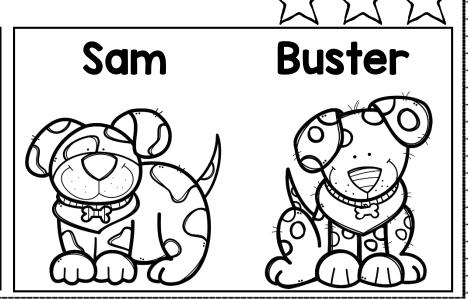
#### Sam and Buster

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#### **CLIP ART & FONT CREDITS**

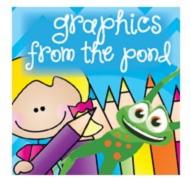
























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Happy Learning,

#### Christina DeCarbo

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