

WHAT IS INCLUDED IN THIS RESOURCE?

Suggested First Week of School Book List
Magic Dough instructions, poem, and activity printable
"Our Class Rules" Class Book with differentiated book pages.
"All About Me" Foldable Book – 2 versions (words and pictures only)
"All About Me" Poster
Rainbow Reports: Directions, About Me, About My Friend
Our Hopes and Dreams Activity and Bulletin Board Letters (Differentiated)
The Kissing Hand Printable Take Home Card with Original Poem
I Spy...Classroom Edition
My First Day Writing Prompts – Differentiated Versions
My Purple Plastic Purse Show & Tell: Extension Activity
"I feel _____" Activity & Assessment
Wrinkles On My Heart Activity/Template: A Lesson on Kindness
Marshmallow Management Activity for the Hallway Poem
Marshmallow Toes Poster and Anchor Chart Pieces
Class Rules Scenario Cards
Quiet Chant Posters & Blank Template
Recess Rules Foldable Mini Book
M&M Math Activity (Sorting Sheet and Differentiated Math Printables)
Back to School Math Bump – 1 die
Back to School Math Bump – 2 dice, sums to 12
Back to School Math Bump – 3 dice, sums to 18
Back to School Word Search
Back to School Coloring Pages for First Week "Fillers"



HANDS ON FUN FOR BACK TO SCHOOL!



ENGAGING MATH GAMES & ACTIVITIES

M&M Math!

Name _____

Graph your M&Ms. Write and solve the number sentences.

8
7

yellow =
blue =
orange =

M&M Math!

Name _____

Directions: Write how many m&ms you have in each color.

blue green yellow orange brown

Sorting Sheet

M&M Math!

Race to 20

Race to 100

Race to 120

Back to School BUMP

2 dice: Numbers 1-6

Back to School BUMP

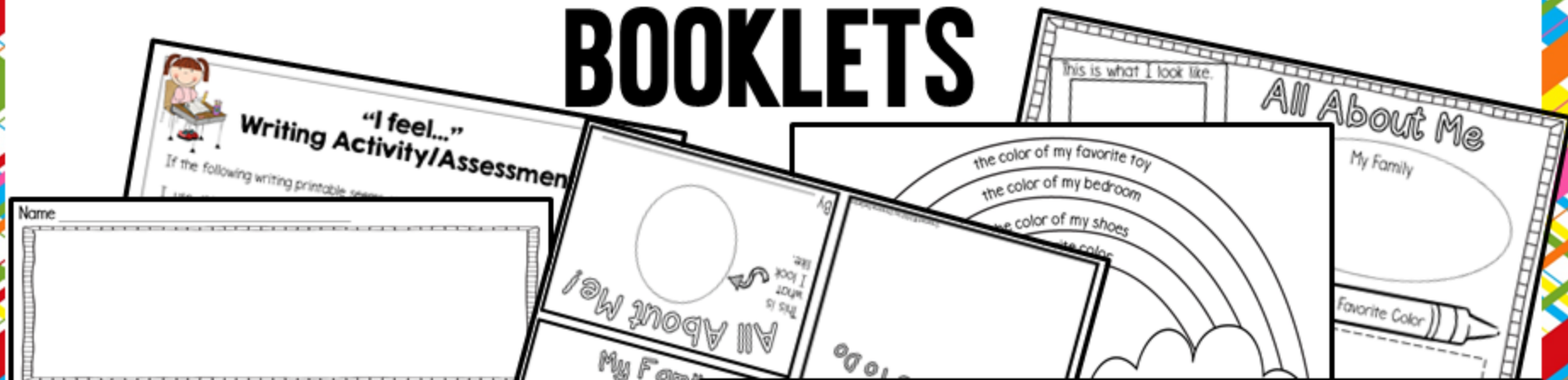
2 dice: Numbers 1-12

Race to 120

4	5	6	7	8	9	10
14	15	16	17	18	19	20
24	25	26	27	28	29	30
34	35	36	37	38	39	40
44	45	46	47	48	49	50
54	55	56	57	58	59	60
64	65	66	67	68	69	70
74	75	76	77	78	79	80
84	85	86	87	88	89	90
94	95	96	97	98	99	100
104	105	106	107	108	109	110
114	115	116	117	118	119	120

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ALL ABOUT ME PRINTABLES, CRAFTS, & BOOKLETS



Our Hopes & Dreams Example:



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Rainbow Reports!


Give your students, and then let your students get to know one another using the following rainbow reports to let your students express themselves with their crayons! Students can color the first page to describe themselves as you read aloud each band of the rainbow together.

Students can use the second rainbow report to learn more about a friend and learn more about a classmate! © Students can write their friend's name and ask questions in order to complete the report. Giving students cut out their reports makes for a cute and easy-to-school bulletin board.



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CHARACTER EDUCATION FUN



I Am Safe At recess

I keep my hands and feet to myself

You are in the hallway. You would like to hurry up and get back to class, so you think about running to the room.

What should you do?

Classroom Scenario #2

Your teacher is teaching a math lesson. You really need to use the bathroom.

What should you do?

Classroom Scenario #3

Your class is at an assembly. Your friend keeps talking and whispering to you during the assembly.

What should you do?

Classroom Scenario #4

You are sitting at the carpet with your class. Your teacher asks a question and you know the answer!

What should you do?

Classroom Scenario #5

You are very angry at the teacher.

What should you do?

Classroom Scenario #6

The teacher just told you to put your crayons away and meet her at the rug. You really want to finish coloring.

What should you do?

Classroom Scenario #7

The teacher gave directions but you didn't hear her because you were talking to a friend.

What should you do?

Wrinkles On My Heart Activity
A Lesson On Kindness In Our Classroom

Stage: Copy the heart on the following page onto red or pink construction paper. You may wish to read a book about kindness to others, such as *Chrysanthemum* by Kevin Henkes or *Stand Tall, Molly Lou Melon* by Patty Lovell. (There are also TONS of other great read alouds on kindness!)

Lesson/Activity: Have students sit in a circle. I always sit with them on the carpet for this activity. Initiate a discussion about using kind and caring words with our classmates. You could also ask students how they feel when people are not kind to them and what they have done during a time that they were not kind to someone else. Take the colored heart and lightly scrunch it up in your hand, as if you were making a paper ball. Pass it to a child beside you, asking him/her to do the same. Allow the heart to go all around the circle - each child scrunching it and putting more and more wrinkles onto the heart.

When it gets back to the teacher, open it up and show students what the heart looks like now. Explain to the students, "Every time we say or do something unkind to a classmate, it puts a wrinkle into our heart." (At this time, try to smooth out the heart to get all of the wrinkles out.) Ask students if all of the wrinkles are out. They will tell you no (the wrinkles are still visible on the construction paper). Explain, "Saying sorry is a great thing to do, but it does not take the wrinkles, or the hurt, out of our friends' hearts. When we are unkind, we leave wrinkles behind. We want to make sure that we only use kind, caring, loving words in our classroom this year to protect and keep our hearts smooth and safe."

Post Lesson: I always hang this wrinkled heart up in a prominent place in my classroom so that students see it daily and are reminded about kindness. We also refer to it frequently throughout the year. ©

...AND SO MUCH MORE!

Name _____

My Favorite Things

Directions: After reading *Lily's Purple Plastic Purse* with your class, draw pictures of your three favorite things. Lily wanted to share her favorite things with her class. What would YOU want to bring to school to show and tell?



Name _____

My First Day of School

Name _____

My First Day Of School!

Magic Dough
Magic dough, oh so white,
I wish I may, I wish I might.
If I make a color appear,
It's going to be a great school year!

Magic Dough
Magic dough, oh so white,
I wish I may, I wish I might.
If I make a color appear,
It's going to be a great school year!

Name _____

Magic Dough Lab Report

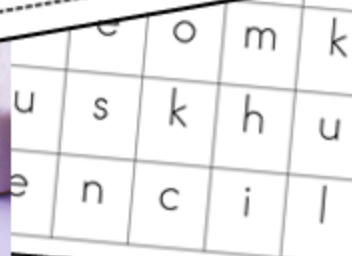
Before: Draw a picture of what your dough looks like in the bag.



Trace and read the magic word with your class!

abracadabra

After: Draw a picture of what your dough looks like after mixing it!



Coloring Fun

Coloring until the
the dough. This
minates any dye getting
to your kiddos' hands. ©



Name _____

Marshmallow

Walking through the
Everyone quietly go
Our lips are zipped, we're
Walking with our marshmallows





MAGIC DOUGH FOR A MAGICAL YEAR!

1 cup salt
2 cups flour
2 tablespoons cream of tartar
(Mix above in a large bowl.)
Add 2 tablespoons of vegetable oil and 2 cups of water. Put this mixture in a pot over medium heat. Stir continuously. As you stir the mixture over the stove, the dough will start to harden and form a ball. Cool in the fridge.
After the play dough has cooled, form small individual balls of dough - one for each student in your class. Use a straw to poke a hole halfway down into the little ball. Put in 2-3 drops of food coloring and then cover up the indentation - being careful not to squish the ball. Place in individual zip lock bags. Tape the poem/note onto each baggie.

Make magic dough for that first day or first week of school. I make the dough ahead of time according to the directions to the left. Use the recording sheet/lab report as you have fun with this activity!

****Management Tip**** I have the kids squish the dough inside of the bag for a couple of minutes until the food coloring has blended into the dough. This eliminates any dye getting onto your kiddos' hands. 😊





Miss DeCarbo's SUGAR & SPICE



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